

CURRICULUM VITAE
Kimberly A. Schonert-Reichl, Ph.D.

ADDRESS: Department of Psychology (MC 285)
University of Illinois at Chicago
1007 West Harrison Street, Room 1008A
Chicago, IL 60607-7137
Office: 312.355.0640
E-mail: reichl@uic.edu

EDUCATION:

1989-1991 National Institute of Mental Health (NIMH) Postdoctoral Fellow,
Clinical Research Training Program in Adolescence
University of Chicago, Northwestern University Medical School
1989 Ph.D., Educational Psychology
Focus Area: Applied Development Psychology
University of Iowa
1985 MA, Educational Psychology
Focus Area: Human Development
University of Chicago
1980 B.S., Major: Elementary Education
Minors: French, Reading Education
Illinois State University

PROFESSIONAL POSITIONS:

2021-present NoVo Foundation Endowed Chair of Social and Emotional Learning
Professor, Community and Prevention Research Program, Department of Psychology,
University of Illinois at Chicago
2015-2020 Director, Human Early Learning Partnership, School of Population and Public Health,
Faculty of Medicine, University of British Columbia
2014-2015 Interim Director, Human Early Learning Partnership
School of Population and Public Health, Faculty of Medicine,
University of British Columbia
2012-2020 Professor, Department of Educational and Counselling Psychology, Faculty of Education,
University of British Columbia
1996-2012 Associate Professor, Department of Educational and Counselling Psychology, Faculty of
Education, University of British Columbia
2008-2009 Visiting Professor, Psychology, Collaborative for Academic,
Social, and Emotional Learning (CASEL), Department of Psychology
University of Illinois at Chicago
1998 Visiting Professor, Department of Psychology, Committee on Human Development,
University of Chicago
1991-1996 Assistant Professor, Department of Educational and Counselling Psychology, Faculty of
Education, University of British Columbia
1986-1989 Research Assistant, Psychological and Quantitative Foundations,
University of Iowa
1983-1986 Intern, Clinical Child Psychology, Sonia Shankman Orthogenic School,
University of Chicago

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| 1981-1983 | Teacher (Reading and Language Arts), Dupage County Alternative High School (for “At Risk” Students), Downers Grove, IL |
| 1980-1981 | Teacher (French), Emerson Junior High School, Oak Park, IL |

AWARDS/DISTINCTIONS

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| 2021 | Janusz Korscak Medal for Children’s Rights Advocacy |
| 2019 | Postsecondary Leader of the Year Award, Canadian Edtech Awards, Mindshare Learning Technologies. Canadian EdTech Awards celebrates innovative leaders for their excellence in education and industry. |
| 2015 | Joseph E. Zins Distinguished Scholar Award for Outstanding Contributions to Research in Social and Emotional Learning (SEL) |
| 2014 | Fellow, Mind and Life Institute |
| 2014 | Alumni Wall of Fame Award, Leyden High School (District 212) Awarded for outstanding accomplishments by a graduate of Leyden High School, Northlake, IL |
| 2010 | Fellow, Botin Platform for Innovation in Education |
| 2009 | Confederation of University Faculty Associations (CUFA), BC, Paz Buttedahl Career Achievement Award in recognition of sustained contributions over the course of a career for understanding and improving the lives of children and adolescents through academic research and its practical application |
| 2007 | UBC Killam Teaching Award for Teaching Excellence at the Undergraduate and Graduate Levels, University of British Columbia |
| 2004 | Vancouver School Board Recognition Award for outstanding service in bringing research to educational practice in the area of social and emotional learning |
| 1988 | Pi Lambda Theta Honorary Educational Fraternity |
| 1980 | Kappa Delta Pi Honorary Educational Fraternity |
| 1980 | Red Tassel Mortar Board Society |
| 1978 – 1980 | Dean's List, Illinois State University |
| 1978 | University Travel Abroad Program, Illinois State University (University of Grenoble, France) |

CONSULTATIONS: BOARDS / PROFESSIONAL ORGANIZATIONS

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|-----------|---|
| 2017- | Board Member, Collaborative for Academic, Social, and Emotional Learning (CASEL) |
| 2017-2020 | Member, Visiting Panel on Research, Educational Testing Service (ETS) |
| 2019-2020 | Advisor, Social and Learning (SEL) for Adults-Program Development, Committee for Children |
| 2018- | Advisory Member, UNESCO’s Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP), Social-Emotional Learning Work Group |
| 2020- | Global Steering Committee Member, Karanga: The Global Alliance for SEL and Life Skills |
| 2017- | Research Advisor, Social, Emotional, and Ethical (SEE) Learning, Emory University's Center for Contemplative Science and Compassion-Based Ethics. |
| 2018- | Advisory Board Member, “WE Well-being Program,” WE Organization |
| 2016- | Expert Advisory Committee Member, Education 2030, Organization for Economic and Co-operative Development (OECD) |
| 2016- | Advisory Committee Member, Teaching Empathy Institute, Stonebridge, NY |
| 2016- | Advisory Committee Member, Compassionate Schools Project, University of Virginia |
| 2012- | Chair, Scientific Research Advisory Committee, Goldie Hawn Foundation |
| 2015-2017 | Expert Advisory Committee, Longitudinal Study of Social and Emotional Skills Development in Cities, Organization for Economic and Co-operative Development (OECD) |

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|-------------|---|
| 2009-2015 | Member, Educational Leadership Council, Initiative on Contemplative Teaching and Learning, Garrison Institute |
| 2010 – 2012 | Program Chair (Elected), Social and Emotional Learning (SEL), Special Interest Group (SIG), American Educational Research Association (AERA) |
| 2012 – 2014 | Chair (Elected), Social and Emotional Learning (SEL) Special Interest Group SIG, American Educational Research Association (AERA) |
| 2013 – 2015 | Advisory Committee Member, Initiative on Ethics, Education, and Human Development, Mind and Life Institute |
| 2014 – 2015 | Review Committee Member, Social and Behavioral Panel, Institute of Education Sciences (IES), United States Department of Education |
| 2009 – | Member, National Research Advisory Group, Collaborative for Academic, Social, and Emotional Learning (CASEL) |
| 2005 – | Member, Promoting Relationships, Preventing Violence Network (PREVNET) |
| 2007 – 2010 | Membership Chair (Elected), Social and Emotional Learning (SEL) SIG, American Educational Research Association (AERA) |
| 1994 – 2002 | Executive Board (Elected), Association for Moral Education (AME) |
| 1992 – 1996 | Newsletter Editor and Founding Member, Moral Development and Education Special Interest Group, American Educational Research Association (AERA) |

CONSULTATIONS/POLICY

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| 2019- | Expert Advisor, Skills Innovation / Future Skills Office / Skills and Employment Branch Employment and Social Development, Canada |
| 2019 | Expert Advisor on social and emotional learning (SEL), Israel Academy of Sciences and Humanities and the Israel Ministry of Education |
| 2019 | Congressional Briefing, Washington, DC (Discussion on the topic of requiring SEL in Teacher Preparation Programs in the US) |
| 2018- | Expert Advisor to the Ministries of Education and Health, Comprehensive School Health Plan, Newfoundland |
| 2012-2014 | Advisory Committee Member, Redesign of the K-12 Curriculum and Assessment Framework, British Columbia Ministry of Education, British Columbia, Canada |
| 2011 | Advisor to the BC Minister of Education for direction on the development of the new K-12 Education Plan and determine the attributes of an educated citizen. |

TEACHING

Graduate Courses at the University of Illinois at Chicago

Social and Emotional Learning: Research, Practice, and Policy

Undergraduate Courses at University of British Columbia

Human Development, Learning, and Diversity

Adolescent Development in Education

Special Education for the Regular Classroom Teacher

Behavioral Disorders in Children and Adolescents

Graduate Courses at University of British Columbia

Social and Emotional Learning in Education

Promoting Students' Social and Emotional Learning in Schools and Communities

Human Development in Education

Risk and Resilience in Childhood and Adolescence

Mindfulness in Education: Emerging Research and Practice

Theories and Research on Moral Development and Moral Education
 Research Seminar for First year Ph.D. Students
 College and University Teaching

JOURNAL EDITORIAL BOARDS

Editor-in-Chief, *Social and Emotional Learning: Research, Practice, and Policy*, 2021 - present
 Associate Editor, *Journal of Applied Developmental Psychology*, 2013-2017
 Editorial Board Member, *Journal of Applied Developmental Psychology*, 2017-2021
 Editorial Board Member, *Journal of Youth and Adolescence*, 1990-2020
 Editorial Board Member, *School Mental Health*, 2009-2016
 Editorial Board Member, *Journal of Research in Rural Education*, 1990-1999
 Guest Editor, *BC Journal of Special Education*, 1994

PROGRAM OF RESEARCH

My program of research is embedded within the larger field of social and emotional learning (SEL) with a primary focus on examining the processes and mechanisms that foster social and emotional competence and positive human qualities such as empathy, compassion, altruism, and resiliency in children and adolescents. Within this framework, my research can be divided into four areas: (1) the examination of the effectiveness of universal SEL interventions for children and educators; (2) biological and neurocognitive correlates/mechanisms of SEL and child well-being; and (3) measurement of SEL and child well-being and, (4) examining developmental trajectories of child and adolescent social and emotional health and well-being and the social determinants of health.

PUBLICATIONS

Note: Past and Present student co-authors are underlined.

Books

- Rimm-Kaufman, S., Strambler, M. J., & Schonert-Reichl, K. A. (in progress). *Social and emotional learning in action: Creating systemic change in schools*. Guilford.
- Schonert-Reichl, K. A., & Roeser, R. W. (Eds.). (2016). *Handbook of mindfulness in education: Integrating theory and research into practice*. New York, NY: Springer.
- Oberle, E., & Schonert-Reichl, K. A. (2014). Mindfulness in adolescence: Theory, research, and practical application. *New Directions in Youth Development* (Gil Noam, Series Editor).

Peer-Refereed Journals

- Whitehead, J., Schonert-Reichl, K. A., Oberle, E., & Boyd, L. (2022). What do teachers do to show they care? Learning from the voices of early adolescents. *Journal of Adolescent Research*.
- Chan, M. C. H., Schonert-Reichl, K. A., & Binfet, J. T. (2022). Human-animal interactions and the promotion of social and emotional competencies: A scoping review. *Anthrozoos*.
- Thomson, K. C., Richardson, C. G., Samji, H., Dove, N., Olsson, C., Schonert-Reichl, K. A., Shoveller, J., Gadermann, A. M., & Guhn, M. (2021). Early childhood social-emotional profiles associated with middle childhood internalizing and wellbeing. *Journal of Applied Developmental Psychology*, 76, doi: 10.1016/j.appdev.2021.101301.

- Emerson, S. D., Gagne, M., Guhn, M., Oberle, E., Georgiades, K., Milbrath, C., Janus, M., Schonert-Reichl, K. A., & Gadermann, A. M. (2021). Social context factors and refugee children's emotional health. *Social Psychiatry and Psychiatric Epidemiology*.
- Whitehead, J., Schonert-Reichl, K. A., Oberle, E., & Boyd, L. (2021). Development and validation of a measure to assess early adolescents' perceptions of caring student-teacher relationships. *Frontiers in Education*.
- Warren, M. T., Schonert-Reichl, K. A., Gill, R., Gadermann, A. M., & Oberle, E. (2021) Naturalistic development of trait mindfulness: A longitudinal examination of victimization and supportive relationships in early adolescence. *PLOS ONE*, 16(5): e0250960. <https://doi.org/10.1371/journal.pone.0250960>
- Rashedi, R. N., Rowe, S., Thompson, R., Solari, E. J., & Schonert-Reichl, K. A. (2021). A yoga intervention for young children: children's self-regulation and emotion regulation. *Journal of Child and Family Studies*, <https://doi.org/10.1007/s10826-021-01992-6>
- D'Angiulli, A., Letourneau, N., Hamilton, E. R., Schonert-Reichl, K. A., & Leisman, G. (2021). Editorial: Pre- or post- school influences on learning adaptations, risks and disabilities in children and adolescents: Overlapping challenges for public health, education and development. *Frontiers in Public Health*, 9, 651179. <https://doi.org/10.3389/fpubh.2021.651179>
- Gregory, T., Dal Grande, E., Brushe, M., Engelhardt, D., Luddy, S., Guhn, M., Gadermann, A., Schonert-Reichl, K. A., & Brinkman, S. (2021). Associations between school readiness and student wellbeing: A six-year follow up study. *Child Indicators Research*, 14, 369-390.
- Oberle, E., Ji, X. R., Kerai, S., Guhn, M., Schonert-Reichl, K. A., & Gadermann, A. (2020). Screen time and extracurricular activities as risk and protective factors for mental health in early adolescence: A population-level study. *Preventive Medicine*.
- Gagné, M., Guhn, M., Janus, M., Georgiades, K., Emerson, S., Milbrath, C., Duku, E., Magee, C., Schonert-Reichl, K. A., & Gadermann, A. (2020). Thriving, catching up, falling behind: Immigrant and refugee children's kindergarten competencies and later academic achievement. *Journal of Educational Psychology*.
- Matsuba, M. K., McElroy, T., Schonert-Reichl, K. A., & Katahoire, A. (2020). Improving primary students' psychological well-being: Impact of a social and emotional learning (SEL)/mindfulness program in Northern Uganda. *International Journal of School & Educational Psychology*.
- Braun, S., Schonert-Reichl, K. A., & Roeser, R. W. (2020). Effects of teachers' emotion regulation, burnout, and life satisfaction on student well-being. *Journal of Applied Developmental Psychology*, 69.
- Schonert-Reichl, K. A. (2019). Advancements in the landscape of social and emotional learning and emerging topics on the horizon. *Educational Psychologist*, 54, 222-232.
- Oberle, E., Ji, X. R., Guhn, M., Schonert-Reichl, K. A., & Gadermann, A. (2019). Benefits of extracurricular participation in early adolescence: Associations with peer belonging and mental health. *Journal of Youth and Adolescence*, 48, 2255-2270.

- Oberle E., Ji, X. R., Magee, C., Guhn, M., Schonert-Reichl, K. A., & Gadermann, A. M. (2019). Extracurricular activity profiles and wellbeing in middle childhood: A population-level study. *PLoS ONE*, *14*(7): e0218488.
- Nelson, J. J., Kendall, G. E., Burns, S. K., Schonert-Reichl, K. A., & Kane, R. T. (2019). Development of the student experience of teacher support scale: Measuring the experience of children who report aggression and bullying. *International Journal of Bullying Prevention*, *1*, 99-110.
- Rashedi, R. N., & Schonert-Reichl, K. A. (2019). Willful embodiment: A new direction for improving yoga-based practices in education. *Educational Psychology Review*, *31*, 725-734
- Magee, C., Guhn, M., Schonert-Reichl, K. A., & Oberle, E. (2019). Mental well-being among children in foster care: The role of supportive adults. *Children and Youth Services Review*, *102*, 128-134.
- Nelson, H. J., Burns, S. K., Kendall, G. E., & Schonert-Reichl, K. A. (2019). Preadolescent children's perception of power imbalance in bullying: A thematic analysis. *PLoS One*.
- Oberle, E., Guhn, M., Gadermann, A. M., Thomson, K., & Schonert-Reichl, K. A. (2018). Positive mental health and supportive school environments: A population-level longitudinal study of dispositional optimism and school relationships in early adolescence. *Social Science & Medicine*, *214*, 154-161.
- Gregory, T., Engelhardt, D., Lewkowicz, A., Luddy, S., Guhn, M., Gadermann, A., Schonert-Reichl, K., & Brinkman, S. (2018). Validity of the Middle Years Development Instrument for population monitoring of student wellbeing in Australian school children. *Child Indicators Research*, *12*, 873-899.
- Emerson, S. D., Mâsse, L. C., Ark, T. K., Schonert-Reichl, K. A., & Guhn, M. (2018). A population-based analysis of life satisfaction and social support among children of diverse backgrounds in British Columbia, Canada. *Quality of Life Research*, *27*, 2595-2607.
- Gagné, M. H., Schonert-Reichl, K., Costigan, C., Guhn, M., & Shapka, J. D. (2018): Factors predicting the stratified academic achievement trajectories of foreign-born Canadian adolescents: A population-based study, *Applied Developmental Science*, *23*, 255-272.
- Guhn, M., Ark, T. K., Emerson, S. D., Schonert-Reichl, K. A., & Gadermann, A. M. (2018). The Satisfaction With Life Scale Adapted for Children: Measurement invariance across gender and over time. *Psychological Assessment*, *30*, 1261-1266.
- Hymel, S., Low, A., Starosta, L., Gill, R., & Schonert-Reichl, K. A. (2018). Promoting mental well-being through social-emotional learning in schools: Examples from British Columbia. *Canadian Journal of Community Mental Health*, *36*, 97-107.
- Schonert-Reichl, K. A. (2017). Social and emotional learning and teachers. *Future of Children*, *27*, 137-155. [Special Issue: Social and Emotional Learning]
- Oberle, E., McLachlan, K. M., Catherine, N. L. A., Brain, U., Schonert-Reichl, K. A., Weinberg, J., & Oberlander, T. F. (2017). Afternoon cortisol provides a link between self-regulated anger and peer-reported aggression in typically developing children in the school context. *Developmental Psychobiology*, *59*, 688-695.

- Sutton, E., Schonert-Reichl, K. A., Wu, A., & Lawlor, M. S. (2017). Evaluating the reliability and validity of the Self-Compassion Scale Short Form Adapted for Children Ages 8-12. *Child Indicators Research*, 11, 1217-1236.
- Thomson, K., Oberle, E., Gadermann, A. M., Guhn, M., Rowcliffe, P., & Schonert-Reichl, K. (2017). Measuring social-emotional development in the middle childhood: The Middle Years Development Instrument. *Journal of Applied Developmental Psychology*, 55, 107-118.
- Nelson, H. J., Kendall, G. E, Burns, S. K., & Schonert-Reichl, K. A. (2016). A scoping review of self-report measures of aggression and bullying for use with preadolescent children. *Journal of School Nursing*, 33, 53-63
- Hanson-Peterson, J., & Schonert-Reichl, K. A., & Smith, V. (2016). Teachers' beliefs about emotions: Relations to teacher characteristics and social and emotional learning program implementation. *Šolsko polje*, 27, 13-39.
- Oberle, E., & Schonert-Reichl, K. A. (2016). Stress contagion in the classroom? The link between classroom teachers' burnout and morning cortisol in elementary school students. *Social Science & Medicine*, 159, 30-37.
- Crain, T., Schonert-Reichl, K. A., Roeser, R. W. (2016). Cultivating teacher mindfulness: Effects of A Randomized Controlled Trial on work, home, and sleep outcomes. *Journal of Occupational Health Psychology*, 22, 138-152.
- Guhn, M., Gadermann, A., Almas, A., Schonert-Reichl, K. A., & Hertzman, C. (2016). Associations of teacher-rated social, emotional, and cognitive development to self-reported wellbeing, peer relations, and academic test scores in middle childhood. *Early Childhood Research Quarterly*, 35, 76-84.
- Binfet, J. T., Gadermann, A., & Schonert-Reichl, K. A. (2016). Measuring kindness at school: Psychometric properties of a School Kindness Scale for children and adolescents. *Psychology in the Schools*, 53, 111-126.
- Gadermann, A. M., Guhn, M., Schonert-Reichl, K. A., Hymel, S., Thomson, K., & Hertzman, C. (2015). A population-based study of children's well-being and health: The relative importance of social relationships, health-related activities, and income. *Journal of Happiness Studies*, 17, 1847-1872.
- Nelson, H. J., Kendall, G. E., Burns, S. B., & Schonert-Reichl, K. A. (2015). Protocol for the design of an instrument to measure preadolescent children's self-report of covert aggression and bullying. *BMJ Open* 5(11). doi: 10.1136/bmjopen-2015-009084.
- Taylor, C., Harrison, J., Haimovitz, K., Oberle, E., Thomson, K., Schonert-Reichl, K. A., & Roeser, R. (2015). Examining ways that a mindfulness-based intervention reduces stress in public school teachers: a mixed-methods study. *Mindfulness*, 7, 115-129.
- Schonert-Reichl, K. A., Oberle, E., Lawlor, M. S., Abbott, D., Thomson, K., Oberlander, T., & Diamond, A. (2015). Enhancing cognitive and social-emotional development through a simple-to-administer mindfulness-based school program for elementary school children: A Randomized Controlled Trial. *Developmental Psychology*, 51, 52-66.

- Rueda, P., Fernández-Berrocal, P., & Schonert-Reichl, K. A. (2014). Empathic abilities and Theory of Mind in adolescents with Asperger Syndrome: Insights from the Twenty-First Century. *Review Journal of Autism and Developmental Disabilities, 1*, 327–343.
- Rueda, P., Fernández-Berrocal, P., & Schonert-Reichl, K. A. (2014). Perspective-taking and empathic concern as mediators for happiness and positive affect in adolescents with and without Asperger Syndrome. *Journal of Developmental and Physical Disabilities, 26*, 717-735.
- Thomson, K., Schonert-Reichl, K. A., & Oberle, E. (2014). Optimism in early adolescence: Relations to characteristics and ecological assets in families, schools, and neighborhoods. *Journal of Happiness Studies, 16*, 899-913.
- Oberle, E., Schonert-Reichl, K. A., Guhn, M., & Hertzman, C. (2014). The role of supportive adults in promoting positive development in middle childhood: A population-based study. *Canadian Journal of School Psychology, 29*, 296-316.
- Oberle, E., Schonert-Reichl, K. A., Hertzman, C., & Zumbo, B. (2014). Social-emotional competencies make the grade: Predicting academic success in early adolescence. *Journal of Applied Developmental Psychology, 35*, 138-147.
- Pighini, M., Goleman, H., Buchanan, M., Schonert-Reichl, K. A., & Brynson, D. (2014). Learning from parents' stories about what works in early intervention. *International Journal of Psychology, 49*, 263–270.
- Lawlor, M. S., Schonert-Reichl, K. A., Gadermann, A. M., & Zumbo, B. (2013). A validation study of the Mindful Attention Awareness Scale adapted for children. *Mindfulness, 5*, 730-741.
- Roeser, R., Schonert-Reichl, K. A., Jha, A., Wilensky, R., Oberle, E., Thomson, K., Taylor, C., & Harrison, J. (2013). Mindfulness training and reductions in teacher stress and burnout: Results from two randomized, waitlist-control field trials. *Journal of Educational Psychology, 105*, 787-804.
- Schreier, H., Schonert-Reichl, K. A., & Chen, E. (2013). Effect of volunteering on risk factors for cardiovascular disease in adolescents: A Randomized Controlled Trial. *JAMA-Pediatrics, 167*, 327-332.
- Layous, K., Nelson, S. K., Oberle, E., Schonert-Reichl, K. A., & Lyubomirsky, S. (2013). Kindness counts: Prompting prosocial behavior in preadolescents boosts peer acceptance and well-being. *PLOS ONE, 7*.
- Oberle, E., & Schonert-Reichl, K. A. (2013). Relations among peer acceptance, inhibitory control, and math achievement in early adolescence. *Journal of Applied Developmental Psychology, 34*, 45-51.
- Schonert-Reichl, K. A., Guhn, M., Gadermann, A. M., Hymel, S., Sweiss, L., & Hertzman, C. (2012). Development and validation of the Middle Years Development Instrument: Assessing children's well-being and assets across multiple contexts. *Social Indicators Research, 114*, 345- 369.
- Guhn, M., Schonert-Reichl, K. A., Gadermann, A. M., Hymel, S., & Hertzman, C. (2012). A population study of victimization, relationships, and well-being in middle childhood. *Journal of Happiness Studies, 17*, 1847-1872.
- Teja, Z., & Schonert-Reichl, K. A. (2012). Peer relations of Chinese adolescent newcomers: Relations of peer group integration and friendship quality to psychological and school adjustment. *Journal of International Migration and Integration, 14*, 535-556.

- Catherine, N. L. A., Schonert-Reichl, K. A., Oberlander, T., & Hertzman, C. (2012). Afternoon cortisol in elementary school classrooms: Associations with peer and teacher support and child behavior. *School Mental Health, 4*, 181-192.
- McDonough, M. H., Hadd, V., Crocker, P. R. E., Holt, N. L., Tamminen, K. A., & Schonert-Reichl, K. A. (2012). Stress and coping among adolescents across a competitive swim season. *The Sport Psychologist, 27*, 143-155.
- Guhn, M., Schonert-Reichl, K. A., Gadermann, A., Marriott, D., Pedrini, L., Hymel, S., & Hertzman, C. (2012). Well-being in middle childhood: An assets-based population-level research-to-action project. *Child Indicators Research, 114*, 345–369.
- Schonert-Reichl, K. A., Smith, V., Zaidman-Zait, A., & Hertzman, C. (2012). Promoting children's prosocial behaviors in school: Impact of the "Roots of Empathy" program on the social and emotional competence of school-aged children. *School Mental Health, 4*, 1-21.
- Oberle, E., Schonert-Reichl, K. A., Lawlor, M. S., & Thomson, K. (2011). Mindfulness and inhibitory control in early adolescence. *Journal of Early Adolescence, 32*, 565-588.
- Catherine, N., & Schonert-Reichl, K. A. (2011). Children's perceptions and comforting strategies to infant crying: Relations to age, sex, and empathy-related responding. *British Journal of Developmental Psychology, 29*, 524-551.
- Oberle, E., Schonert-Reichl, K. A., & Zumbo, B. (2011). Life satisfaction in early adolescence: Personal, neighborhood, school, family, and peer influences. *Journal of Youth and Adolescence, 40*, 889-901.
- Gadermann, A. M., Schonert-Reichl, K. A., & Zumbo, B. D. (2010). Investigating validity evidence of the Satisfaction with Life Scale adapted for children. *Social Indicators Research, 96*, 29-247.
- Oberle, E., Schonert-Reichl, K. A., & Thomson, K. (2010). Understanding the link between social and emotional well-being and peer relations in early adolescence: Gender-specific predictors of peer acceptance. *Journal of Youth and Adolescence, 39*, 1330-1342.
- Schonert-Reichl, K. A., & Lawlor, M. S. (2010). The effects of a mindfulness-based education program on pre- and early adolescent's well-being and social and emotional competence. *Mindfulness, 1*, 137-151. (This article has been one of the top five articles downloaded from the journal website. The article has also been selected as one of the "Editor's Choice Articles.")
- Schonert-Reichl, K. A., & Hymel, S. (2007). Educating the heart as well as the mind: Why social and emotional learning is critical for students' school and life success. *Education Canada, 47*, 20-25.
- Hymel, S., Schonert-Reichl, K. A., & Miller, L. D. (2007). Reading, 'Riting, 'Rithmetic and relationships: Considering the social side of education. *Exceptionality Education Canada, 16*, 149-191.
- Beaudoin, K., & Schonert-Reichl, K. A. (2006). Epistemic reasoning and adolescent egocentrism in adolescence: Relations to internalizing and externalizing problems in antisocial youth. *Journal of Youth and Adolescence, 35*, 999-1014.
- Laye, A., & Schonert-Reichl, K. A. (2005). Nonsuicidal self-harm in a community sample of adolescents. *Journal of Youth and Adolescence, 34*, 447-457.

- Schonert-Reichl, K. A. (2003). Adolescent help-seeking behaviors. *Prevention Researcher, 10*, 1-5.
- Binnendyk, L., & Schonert-Reichl, K. A. (2002). Harry Potter and moral development in preadolescent children. *Journal of Moral Education, 31*, 195-201.
- Sullivan, K., Marshall, S. K., & Schonert-Reichl, K. A. (2002). Do expectancies influence choice of help-giver? Adolescents' criteria for selecting an informal helper. *Journal of Adolescent Research, 17*, 509-531.
- Schonert-Reichl, K. A. (1999). Moral reasoning during early adolescence: Links with peer acceptance, friendship, and social behaviors. *Journal of Early Adolescence, 19*, 249-279.
- Schonert-Reichl, K. A., & Muller, J. (1996). Correlates of help-seeking in adolescence. *Journal of Youth and Adolescence, 25*, 705-731.
- Schonert-Reichl, K.A. (1996). The friendships and peer relations of adolescents with behavioural problems. *Exceptionality Education Canada, 5*, 55-80.
- Church, R. B., Schonert-Reichl, K. A., Goodman, N., & Ayman-Nolley, S. (1995). The role of gesture and speech communication as a reflection of cognitive understanding. *Journal of Contemporary Legal Issues, 16*, 237-280.
- Schonert-Reichl, K. A. (1994). The interrelations of moral reasoning, empathy, and age among adolescents with behavioural disorders. *B.C. Journal of Special Education, 18*, 248-264.
- Schonert-Reichl, K. A. (1994). Peer relationships, social behavior, and the development of moral reasoning during pre- and early adolescence. *Moral Education Forum, 19*, 21-32, 37.
- Schonert-Reichl, K. A. (1994). Gender differences in egocentrism and depressive symptomatology. *Journal of Early Adolescence, 14*, 49-64.
- Schonert-Reichl, K. A. (1993). Empathy and social relationships in adolescents with behavioral disorders. *Behavioral Disorders, 18*, 189-204.
- Offer, D., & Schonert-Reichl, K. A. (1993). "Myths or truths of adolescence?" Reply. *Journal of the American Academy of Child and Adolescent Psychiatry, 32*, 1077-1078.
- Offer, D., & Schonert-Reichl, K. A. (1992). Debunking the myths of adolescence: Findings from recent research. *Journal of the American Academy of Child and Adolescent Psychiatry, 31*, 1003-1014.
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Book Chapters (Peer-Refereed)

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- Flook, L., O'Toole, C., Ritter, J., & Schonert-Reichl, K. A. (in press). *Human flourishing in schools* – Chapter 5. UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development.
- Hon, D., Sauve, J., Mahfouz, J., & Schonert-Reichl, K. A. (in press). Social and emotional learning and teacher preparation. Chapter to appear in S. Rimm-Kaufman, M. Strambler, & K. A. Schonert-Reichl (Eds.), *Social and emotional learning in action: Creating systemic change in schools*. Guilford.
- Lawlor, M.S., Schonert-Reichl, K. A., & Gadermann, A. (in press). The Mindful Attention Awareness Scale for Children (MAAS-C). In O. N. Medvedev, C. U., Krägeloh, R. J. Siegert, & N. N. Singh (Eds.), *Handbook of assessment in mindfulness*. Springer.
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Book Reviews

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Technical and Research Reports

Rowcliffe, P., Schonert-Reichl, K. A., Buium, K., Buote, D., Stewart Lawlor, M., LeRose, M., Schroeder, J., & Smyth, T. (2020). *Fragmentation to alignment: Toward a systems leadership approach to mental health promotion in schools*. Report prepared for the British Columbia Ministry of Education.

Schonert-Reichl, K. A., Kitil, M. J., & Hanson-Peterson, J. (2017). *To reach the students, teach the teachers: A national scan of teacher preparation and social and emotional learning*. A report prepared for the Collaborative for Academic, Social, and Emotional Learning (CASEL). Vancouver, B.C.: University of British Columbia.

Schonert-Reichl, K. A., & Kitil, M. J. (2016). *Malleability of knowledge, skills, values, and attitudes for education in 2030: Developmental considerations and critical constructs in childhood and adolescence*. Organisation for Economic Co-operation and Development (OECD) Working paper for initiative on Education 2030.

Schonert-Reichl, K. A., & Whitehead, J. (2016). *Effectiveness of the Random Acts of Kindness Curriculum on 4th and 5th grade students' social and emotional competence: Summary report of research*. Technical report for the Random Acts of Kindness Foundation, Denver, CO.

Schonert-Reichl, K. A., Kitil, M. J., LeRose, M., Sipl, M. Sweiss, L., Teja, Z., & Sauve, J. (2016). *Social and emotional learning in teacher education: What do we know and where do we go from here?* White paper, HopeLab, Redwood City, CA.

Schonert-Reichl, K. A. (2012). *Social and Emotional Learning (SEL) in British Columbia K-12 Curriculum: Competencies of Personal Responsibility and Well-Being, and Social Responsibility*. Technical report prepared for the BC Ministry of Education.

Schonert-Reichl, K. A. (2011). *Middle childhood inside and out: The psychological and social worlds of Canadian children ages 9-12, Full Report*. Report for the United Way of the Lower Mainland. Vancouver, University of British Columbia.

Guhn, M., Thomson, K., Sweiss, L., Smith, A., Grant, B., Klerian, C., Hymel, S., & Schonert-Reichl, K. A. (2011). *Our children's voices: Results from the Middle Years Development Instrument*. Technical report for the Coquitlam School District. (Author)

Schonert-Reichl, K. A., Guhn, M., Hymel, S., Hertzman, C., Sweiss, L., Gadernann, A., . . . Harvey, J. (2010). *Our children's voices: The Middle Years Development Instrument*. United Way of the Lower Mainland.

Guhn, M., Konishi, C., Sweiss, L., Schonert-Reichl, K. A., Hymel, S., & Lee, A. (2010). *Middle Years Development Instrument: Vancouver Board of Education report*. Technical report for the Vancouver School District.

Schonert-Reichl, K. A., Stewart Lawlor, M., Oberle, E., & Thomson, K. C. (2009). *Identifying indicators and tools for measuring social and emotional healthy living: Children ages 5 to 12 Years*. Report prepared for the Public Health Agency of Canada, Ottawa, Ontario.

- Lawlor, M. S., & Schonert-Reichl, K. A. (2009). Resiliency and transitions: Early adolescents and the transition to high school. Invited paper for Health Canada and the Health and Learning Knowledge Centre of the Canadian Council on Learning. *Schools for All Encyclopedia*, <http://schoolsforall-encyclopedia.wikifoundry.com/page/Resiliency+through+transitions>
- Schonert-Reichl, K. A., & Vergel de Dios, C. (2009). *A multi-year evaluation of the "Roots of Empathy" program: Effects on the social-emotional competence of pre- and early adolescents*. Report prepared for the Roots of Empathy, Toronto, Canada with funding from the BC Ministry of Child and Family Development.
- Jaramillo, A., Buote, D., & Schonert-Reichl, K. A. (2008). *An evaluation of the implementation of the "Seeds of Empathy" program*. Report prepared for the Roots of Empathy, with funding from the Ministry of Children and Family Development.
- Schonert-Reichl, K. A., & LeRose, M. (2008). *Resiliency in children and adolescents: Recent research findings and implications for policy and practice in Canada*. Working paper, The Learning Partnership's Resiliency in Canadian Children Project.
- Schonert-Reichl, K. A. (2008). *Evaluating resiliency initiatives for children and youth: Current issues, lingering questions, and future directions*. Working Paper, The Learning Partnerships' Resiliency in Canadian Children Project.
- Schonert-Reichl, K. A. (2007). *Middle childhood inside and out: The psychological and social world of children ages 9 to 12*. Burnaby, BC: United Way of the Lower Mainland.
- Buote, D., & Schonert-Reichl, K. A. (2006). *The "Staying in School, Staying on Track" program for adolescents with FASD: A process evaluation of the transition to work component*. Report prepared for the Vancouver School Board and the Vancouver Coastal Health Authority.
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- Schonert-Reichl, K. A., Buote, D., & Jaramillo, A. (2006). *What Do Kids Do When They Are Not in School? The experiences of children in Canada during out of school time: Summary of findings from focus groups with children and parents*. Report prepared for the United Way of the Lower Mainland.
- Schonert-Reichl, K. A. (2000). *Children and youth at risk: Some conceptual considerations*. Refereed paper prepared for the Pan-Canadian Education Research Agenda Symposium, Ottawa, Ontario. Sponsored by the Canadian Education Statistics Council with the assistance of Human Resources Development Canada (HRDC).
- Schonert-Reichl, K. A., Elliott, J. P., & Bills, D. B. (1994). *Gender differences in rural Iowa students' perceptions of the effects of rural schools*. Report to the FINE Foundation (Grant #028). Des Moines, IA.
- Schonert-Reichl, K. A., Elliott, J. P., & Bills, D. B. (1993). *The effects of rural schools and communities on adult adjustment: A ten-year follow-up of rural Iowa youth*. Report to the FINE Foundation (Grant # 028). Des Moines, IA.

- Elliott, J. P., Schonert-Reichl, K. A., & Bills, D. B. (1992). *Addressing the needs of rural "at-risk" postsecondary students: The hidden indicators*. Report to the FINE Foundation (Grant # 023). Des Moines, IA.
- Schonert, K. A., Elliott, J. P., & Bills, D. B. (1989). *College attendance patterns of rural youth: Results from rural Iowa's class of 1983*. Report published by the North Central Regional Educational Laboratory, Elmhurst, IL.
- Bills, D. B., Schonert, K. A., & Elliott, J. P. (1989). *The early employment experiences of rural youth: Early results from Iowa's class of 1983*. Report published by the North Central Educational Laboratory, Elmhurst, IL.
- Elliott, J. P., Schonert, K. A., & Bills, D. B. (1989). *Rural pathways: Rural Iowa's class of 1983* (Executive Summary). Report published by the North Central Educational Laboratory, Elmhurst, IL.
- Schonert, K. A., & Wernimont, Y. (1988). *Pursuing Adventures in Learning: Results of a summer pilot program for behaviorally disordered preadolescents*. Special Report prepared for Youth Homes Inc., Iowa City, IA.

Other Non-Refereed Publications: Print Media/Newsletters

- Braun, S., Schonert-Reichl, K. A., & Roeser, R. W. (2021, June). Teachers' emotion regulation skills: Intrapersonal effects and interpersonal consequences for students' social and emotional well-being. *Times Magazine: Studying and Self-Regulated Learning, Special Interest Group, American Educational Research Group*, 4(3), pg. 6.
- Schonert-Reichl, K. A. (2019, June). Addressing their social and emotional needs. *School Administrator*.
- Schonert-Reichl, K. A., & Rowcliffe, P. (2017). Advancing the science and practice of social and emotional learning in schools: Recent research findings and population-level approaches to assessment. *Bastow Horizon: Thought Leadership, Issue #5*, pgs. 8-12.
- Schonert-Reichl, K. A. (2003). *Effects of the "Roots of Empathy" program on children's social and emotional competence: A summary of research findings*. Roots of Empathy Link, Volume 2, Issue 3.
- Schonert-Reichl, K. A. (2003). *Adolescents teach about adolescence: Bringing teens into your adolescent psychology classroom*. Society for Research on Adolescence Newsletter, Spring.
- Schonert-Reichl, K. A. (1992). Transition in moral reasoning: Do the hands hold the key? *Counseling and Human Development Newsletter*, Division E., American Educational Research Association, 11, p. 4.
- Schonert-Reichl, K. A. (1992). Adolescents' voices: Do researchers hear what they say? *Counseling and Human Development Newsletter*, Division E., American Educational Research Association, 11, 1-4.

Curriculum Materials

- Novak Lauscher, H., Jarvis, S., & Schonert-Reichl, K. A. (2001). *Instructors' Resource Manual to accompany J. J. Arnett's Adolescence and Emerging Adulthood: A Cultural Approach*. Prentice Hall.

Manuscripts Under Review

Asgari, M., Whitehead, J., Schonert-Reichl, K. A., & Weber, B. (2021). *Students' and teachers' acceptability and preliminary outcomes of a Philosophy with Children (PwC) program for middle school students*. Manuscript submitted for publication.

Manuscripts in Preparation

Schonert-Reichl, K. A., Whitehead, J., Kitil, M. J., & Oberle, E. (2021). *Stress contagion in the classroom revisited: The mediating role of teacher burnout on social and emotional learning integration and students' diurnal cortisol regulation*. Manuscript in preparation.

Schonert-Reichl, K. A., Whitehead, J., Roeser, R., & Binfet, J. T. (2021). *A randomized controlled trial of the Kindness in the Classroom social and emotional learning program: Effects on school-aged children's prosociality*. Manuscript in preparation.

Intellectual Property

Licenses

Middle Years Development Instrument. Filed: 2012 June

KEYNOTE/INVITED ADDRESSES

United States and International Outside of Canada

Schonert-Reichl, K. A. (2019, December). *Social and emotional learning: Recent science and practical strategies*. Catalytic Session, UNESCO's Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP) TECH 2019, Visakhapatnam, Andhra Pradesh, India.

Schonert-Reichl, K. A. (2019, December). *The social emotional brain and its role in learning*. Catalytic Session, UNESCO's Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP) TECH 2019, Visakhapatnam, Andhra Pradesh, India.

Schonert-Reichl, K. A. (2019, November). *Promoting the well-being of children through social and emotional learning: Recent research and implications for education*. Keynote, 2nd International Conference on Well-being in Education Systems, Department of Education and Learning of the University of Applied Sciences and Arts of Southern Switzerland, Locarno, Switzerland.

Schonert-Reichl, K. A. (2019, September). *How to build a better world, The value and importance of educating for empathy*. Panelist, Biennial of the Americas, Empathy in Action, Denver, CO.

Schonert-Reichl, K. A. (2019). *A new kind of fitness: Strengthening the social and emotional competence and well-being of students through social and emotional learning – Recent science and practical strategies for teachers, communities, and policymakers*. Keynote, 12th Annual State of Education Conference, University of Georgia, Athens, GA.

Schonert-Reichl, K. A. (2019, April). *Social and emotional learning and the promotion of children's empathy, kindness, and altruism in school: Recent research, emerging questions, and directions for future research*. Invited Presentation, The 10th Annual Gertrude Weigum Hinsz Lecture Public Talk, North Dakota State University, Fargo, ND.

Schonert-Reichl, K. A. (2019, April). *Promoting the social and emotional competence and well-being of children and youth through social and emotional Learning (SEL): Evidence-based programming and practical strategies for system-wide SEL*. Invited Presentation, Science of Mindfulness & Compassion, John Templeton Foundation, New Delhi, India.

Schonert-Reichl, K. A. (2019, April). *Social and emotional learning – Recent science & future directions*. Panelist with His Holiness the Dalai Lama, Social, Emotional and Ethical Learning (SEE) Learning Launch, New Delhi, India.

Schonert-Reichl, K. A. (2019, April). *Promoting children's social and emotional competence and well-being through social and emotional learning and mindfulness-based programs: Evidence-based programming and practical approaches*. Keynote Presentation, Distinguished Lecture Series UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP), New Delhi, India.

Schonert-Reichl, K. A. (2019, February). *Social and emotional learning, teacher well-being, and teacher education: What do we know and where do we go from here*. Panelist, *Starting Strong: How Social and Emotional Learning Can Improve Teacher Education*, Congressional Briefing, Washington, DC.

Schonert-Reichl, K. A. (2019, January). *The school-based promotion of students' social and*

emotional competence and well-being through social and emotional learning: Emerging research and practical strategies for system-wide implementation. Invited Presentation, Israel Academy of Sciences and Humanities, the Israel Ministry of Education, Jerusalem, Israel.

Schonert-Reichl, K. A. (2018, July). *The evidence-base of social and emotional learning in schools: Recent research findings.* Invited presentation to UNESCO's Social and Emotional Learning Assessment Workgroup, Paris, France.

Schonert-Reichl, K. A. (2018, May). *Education 2030: Construct analyses update.* Presentation to members of Organization for Economic and Cooperative Development (OECD) Education 2030 International Work Group, Paris, France.

Schonert-Reichl, K. A. (2018, May). *A new kind of fitness: Promoting children's social and emotional competence and well-being through mindfulness-based programs for children and adolescents.* Keynote Presentation, Social and Emotional Learning and Mindfulness Conference, Madrid, Spain.

Schonert-Reichl, K. A. (2018, April). *The school-based promotion of children's empathy, kindness, and altruism: Emerging research, lingering questions, and directions for future research.* Invited Presentation, 3rd Annual Greenberg-Turksma Compassion Lecture, Pennsylvania State University, PA.

Schonert-Reichl, K. A. (2018, April). *A new kind of fitness: Strengthening social and emotional competence and well-being of children through social and emotional learning.* Keynote presentation, Child Study Center, Pennsylvania State University, PA.

Schonert-Reichl, K.A. (2018, April). *MindUP: Emerging research in promoting children's social, emotional, and cognitive competence and well-being through.* Invited Presentation, Emotional Well Being: Emerging Insights and Questions for Future Research, National Center for Complementary and Integrative Health (NCCIH), Bethesda, MD.

Schonert-Reichl, K. A. (2018, April). *Promoting children's social and emotional competence and well-being through social and emotional learning and mindfulness-based programs: Evidence-based programming and practical approaches.* Invited Presentation, Milan, Italy.

Schonert-Reichl, K. A. (2018, March). *Growing social and emotional learning: Social and emotional learning in the classroom.* Dialogue with His Holiness the Dalai Lama, Mind and Life Institute, Dharamshala, India.

Schonert-Reichl, K. A. (2017, September). *Contemplative science goes to school: Emerging programs and research to promote social, emotional, and cognitive development of children through mindfulness.* Keynote Presentation, International Conference on Mindfulness, Malaga, Spain

Schonert-Reichl, K. A. (2017, May). *Contemplative science goes to school: Emerging research in promoting children's social-emotional competence and well-being through mindfulness-based programs in schools.* Keynote Presentation, Nirakara Institute & Complutense University of Madrid, Madrid, Spain.

Broderick, T., & Schonert-Reichl, K. A. (2017, April). *Mindfulness goes to school: Applications, benefits, and challenges.* Invited Presentation, Mindful Conference, Washington DC.

Schonert-Reichl, K. A. (2016, December). *Educating the Heart: Recent science on social and*

emotional learning and ethical education – a presentation to His Holiness the Dalai Lama. Emory-Tibet Partnership Symposium, Drepung Loseling Monastery, Mundgod, India.

Schonert-Reichl, K. A., & Rowcliffe, P. (2016, September). *Monitoring child well-being at the population level in British Columbia, Canada*. Invited Presentation, Leadership for Learning in Today's School Reality, Stuart Foundation, Monterey, CA.

Schonert-Reichl, K. A. (2016, June). *Advancing the science and practice of social and emotional learning: To address it is to assess it*. Invited Presentation, The Colorado Social and Emotional Learning Forum, Denver, CO.

Schonert-Reichl, K. A. (2016, April). *A new kind of fitness: Strengthening the social and emotional competence and well-being of middle school students*. Keynote presentation, Annual Mission Skills Assessment conference, Chicago, IL.

Schonert-Reichl, K. A. (2015, November). *Social and emotional learning: Measuring it to understand it*. A moderated discussion with Dr. Peter Senge and Armando Estrada. Invited presentation, *Dialogues to Be, Learn and Coexist*, organized by La Vaca Independiente, Mexico City, Mexico.

Schonert-Reichl, K. A. (2015, November). *Educating hearts and minds: Promoting empathy, compassion, and kindness in children and adolescents*. Keynote presentation, Learning and the Brain, Boston, MA.

Schonert-Reichl, K. A. (2015, November). *Social and emotional learning: What is it and why is it important?* Keynote presentation, Schools of the Future Conference, Waikiki, Hawaii.

Schonert-Reichl, K. A. (2015, June). *Social and emotional fitness for Latin American children*. Invited presentation, Organization for Economic and Co-operative Development (OECD), Social and Emotional Skills Across Cities, Bogotá, Columbia.

Schonert-Reichl, K. A. (2015, June). *Contemplative science goes to school: Enhancing children's empathy, altruism, and well-being through mindfulness-based social and emotional learning school programs*. Keynote presentation, Mindfulness in Education Network Conference, Denver, CO.

Schonert-Reichl, K. A. (2015, June). *Social and emotional learning: Top 10 recent research findings*. Invited presentation, Random Acts of Kindness Foundation Summit, Beaver Creek, CO.

Schonert-Reichl, K. A. (2015, May). *Social and emotional learning, contemplative science, and systems thinking*. Invited Presentation, RETHINK Our common Future: Transforming the Heart of Education, Aarhus University, Denmark.

Schonert-Reichl, K. A. (2015, March). *Skills for social progress: The power of social and emotional skills*. Invited presentation, commentary. Organization for Economic and Co-operative Development (OECD), Launch of Report on Social and Emotional Skills, Paris, France (presented via WebEx).

*Schonert-Reichl, K. A. (2015, March). *Contemplative science goes to school: Enhancing children's empathy, altruism, and well-being through mindfulness-based school programs*. Invited presentation to His Holiness the Dalai Lama at "Science, Ethics and Education: Transformative Pedagogies." A conference organized by the D. S. Kothari Centre for Science, Ethics, and Education University of Delhi and Mind and Life Institute, Delhi, India.

Schonert-Reichl, K. A. (2014, December). *Cultivating kindness and compassion in children:*

Recent research and practical strategies. Invited Presentation, Research to Practice Public Presentation, Center for Child and Family Well-being, University of Washington, Seattle, WA.

Schonert-Reichl, K. A. (2014, October). *Effectiveness of mindfulness-based social and emotional learning programs for elementary school children: Recent research findings and future directions.* Keynote presentation, International Symposium for Contemplative Studies, Boston, MA.

Schonert-Reichl, K. A. (2014, March). *Social and emotional Learning (SEL) and pre-service teacher education: What do we know and where do we go from here?* Keynote presentation, Social and Emotional Learning and the Common Core: What's missing in teacher preparation? Institute on Collaborative for Reaching & Teaching the Whole Child and the California Council on Teacher Education, San Jose, CA.

Schonert-Reichl, K. A. (2013, November). *Social and emotional learning (SEL) and contemplative teaching and learning (CTL) in pre-service teacher Education: A scan of SEL and CTL Content in state teacher certification requirements.* Invited presentation, Mindfulness in education: Cultivating the social and emotional competencies of educators. Garrison Institute, Garrison, NY.

Schonert-Reichl, K. A. (2013, November). *Advances in social and emotional learning and its application in policy and practice.* Invited presentation, Center for Child and Family Well-being, University of Washington, WA.

Schonert-Reichl, K. A. (2013, April). Promoting cognitive and social-emotional development through a mindfulness-based education program for elementary-school children. In T. Jennings (Chair), *Mindfulness-based interventions for promoting well-being among teachers and students.* Invited presentation at the meeting of "Mindful schools, families, and communities: Research-to-practice promoting child well-being." Center for Child and Family Well-being, University of Washington, Seattle, WA.

Schonert-Reichl, K. A. (2012, October). *Promoting empathy in school-aged children: A key to social and emotional fitness.* Invited keynote presentation, Marcelino Botin Foundation, Santander, Spain.

Schonert-Reichl, K. A. (2011, October). *Social and emotional education in Canada: Programs, practices, and legislation.* Invited Presentation, Marcelino Botin Foundation Public Conference, Social, emotional and creative education: Ways of contributing to social cohesion and the development of society? Madrid, Spain.

Schonert-Reichl, K. A. (2011, October). *The effectiveness of social and emotional learning programs.* Keynote presentation, Marian University, Indianapolis, Indiana.

Schonert-Reichl, K. A. (2011, May). *Promoting strengths and reducing risks in children and youth: Recent research findings and strategies for building resiliency.* Keynote presentation, 6th International Conference on Drugs and Young People, Australian Drug Foundation, Melbourne, Australia.

Schonert-Reichl, K. A. (2011, March). *Enhancing the development of social and emotional intelligence in children and adolescents: Recent research findings and strategies for educators.* Keynote Presentation, Dia Logos – the 15 year anniversary of the Developing Intelligence through Art (DIA) Program, Mexico City, Mexico.

Schonert-Reichl, K. A. (2010, May). *Promoting positive development in children through social and*

emotional learning: Current state of the field and future directions for research and practice. Keynote presentation, 5th Annual PATHS Conference, Going to Scale with Social and Emotional Learning, Harrisburg, PA.

Schonert-Reichl, K. A. (2009, July). Recent research findings on the effectiveness of the *MindUp* program. Panel discussion with Goldie Hawn, *This is your brain – the impact of stress on health*. Invited presentation, Aspen Health Forum, Aspen, CO.

Schonert-Reichl, K. A. (2009, February). *Effectiveness of the Mindfulness Education program: Findings from a Randomized Controlled Trial*. Invited presentation, Mind and Life Education Research Network (MLERN) meeting, West Palm Beach, FL.

Schonert-Reichl, K. A. (2008, December). *The school-based promotion of children's social and emotional competence: Delimiting processes and mechanisms*. Invited presentation, Zigler Center in Child Development and Social Policy, Yale University, New Haven, CT. (Podcast: http://streaming.yale.edu/opa/podcasts/audio/schools/humanities/reichl_120508.mp3)

Schonert-Reichl, K. A. (2008, August). *The school-based promotion of children's social and emotional competence: Findings from evaluations of the "Roots of Empathy" program and the "Mindfulness Education" program*. Invited presentation, Grand Rounds, Mount Sinai Hospital, NY, NY.

Schonert-Reichl, K. A., & Lawlor, M. S. (2007, March). *Promoting children's social-emotional- competence in school: Findings from the pilot research of the "Mindfulness Education" program*. Invited Presentation, Fetzer Institute, Kalamazoo, Michigan.

Schonert-Reichl, K. A. (2007, January). *Promoting social emotional learning and social responsibility in school-aged children: From research to teacher education in British Columbia, Canada*. Garrison Institute, Initiative on Awareness and Concentration in Teacher Professional Development, Garrison, NY.

Schonert-Reichl, K. A., Jarvis Selinger, S., & Pedersen, C. (2006, November). *Teacher's and early adolescents' perceptions of early adolescence: Myth or reality?* Invited paper presented in a Festschrift in Honor of Daniel Offer, M.D., Normality and Psychopathology in Adolescent Development: Current Issues and Future Pathways. Institute for Juvenile Research, Department of Psychiatry, University of Illinois, Chicago, IL.

Schonert-Reichl, K. A. (2005, April). *Promoting social emotional competence in school-aged children: From research to practice*. Invited Presentation, Contemplation and Education Symposium, Garrison Institute, Garrison, NY.

Schonert-Reichl, K. A. (2002, June). *The "Roots of Empathy:" Evaluating the effects of a classroom-based primary prevention program for promoting emotional and social competence in children*. Department of Psychology, University of Chicago, Chicago, IL.

Schonert-Reichl, K. A. (1994, February). *Moral development and gesture*. Invited paper, University of San Diego Law School, San Diego, CA.

Schonert-Reichl, K. A., Goodman, N., Church, R. B., & Kelly, S. (1993, December). *Describing the role of gestural representation in moral development*. Invited paper presented at the meeting for the Institute for Law and Systems Research at the University of San Diego (University of Michigan, Ann Arbor).

- Church, R. B., Kelly, S., Schonert-Reichl, K. A., & Goodman, N. (1993, December). *Describing the role of gestural representation in social interaction*. Invited paper presented at the meeting for the Institute for Law and Systems Research at the University of San Diego (University of Michigan, Ann Arbor).
- Schonert, K. A., Goodman, N., & Church, R. B. (1990, November). *Beyond words: Gesture as another index of moral reasoning and transitional knowledge*. Invited paper presented at the annual meeting of the Association for Moral Education, South Bend, IN.
- Elliott, J. P., & Schonert, K. A. (1990, January). *The occupational experiences of rural Iowa youth*. Invited paper presentation at The Forgotten Half: Pathways to Success for Iowa Youth, a conference sponsored by the Iowa State Board of Education, Des Moines, IA.

Other Keynote and Invited Presentations: Canada

- Schonert-Reichl, K.A. (2019, October). *Helping children find calm in uncalm times*. Featured Speaker, Heart-Mind Conference - The Art and Science of Calm, Dalai Lama Center for Peace and Education, Vancouver, BC.
- Schonert-Reichl, K.A. (2019, November). *Strengthening the social and emotional competence and well-being of middle school students through social and emotional learning: Recent science and Practical Strategies*. Keynote speaker, Abbotsford Middle School Conference - Meet in the Middle, Abbotsford, BC.
- Schonert-Reichl, K. A. (2019, December). *A new kind of fitness: Strengthening the social and emotional competence and well-being of students through social and emotional learning*. Keynote Presentation, 10th Canadian EdTech Leadership Conference, Coquitlam, BC.
- Schonert-Reichl, K. A. (2019, June). *Social and emotional learning: Evidence-based programming and practical strategies to promote empathy, kindness, and compassion*. Keynote Presentation, *WE Speaks*, Toronto, ON
- Schonert-Reichl, K. A. (2019, June). *The role of important adults in the lives of children and adolescents: What does the research say?* Keynote Presentation, Social and Emotional Learning (SEL) - BC Retreat, North Vancouver, BC.
- Schonert-Reichl, K. A. (2019, June). *Understanding and promoting the health and well-being of children in BC through a human development program of research: A population-based monitoring approach*. Invited Presentation, School of Population and Public Health (SPPH) 10th Anniversary, University of British Columbia, Vancouver, BC.
- Schonert-Reichl, K. A. (2019, May). *Social and emotional learning (SEL) – Its impact on students' success in school and in life*. Invited Presentation, Organization for Economic and Co-operative Development (OECD) 2030 International Workgroup Meeting, Vancouver, BC.
- Schonert-Reichl, K. A. (2019, May). *A new kind of fitness: Promoting young children's social and emotional competence*. Keynote Presentation, Changing Results for Young Children (CRYC), Vancouver, BC.
- Schonert-Reichl, K. A. (2019, April). *A new kind of fitness: Promoting young children's social and emotional competence – Recent science and practical strategies*. Keynote Presentation, Vancouver Society of Children's Centres (VSOCC), Vancouver, BC.

- Schonert-Reichl, K. A. (2019, March). *Educating the heart and mind through the promotion of children's social and emotional learning: Emerging research and practical strategies*. Keynote Presentation, 2019 Circles of Caring Conference, Richmond, BC.
- Schonert-Reichl, K. A. (2019, February). *A New Kind of Fitness: Promoting Young Children's Social And Emotional Competence - Recent Research and Practical Strategies*. Keynote Presentation, Vancouver Early Years Partnership (VEYP), Vancouver, BC.
- Schonert-Reichl, K. A. (2019, February). *A new kind off Fitness: Strengthening the social and emotional competence and well-being of students through social and emotional learning*. Keynote Presentation, C21, Vancouver, BC.
- Schonert-Reichl, K. A. (2019, February). *Mental health and social and emotional learning in BC schools*. Invited Presentation, Mental Health Conference, Vancouver BC.
- Schonert-Reichl, K. A. (2019, February). *A new kind of fitness: Systemic integration of social and emotional learning in schools*. Invited Presentation, SD28 Quesnel Presentation, Human Early Learning Partnership, Vancouver, BC.
- Schonert-Reichl, K. A. (2019, January). *Promoting the well-being of children in the middle years: Findings from the Middle Years Development Instrument (MDI) – Fraser Cascade, 2017-2018*. Invited Presentation, SD78 Fraser Cascade Presentation, Vancouver, BC.
- Schonert-Reichl, K.A. (2018, November). *A new kind of fitness: A comprehensive school health plan includes social and emotional learning*. Invited Presentation, Ministry Forum on Comprehensive School Health, St. John's, Newfoundland.
- Schonert-Reichl, K. A. (2018, November). *Social and emotional learning 101: Recent scientific findings*. Presentation to Government Ministries, St. John's Newfoundland.
- Schonert-Reichl, K. A. (2018, November). *Resiliency and healthy child development*. Invited Presentation, Human Early Learning Partnership Fall EXPO 2018, Vancouver, BC.
- Schonert-Reichl, K. A. (2018, November). *A new kind of fitness: Strengthening the social and emotional competence and well-being of children through social and emotional learning and the core competencies*. Invited Presentation, BC School Superintendents Association (BCSSA) Fall Conference, Vancouver, BC.
- Schonert-Reichl, K. A. (2018, November). *Social and emotional learning in schools*. Keynote Presentation, Innovations in Educational Neuroscience – Transforming Practice Through Emerging Research Forum, Vancouver, BC.
- Schonert-Reichl, K. A. (2018, October). *Promoting young children's social and emotional development and well-being: Recent science and practical strategies*. Invited Presentation, Changing Results for Young Children (CRYC) Network Session, Richmond, BC.
- Schonert-Reichl, K. A. (2018, October). *Strengthening the social and emotional competence and mental well-being of students through social and emotional learning: Recent science and practical strategies*. Invited Presentation, Vancouver Principals and Vice Principals Association, Whistler, BC.

- Schonert-Reichl, K. A. (2018, August). *Our focus: Inspiration for transformative action*. Keynote Presentation, National Symposium for Child Well-being in the Middle Years, Vancouver, BC.
- Schonert-Reichl, K. A. (2018, August). *A new kind of fitness: Strengthening the social and emotional competence and well-being of students and teachers through social and emotional learning – recent science and practical strategies*. Keynote Presentation, BC Summer Institute Conference, Vancouver, BC.
- Schonert-Reichl, K. A. (2018, June). *A new kind of fitness: Strengthening the social and emotional competence and well-being of children and adolescents through social and emotional learning*. Keynote Presentation, PriFor Conference, St John's, Newfoundland.
- Schonert-Reichl, K. A. (2018, June). *A new kind of fitness: Strengthening the social and emotional competence and well-being of children through social and emotional learning – recent science and practical strategies*. Keynote Presentation, Big Brothers Big Sisters Western Regional Convention, Vancouver, BC.
- Schonert-Reichl, K. A. (2018, May). *A new kind of fitness: Strengthening the social and emotional competence and well-being of students and teachers through social and emotional learning – recent science and practical strategies*. Keynote Presentation, Northern Independent Conference for Educators (NICE), Prince George, BC.
- Schonert-Reichl, K. A. (2018, May). *The middle years development instrument (MDI) in the lower mainland: Understanding children's social and emotional well-being and participation in out of school time*. Invited Presentation, Out of School Time Summit – United Way, Vancouver, BC.
- Schonert-Reichl, K. A. (2018, April). *The science of Kindness: Recent research and practical strategies for promoting empathy, compassion, and kindness*. Invited presentation, Amazon, Vancouver, BC.
- Schonert-Reichl, K. A. (2018, March). *Emerging research in promoting adolescent's social, emotional, and cognitive competence and well-being through mindfulness-based programs*. Keynote Presentation, Banff International Conference on Behavioural Science, Banff, AB.
- Schonert-Reichl, K. A. (2018, February). *Recent science on teacher well-being*. Keynote Presentation, Take care of Yourself: The Science and Practice of Well-being, Heart-Mind 2018, Langley, BC.
- Schonert-Reichl, K. A. (2018, January). *Promoting young children's social and emotional development and well-being: An essential foundation for lifelong health and well-being*. Invited Presentation, Changing Results for Young Children (CRYC), Vancouver, BC.
- Schonert-Reichl, K. A. (2018, January). *The BC perspective: What do we know about supporting compassion and kindness?* Invited Presentation, Early Years Preconference, Vancouver, BC.
- Schonert-Reichl, K. A. (2017, December). *Promoting children's social and emotional development and well-being in the early years: Recent research and future directions*. Invited Presentation, British Columbia Healthy Child Development Alliance meeting, Vancouver, BC.
- Schonert-Reichl, K. A. (2017, November). *A new kind of fitness: Strengthening the social and emotional competence and well-being of children social and emotional learning and the core competencies*. Keynote Presentation, British Columbia School Trustees Association Trustee Academy, Vancouver, Canada.

- Schonert-Reichl, K. A. (2017, November). *A new kind of fitness: Strengthening the social and emotional competence and resiliency of students through relationships*. Keynote Presentation, Provincial Outreach Program for FASD Conference, Richmond, BC.
- Schonert-Reichl, K. A. (2017, November). *Promoting young children's social and emotional development and well-being: An essential foundation for lifelong health and well-being*. Invited Presentation, Changing Results for Young Children, Victoria, BC.
- Schonert-Reichl, K. A. (2017, October). *Promoting young children's social and emotional learning and well-being: An essential foundation for lifelong health and well-being*. Keynote Presentation, Early Years to Kindergarten Transition Session, Prince George, BC.
- Schonert-Reichl, K. A. (2017, October). *A new kind of fitness: Strengthening the social and emotional competence and well-being of children through social and emotional learning and the core competencies*. Invited Presentation, Richmond Children's Trust, Richmond, BC.
- Schonert-Reichl, K. A. (2017, May). *Supporting social and emotional learning (SEL): teachers' matter*. Invited Presentation, Learning Forward and the Dalai Lama Center for Peace and Education, Penticton, BC.
- Schonert-Reichl, K. A. (2017, August). *A new kind of fitness: Strengthening the social and emotional competence and well-being of children and youth through social and emotional learning*. Invited Presentation, British Columbia School Superintendent Association, Kelowna, BC.
- Schonert-Reichl, K. A., & Rowcliffe, P. (2016, December). *Understanding and promoting young children's health and well-being: Using population data in evidence-based decision-making*. Invited Presentation, Thought Leader Lecture, Learning Forward Annual Conference, Vancouver, BC.
- Schonert-Reichl, K. A. (2016, October). *What is resilience?* Invited Presentation, Heart-Mind 2016: Cultivating Resilience, Surrey, BC.
- Schonert-Reichl, K. A. (2016, October). *Promoting young children's social and emotional learning and well-being: Variability, context, and evidence-based practices*. Keynote Presentation, Annual HELP Expo, Vancouver, BC.
- Schonert-Reichl, K. A. (2016, October). *The path forward with HELP BC in improving health and education outcomes for children*. Invited Presentation, Meeting of the Medical Health Officers of British Columbia, Kelowna, BC.
- Schonert-Reichl, K. A. (2016, April). *A new kind of fitness: Strengthening social and emotional competence and well-being in the early years*. Keynote Presentation, Early Learning in the Valley Conference, Abbotsford, BC.
- Schonert-Reichl, K. A. (2016, March). *Emerging research in promoting adolescents' social, emotional, and cognitive competence and well-being through mindfulness-based programs*. Keynote Presentation, Banff XLVIII: School Mental Health, Banff, Alberta.
- Schonert-Reichl, K. A. (2016, January). *A new kind of fitness: Strengthening social and emotional competence and well-being in early childhood*. Keynote Presentation, Early Years Conference, Vancouver, BC.

- Schonert-Reichl, K. A., & Rowcliffe, P. (2015, November). Supporting boards of education to lead: Using HELP's child development research and population data in evidence-based decision-making. Invited presentation, BC School Trustees Association (BCSTA) Trustee Academy, Vancouver, BC.
- Schonert-Reichl, K. A. (2015, October). *Top 5 insights from the science of "human connection."* Invited presentation, Heart-Mind 2015: Human Connection in a Digital World, Dalai Lama Center for Peace and Education, Vancouver, BC.
- Schonert-Reichl, K. A. (2015, October). *Social and emotional learning: What is it and why is it important?* Invited keynote, Mental Health in Youth, Vancouver, BC.
- Schonert-Reichl, K. A. (2015, October). *Janusz Korczak and the importance of listening to children's voices in education: Theory, research, and practical strategies.* Invited presentation, Janusz Korczak Lecture Series "How to Love a Child," UBC, Vancouver, BC.
- Schonert-Reichl, K. A. (2015, August). *Building school communities and resilient students: Lessons learning from recent science in social and emotional learning.* Keynote presentation, Promoting Mental Wellness in BC School Communities, Summer Institute 2015, Vancouver, BC.
- Schonert-Reichl, K. A. (2015, April). *Social and emotional learning and kindness in children: Recent scientific findings and practical strategies.* Keynote presentation, Boys and Girls Club of Canada Regional Conference, Saskatoon, SK.
- Schonert-Reichl, K. A. (2015, April). *Social and emotional learning: Recent scientific findings and practical strategies for educators.* Keynote Presentation, Social and Emotional Enhancement and Development Conference, Centre for Ability, Vancouver, BC.
- Schonert-Reichl, K. A. (2015, January). *Social and emotional learning: Recent research and recommendations for practice.* Invited TEDX talk, TEDXLangley, Langley, BC.
- Schonert-Reichl, K. A. (2014, October). *Social and emotional learning in British Columbia.* Invited panel member, *dialogue featuring His Holiness the XIV Dalai Lama* in "Be the Village" – a conference organized by the Dalai Lama for Peace and Education, Vancouver, BC.
- Schonert-Reichl, K. A. (2014). (Chair). *Educating the Heart in the early years: A dialogue featuring His Holiness the XIV Dalai Lama.* Chan Centre, University of British Columbia, Vancouver, B.C.
- Schonert-Reichl, K. A. (2014, October). *The science of kindness and compassion – a dialogue with His Holiness the Dalai Lama.* Youth Dialogue with the Dalai Lama, John Oliver Secondary School, Vancouver, BC.
- Schonert-Reichl, K. A. (2014, May). *Social and emotional learning and resiliency: Promoting children's mental health and well-being.* Invited presentation, Knowledge Exchange, Ministry of Health, Victoria, BC.
- Schonert-Reichl, K. A. (2014, April). *Promoting well-being and resiliency during middle childhood: What can we learn from children's voices?* Keynote Presentation, Children's Rights Conference, United Way of the Lower Mainland, Vancouver, BC.
- Schonert-Reichl, K. A. (2014, April). *Social and emotional learning: What is it and why is it*

important? Keynote Presentation, National Conference on Rural Education, Saskatoon, SK.

Schonert-Reichl, K. A. (2014, February). *Mindfulness in education: Emerging theory, research, and programs*. Invited Presentation, Faculty of Education, University of British Columbia-Okanagan, Kelowna, BC.

Schonert-Reichl, K. A., & LeRose, M. (2013, November). *Understanding empathy, kindness, and compassion in children and youth*. Invited presentation, annual meeting of the Canadian Association of Communicators in Education, Whistler, BC.

Schonert-Reichl, K. A. (2013, November). Social and emotional learning in education: Research and practice in elementary and secondary schools. Invited keynote, annual meeting of the BC Principals and Vice Principals Association, Whistler, BC.

Schonert-Reichl, K. A. (2013, May). *Mindfulness as a pathway to social and emotional development*. Invited presentation at the Heart-Mind 2013: How mindfulness helps children thrive. Vancouver, BC.

Schonert-Reichl, K. A. (2013, April). *Educating the mind as well as the heart: Social-emotional learning (SEL) in BC schools*. Keynote presentation, annual meeting of the BC School Superintendents Association, Vancouver, BC.

Schonert-Reichl, K. A. (2013, April). *Social and emotional fitness for children and youth: Strategies for promoting your child's empathy, caring, and success in school and in life*. Keynote presentation, The 14th Annual Learning and the Brain Conference, Richmond, BC.

Schonert-Reichl, K. A. (2013, February). *Educating the heart as well as the mind: Why social and emotional learning should be an essential part of education*. Keynote presentation, Burnaby School District, Burnaby, BC.

Schonert-Reichl, K. A. (2012, June). *Contemplative practices, executive function, and well-being in children and early adolescents*. Invited presentation, "Rethinking Cognitive Development: Developmental Contemplative Science," Preconference for 2012 Annual Meeting of the Jean Piaget Society, Toronto, Ontario.

Schonert-Reichl, K. A. (2012, May). *Effects of the Roots of Empathy program on children's social and emotional understanding and behaviours*. Invited paper presentation, Roots of Empathy Research Symposium 2012, Toronto, Ontario.

Schonert-Reichl, K. A. (2011, November). *Educating the heart as well as the mind: Why children's social and emotional learning should be an essential part of education*. Keynote Presentation, 3rd International Conference on Schools that Promote Health, Well-Being, and Educational Success, Montreal, Quebec.

Robinson, Sir Ken, & Schonert-Reichl, K. A. (2011, August). *Educating the heart and mind*. Dalai Lama Center for Peace and Education, Speakers Series. Vancouver, BC.

Schonert-Reichl, K. A. (2011, May). *Creating connections with learners – the power of social and emotional learning*. Network of Performance Based Schools, Aboriginal Enhancement Schools Network, Healthy Schools Network; *Creating Connections – Inquiring More Deeply*. Richmond, BC.

- Schonert-Reichl, K. A., Hertzman, C., & LeRose, M. (2011, April). *What do we now know about how children develop and learn ... And what are we doing about it?* A Forum sponsored by the Education Research and Development Corporation, Vancouver, BC.
- Schonert-Reichl, K. A. (2010, September). *The Middle Years Development Instrument. Findings from a population-based survey of grade 4 students.* Invited Presentation, Forum Presentation sponsored by United Way of the Lower Mainland and Coast Capital Savings, Robson Square, Vancouver, BC. (over 500 community and school members in attendance)
- Schonert-Reichl, K. A. (2010, April). *Promoting social and emotional learning and development during the preschool years: Recent research findings and guidelines for early childhood educators and parents.* Keynote presentation at Play, Learn, Live – Finding balance in early child development, 3rd annual Sea to Sky Early Childhood Development Conference, Squamish, BC.
- Schonert-Reichl, K. A. (2010, April). *Addressing social and emotional learning: What do we know and where do we go from here?* Keynote presentation, Healthy Schools Leadership Symposium, Vancouver, BC.
- Schonert-Reichl, K. A. (2009, December). *Child and youth resiliency: Evidence-based practices in schools and communities.* Invited presentation, Promoting Evidence-based practices: Closing the gap between government decision-makers, community funders, and researchers. The Ministry of Public Safety and Solicitor General in partnership with the National Crime Prevention Centre. Vancouver, BC.
- Schonert-Reichl, K. A. (2009, September). *Educating the Heart: Heart-Mind Education.* Panel Dialogue with His Holiness, the Dalai Lama, w/ Clyde Hertzman, Adele Diamond, Stephen Covey, Mairead Maguire. Vancouver Peace Summit, September 29th, Orpheum Theatre, Vancouver, BC.
- Schonert-Reichl, K.A. (2009, September). *Social emotional learning: Critical indicators and promising developments for healthy living.* Invited presentation, Public Health Agency of Canada's (PHAC) meeting on mental health considerations for the Pan-Canadian Healthy Living Strategy, Ottawa, Ontario.
- Schonert-Reichl, K. A. (2009, March). *The Middle Years Development Instrument: Theoretical and empirical underpinnings and preliminary findings from two pilots.* Keynote presentation, United Way of the Lower Mainland (UWLM) Learning Summit on Middle Childhood, Burnaby, BC.
- Schonert-Reichl, K. A. (2009, January). *Child and youth resiliency: Reducing risks, promoting strengths.* Keynote presentation, Western Canadian Youth and Family Addictions Conference, Vancouver, BC.
- Schonert-Reichl, K. A. (2008, May). *The social, emotional, and moral lives of young children: Educating the heart as well as the mind.* Keynote Presentation, "Through the Eyes of the Child" conference, Early Child Educators, Abbotsford, BC.
- Schonert-Reichl, K. A. (2008, November). *What is resiliency?* Keynote Panel with Ann Masten, University of Minnesota, moderated by Maria LeRose. National Dialogue on Resiliency in Youth, The Learning Partnership and the Canadian Council on Learning, Winnipeg, Manitoba.
- Schonert-Reichl, K. A. (2007, December). *Middle childhood inside and out: The psychological and social world of children ages 9 to 12.* Invited Presentation, National Centennial Scouter Conference, Richmond, BC.

- Schonert-Reichl, K. A. (2007, October). *Promoting compassion and empathy during middle childhood: What do school leaders need to know?* Keynote Presentation, Thinking Globally, Acting Locally, Annual meeting of the Vancouver Principals and Vice Principals Association, Whistler, BC.
- Schonert-Reichl, K. A. (2007, October). *The emotional and moral lives of young children: Educating the mind as well as the heart.* Invited Presentation on “The Whole Child” sponsored by the Soong Suet Lee Foundation, Richmond, BC.
- Schonert-Reichl, K. A. (2007, September). *Middle childhood inside and out: The ingredients for promoting resiliency.* Invited Presentation, Family Services of Greater Vancouver, Annual General Meeting, Vancouver, BC.
- Schonert-Reichl, K. A. (2007, July). *Making a difference in the lives of at risk pre- and early adolescents: The role of significant non-related adults.* Invited Presentation, 2007 Big Brothers, Big Sisters National Convention, Toronto, Ontario.
- Schonert-Reichl, K. A. (2007, April). *Middle childhood inside and out: Recent research findings a large study of Children ages 9 to 12 in Vancouver’s Lower Mainland.* Keynote Presentation, National Alliance for Children and Youth, National Learning Summit on Middle Childhood, Ottawa, Ontario.
- Schonert-Reichl, K. A. (2007, May). *Middle childhood inside and out: The psychological and social world of children 9 to 12.* Invited Presentation, United Way National Convention, Whistler, BC.
- Schonert-Reichl, K. A. (2007, April). *Middle childhood inside and out: The psychological and social world of children 9 to 12.* Keynote Presentation, Boys and Girls Clubs Annual Convention, BC & Alberta, “Transitions: The Middle Years.” Victoria, BC.
- Schonert-Reichl, K. A. (2007, April). *Connecting leaders through a curriculum of compassion: From theory and research to practice.* Invited presentation, *Connecting Leaders*, Canadian Association of Principals, Vancouver, BC.
- Schonert-Reichl, K. A. (2007, March). *Middle childhood inside and out: The psychological and social world of children ages 9 to 12.* United Way Community Action Forum, Surrey, BC.
- Schonert-Reichl, K. A. (2007, March). *Promoting emotional competence in school-aged children: An experimental trial of the “Roots of Empathy” Program.* Academic Grand Rounds, Children’s and Women’s Hospital, Vancouver, BC.
- Schonert-Reichl, K. A. (2007, January). *Promoting positive youth development: Promoting strengths, reducing risks.* Keynote Presentation, Annual Meeting of the Association of Substance Abuse Prevention, Richmond, BC.
- Schonert-Reichl, K. A. (2006, September). *Effects of the Roots of Empathy program on children’s empathy, and compassionate behaviours.* Presentation to His Holiness the Dalai Lama in the dialogue, “Educating the Heart.” Vancouver Dialogues, Orpheum Theatre, Vancouver, BC.
- Schonert-Reichl, K. A. (2006, August). *Effectiveness of the “Roots of Empathy” program in fostering children’s social-emotional competence: A summary of five years of research.* Invited presentation, Brain Development & Learning, Making Sense of Science. Vancouver, B.C.

- Schonert-Reichl, K. A. (2006, May). *Caring, sharing, and helping: Fostering young children's emotional development and empathy*. Keynote Presentation, Early Learning . . . The Focus of the Future. Conference sponsored by The YMCA Child Care Resource and Referral, Coquitlam, BC.
- Schonert-Reichl, K. A. (2006, May). *What do children in middle childhood need? A developmental perspective*. Invited presentation, United Way of the Lower Mainland, Learning Summit on Middle Childhood (over 300 individuals from community, school, and government agencies in attendance). Burnaby, BC.
- Schonert-Reichl, K. A. (2006, February). *Pedagogical caring and students' social-emotional and academic success: The importance of teachers*. Keynote Presentation, Every Kid Counts! A Call to Action on Class Size and Composition, Conference sponsored by British Columbia Teachers Federation, Richmond, BC. (Attended by 300 teachers in BC – my talk was also webcast to 1000's teachers across the Province.)
- Schonert-Reichl, K. A. (2005, May). *Promoting positive development in children and youth: From theory/research to practice*. Invited Presentation, Big Brothers/Big Sisters of Canada (BBBSC), National Research Agenda Planning Meeting, Indian Harbour, NS.
- Schonert-Reichl, K. A. (2005, September). *Young children's social and emotional competence: Recent research findings*. Keynote Presentation, North Shore Early Childhood Educator's Association Conference, To Wonder, To Learn, North Vancouver, BC.
- Schonert-Reichl, K. A. (2005, April). *Social-emotional learning and school success: What does the research say?* Keynote Presentation, Educational Neighborhood Conference Of Master Professionals Aiding Student Success (Encompass) Conference, Coquitlam, BC. (over 1500 educators in attendance)
- Schonert-Reichl, K. A. (2005, February). *The link between social-emotional competence and students' academic success*. Keynote Presentation, Central Okanagan Teacher's Association, Kelowna, BC.
- Schonert-Reichl, K. A. (2004, November). *Can an infant be a catalyst for change? Effects of the "Roots of Empathy" Program on children's social and emotional competence*. Invited Presentation, A Child Shall Lead Us, Conference, Niagara, ON.
- Schonert-Reichl, K. A., & Buote, D. (2004, October). *Making a difference in the lives of children and youth: What does the research say?* Keynote Presentation, Big Brothers, Big Sisters Western Regional Conference, Vancouver, BC.
- Schonert-Reichl, K. A. (2004, August). *Linking social-emotional competence to students' school success*. Keynote presentation, British Columbia Teacher Federation, Summer Leadership Conference, Burnaby, BC.
- Schonert-Reichl, K. A. (2004, May). *Promoting children's social and emotional competence: Lessons learned from the intersection between theory and practice*. Keynote Presentation, Circles of Influence Conference, Prince George, BC.
- Schonert-Reichl, K. A. (2004, April). *Considering the social side of learning: Evidence linking social-emotional competence to students' school success*. Keynote Presentation, Social Justice Conference, Organized by the BC Teachers' Federation, Kelowna, BC.

- Schonert-Reichl, K.A., & Buote, D. (2004, March). *School activity participation and children's social and school adjustment: The Hastings Community School Study*. Invited paper presented in a symposium entitled "There's More to School than Schooling" for school administrators, parents, and policy makers, Vancouver, BC.
- Schonert-Reichl, K. A., Smith, V., & Zaidman-Zait, A. (2003, October). *Effects of the "Roots of Empathy" program on children's emotional and social competence*. Grand Rounds, Children's and Women's Hospital, Vancouver, BC.
- Schonert-Reichl, K. A., & Jenson, A. (2003, May). *The impact of the "Roots of Empathy" program*. Invited paper presented at Understanding, Describing and Assessing Children's Development: A Workshop for Teachers, Parents and Significant Others in Children's Lives, University of British Columbia, Vancouver, B.C.
- Schonert-Reichl, K. A. (2003, February). *Theory-Practice Interactions and Prevention Research: The Case for Promoting Emotional Competence in Children*. Keynote Presentation, Beating the Drum of Success. Learning Together in Partnership, Vancouver, BC.
- Schonert-Reichl, K. A. (2003, April). *Effects of the "Roots of Empathy" program on early adolescents' social and emotional competence: A National Evaluation*. Invited paper presented at the meeting of the BC Injury Prevention Network, Richmond, BC.
- Schonert-Reichl, K. A., & Smith, V. (2003, April). *Evaluation of the "Roots of Empathy" program across Canada*. Invited paper presented at the meeting of the Canadian Association for Young Children, Vancouver, BC.
- Schonert-Reichl, K. A. (2003, May). *Research findings from the Roots of Empathy research lab at UBC*. Invited paper presented at the 3rd Congress on Child & Youth Health, Vancouver, B.C.
- Schonert-Reichl, K. A. (1994, October). *The young adolescent female: Cognitive, social, and physical characteristics. Young females and physical activity: Strategies for creating equitable learning environments*. Keynote Speaker. Conference sponsored by the School of Human Kinetics, University of British Columbia, Vancouver, B. C.
- Schonert-Reichl, K. A. (Plenary speaker). (1994, January). *The adolescent learner: School, peers, and family. The fifteen-year old learner in a multicultural environment*, Keynote Presentation, Professional Development Conference, Crofton House School, Vancouver, B.C.

GRADUATE STUDENTS SUPERVISED

Primary Supervisor

(Note: Different superscripts indicate different awards that my students have received (e.g., SSHRC Doctoral Fellowships, Killam Doctoral Scholar Award, Dissertation Awards. See bottom of table for legend).

**Students completed to date at UBC= 70: Ph.D. (16), MA (28), M.Ed. (26)
In progress at UBC = 8: Ph.D. (3), MA (2), M.Ed. (3)**

| Student Name | Program Type | Year | | Principal Supervisor | Co-Supervisor(s) |
|--|-------------------|-------|-----------|----------------------|------------------|
| | | Start | Finish | | |
| Sauve, Julie | Ph.D. (HDLC) | 09/17 | On-going | K. Schonert-Reichl | |
| Maloney, Jacqueline ^a | Ph.D. (HDLC) | 09/15 | On-going | K. Schonert-Reichl | |
| Whitehead, Jenna ^c | Ph.D. (HDLC) | 09/13 | On-going | K. Schonert-Reichl | |
| Kitil, Jennifer ^c | Ph.D. (HDLC) | 09/11 | 04/20 | K. Schonert-Reichl | |
| Jaramillo, Angela ^{a c} | Ph.D. (HDLC) | 01/06 | Withdrawn | K. Schonert-Reichl | |
| Lawlor, Molly Stewart ^{a c h} | Ph.D. (HDLC) | 09/07 | 12/18 | K. Schonert-Reichl | |
| Floman, James ^{a h} | Ph.D. (HDLC) | 09/12 | 01/18 | K. Schonert-Reichl | |
| Sweiss, Lina ^c | Ph.D. (HDLC) | 09/07 | 04/14 | K. Schonert-Reichl | |
| Oberle, Eva ^{a c g} | Ph.D. (HDLC) | 09/08 | 04/13 | K. Schonert-Reichl | |
| Laye Gindhu, Aviva ^{a c} | Ph.D. (SCPS) | 09/02 | 07/11 | K. Schonert-Reichl | |
| Catherine, Nicole ^{a c f} | Ph.D. (HDLC) | 07/06 | 11/10 | K. Schonert-Reichl | |
| Bruno, Talino | Ph.D. (HDLC) | 09/02 | 12/09 | K. Schonert-Reichl | |
| Fuks Geddes, Czesia ^a | Ph.D. (Interdis.) | 09/98 | 05/08 | K. Schonert-Reichl | |
| Novak Lauscher, Helen ^{a c} | Ph.D. (HDLC) | 09/98 | 03/07 | K. Schonert-Reichl | |
| Buote, Denise ^{c d e} | Ph.D. (HDLC) | 09/01 | 09/06 | K. Schonert-Reichl | |
| Fedeles, Michal ^c | Ph.D. (HDLC) | 09/98 | 09/04 | K. Schonert-Reichl | |
| Elaschuk Pedersen, Cory ^{a b c} | Ph.D. (HDLC) | 09/98 | 10/04 | K. Schonert-Reichl | |
| Buote, Carol Anne | Ed.D. (SPED) | 09/92 | 09/00 | K. Schonert-Reichl | |
| Binfet, John Tyler ^{d e} | Ph.D. (HLDI) | 09/94 | 09/00 | K. Schonert-Reichl | |
| Beaudoin, Kathy ^d | Ph.D. (SPED) | 07/92 | 05/99 | K. Schonert-Reichl | |
| Molyneux, Tonje | M.A. (HDLC) | 09/19 | On-going | K. Schonert-Reichl | |
| Chan, Melvin | M.A. (HDLC) | 09/19 | On-going | K. Schonert-Reichl | |
| Suhrid, Shami | M.A. (HDLC) | 09/14 | Withdrawn | K. Schonert-Reichl | |
| Suave, Julie | M.A. (HDLC) | 09/15 | 09/17 | K. Schonert-Reichl | |
| Maloney, Jacquie | M.A. (HDLC) | 09/12 | 06/15 | K. Schonert-Reichl | |
| Forsyth, Karen | M.A. (HDLC) | 09/13 | 10/16 | K. Schonert-Reichl | |
| Sutton, Essie | M.A. (HDLC) | 09/12 | 06/14 | K. Schonert-Reichl | |
| Whitehead, Jenna | M.A. (HDLC) | 09/11 | 10/13 | K. Schonert-Reichl | |
| Hanson, Jennifer ^g | M.A. (HLDC) | 09/10 | 06/12 | K. Schonert-Reichl | |
| Thomson, Kimberly | M.A. (HLDC) | 09/08 | 06/10 | K. Schonert-Reichl | |
| Lawlor, Molly Stewart ^{a c} | M.A. (HLDC) | 09/04 | 08/07 | K. Schonert-Reichl | |
| Vergel de Dios, Celina ^{a c} | M.A. (HLDC) | 09/03 | 06/06 | K. Schonert-Reichl | |
| Jaramillo, Angela ^{a c} | M.A. (HLDC) | 09/03 | 01/06 | K. Schonert-Reichl | |
| Fessler, Leanne | M.A. (CNPS) | 09/02 | 10/06 | K. Schonert-Reichl | |
| Fraser, Ruth | M.A. (HLDC) | 09/00 | 08/04 | K. Schonert-Reichl | |
| Wicken, Tania | M.A. (CNPS) | 09/00 | 05/04 | K. Schonert-Reichl | |
| Loo, Greg ^c | M.A. (CNPS) | 09/99 | 05/04 | K. Schonert-Reichl | |
| Hutchinson, Lynda ^c | M.A. (HLDC) | 09/00 | 09/04 | K. Schonert-Reichl | Nancy Perry |
| Teja, Zuhra ^c | M.A. (HLDC) | 09/99 | 06/03 | K. Schonert-Reichl | |
| Wessel, April ^c | M.A. (CNPS) | 09/98 | 10/02 | K. Schonert-Reichl | |
| Charlette, Patricia ^c | M.A. (SCPS) | 09/98 | 09/02 | K. Schonert-Reichl | |

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|-----------------------------|--------------|-------|----------|--------------------|---------------|
| Laye, Aviva ^c | M.A. (HLDI) | 09/98 | 09/02 | K. Schonert-Reichl | |
| Bhimini, Farah ^c | M.A. (HLDI) | 09/98 | 08/01 | K. Schonert-Reichl | |
| Robinson, Lisa ^c | M.A. (HLDI) | 09/98 | 09/01 | K. Schonert-Reichl | |
| Conner, Judy ^c | M.A. (HLDI) | 09/94 | 05/01 | K. Schonert-Reichl | |
| Novak, Helen | M.A. (HLDI) | 09/93 | 04/98 | K. Schonert-Reichl | |
| Elaschuk, Cory ^c | M.A. (HLDI) | 09/94 | 04/98 | K. Schonert-Reichl | |
| Sterling, Lisa | M.A. (HLDI) | 07/92 | 09/95 | K. Schonert-Reichl | Shelley Hymel |
| Krivel-Zacks, Gail | M.A. (SPED) | 09/91 | 10/95 | K. Schonert-Reichl | |
| Binfet, John Tyler | M.A. (HLDI) | 07/91 | 05/94 | K. Schonert-Reichl | |
| Muller, Jennifer | M.A. (HLDI) | 09/91 | 05/93 | K. Schonert-Reichl | |
| Khanghura, Keert | M.Ed. (HDLC) | 09/16 | 08/20 | K. Schonert-Reichl | |
| Ong, Sigfried | M.Ed. (HDLC) | 09/18 | On-going | K. Schonert-Reichl | |
| Sethi, Misha | M.Ed. (HDLC) | 09/18 | On-going | K. Schonert-Reichl | |
| Denys, Amanda | M.Ed. (HDLC) | 09/18 | On-going | K. Schonert-Reichl | |
| Reddy, Priscilla | M.Ed. (HLDC) | 09/15 | 08/18 | K. Schonert-Reichl | |
| Harris, Brynn | M.Ed. (HLDC) | 09/10 | 08/17 | K. Schonert-Reichl | |
| Wallace, Chelan | M.Ed. (HLDC) | 09/15 | 08/17 | K. Schonert-Reichl | |
| Prins, Marianne | M.Ed. (HDLC) | 09/14 | 11/16 | K. Schonert-Reichl | |
| Erikson, Jennifer | M.Ed. (HLDC) | 09/10 | 09/13 | K. Schonert-Reichl | |
| Chessmond, Tserin | M.Ed. (HDLC) | 09/09 | 09/13 | K. Schonert-Reichl | |
| LeRose, Maria | M.Ed. (HLDC) | 09/07 | 08/11 | K. Schonert-Reichl | |
| Lamers, Linda | M.Ed. (HLDC) | 07/05 | 08/09 | K. Schonert-Reichl | |
| Hoyland, Toni | M.Ed. (HLDC) | 09/02 | 08/07 | K. Schonert-Reichl | |
| Williams, Mira | M.Ed. (HLDC) | 09/05 | 08/07 | K. Schonert-Reichl | |
| Graydon, Candace | M.Ed. (HLDC) | 07/02 | 09/06 | K. Schonert-Reichl | |
| Dosanjh, Harinder | M.Ed. (SPED) | 09/02 | 12/04 | K. Schonert-Reichl | |
| Yurowski, Tricia | M.Ed. (HLDC) | 09/99 | 05/03 | K. Schonert-Reichl | |
| Kirpitsnikova, Irina | M.Ed. (SPED) | 09/96 | 11/03 | K. Schonert-Reichl | |
| Pedersen, Mike | M.Ed. (HLDC) | 09/99 | 11/02 | K. Schonert-Reichl | |
| Tulloch, Krista | M.Ed. (HLDC) | 09/99 | 07/02 | K. Schonert-Reichl | |
| Gojevic, Eileen | M.Ed. (SPED) | 09/98 | 11/02 | K. Schonert-Reichl | |
| Maybin, Moira | M.Ed. (HLDC) | 09/99 | 05/01 | K. Schonert-Reichl | |
| Foxall, Marion | M.Ed. (CNPS) | 09/93 | 11/00 | K. Schonert-Reichl | |
| Nelson, David | M.Ed. (SPED) | 09/96 | 11/00 | K. Schonert-Reichl | |
| Jefferson, Mark | M.Ed. (HLDC) | 09/95 | 03/99 | K. Schonert-Reichl | |
| Mahoney, Lisa | M.Ed. (HLDC) | 09/96 | 11/99 | K. Schonert-Reichl | |
| Revelle, Patricia | M.Ed. (HLDC) | 09/92 | 05/97 | K. Schonert-Reichl | |
| Ashwell, Carol | M.Ed. (SPED) | 09/92 | 09/95 | K. Schonert-Reichl | |

Note: Superscripts indicate different awards and accomplishments.

^a SSHRC/UGF Fellowship

^b Killam Doctoral Scholar Award

^c Other Master's/Doctoral Scholarships (e.g., Dean of Education Scholarship, Mentoring Scholarship, Faculty of Education Research Grant)

^d Graduate Student Teaching Assistantship Award

^e Association for Moral Education *Dissertation of the Year Award*

^f CIHR Postdoctoral Fellowship

^g Graduate Student Award for Excellence in Social and Emotional Learning (SEL) Research, American Educational Research Association (AERA), SEL Special Interest Group

^h Mind & Life Institute, Francisco Varela Research Award

(i) Supervisory Committee Member

| Student Name | Program Type | Year | | Principal Supervisor | Supervisory Role |
|--------------------------|---------------------------------------|---------|---------|--|------------------|
| | | Start | Finish | | |
| Rashedi, Roxanne | Ph.D. University of California, Davis | 08/2012 | 05/2018 | C. Carter Ching, E. J. Solari, R. Thompson | Committee Member |
| Bustamante, Andrea | Ph.D. (Educational Psychology) | 08/2013 | 10/2017 | M. Berkowitz, University of Missouri, Columbia | Committee Member |
| Norman, Nancy | Ph.D. (SPED) | 09/08 | 06/2016 | J. Jamieson | Committee Member |
| Gagne, Monique | Ph.D. (HDLC) | 09/09 | 02/2016 | J. Shapka | Committee Member |
| Rueda, Pilar | Ph.D., University of Malaga (Spain) | 09/11 | 12/2014 | P. Fernández-Berrocal | Committee Member |
| Bigari, James | Ph.D. (Educational Studies) | 2012 | 09/2015 | D. Vokey | Committee Member |
| Nelson, Helen | Ph.D. (Curtin University, Australia) | 2015 | 10/2019 | G. Kendall | Committee Member |
| Collie, Rebecca | Ph.D. (HDLC) | 2012 | 02/2014 | N. Perry | Committee Member |
| Thomas, Juliette Lyons | Ph.D. (MERM) | 2014 | 03/2014 | B. Zumbo | Committee Member |
| Elfert, Miriam | Ph.D. (Special Education) | 2014 | 06/2014 | P. Mirenda | Committee Member |
| Zeisser, Connie | Ph.D. (MERM) | 09/04 | 09/2010 | B. Zumbo | Committee Member |
| Rocke-Henderson, Natalie | Ph.D. (SCPS) | 09/02 | 11/2009 | S. Hymel | Committee Member |
| Gadermann, Anne | Ph.D. (MERM) | 09/04 | 11/2009 | B. Zumbo | Committee Member |
| Li, Zhen | Ph.D. (MERM) | 09/05 | 09/2009 | B. Zumbo | Committee Member |
| Wu, Amery | Ph.D. (MERM) | 09/04 | 05/2009 | B. Zumbo | Committee Member |
| Nordstokke, Dave | Ph.D. (MERM) | 09/04 | 05/2009 | B. Zumbo | Committee Member |
| Guhn, Martin | Ph.D. (HDLC) | 09/03 | 05/2009 | H. Goelman | Committee Member |
| Sirkia, Diane | Ph.D. (PSYCH) | 09/00 | 04/2009 | J. Yuille | Committee Member |
| Pighini, Mari | Ph.D. (HDLC) | 09/04 | 09/2008 | H. Goelman | Committee Member |
| Katz, Jennifer | Ph.D. (SPED) | 09/04 | 08/2008 | M. Porath | Committee Member |
| Fraser, Jean | Ph.D. (EDST) | 09/03 | 09/2007 | D. Kelly | Committee Member |
| Zaidman-Zait, Anat | Ph.D. (SPED) | 09/01 | 09/2007 | J. Jamieson | Committee Member |
| Lloyd, Jennifer | Ph.D. (MERM) | 09/03 | 11/2006 | B. Zumbo | Committee Member |
| Bopp, Karen | Ph.D. (SPED) | 09/02 | 04/2006 | P. Mirenda | Committee Member |

| | | | | | |
|--------------------------|---------------------------|-------|---------|-----------------|------------------|
| McDonough, Meghan | Ph.D. (HKIN) | 09/02 | 03/2006 | P. Crocker | Committee Member |
| Fitzgerald, Maureen | Ph.D. (EDST) | 09/02 | 12/2005 | T. Sork | Committee Member |
| Bonnano, Rina | Ph.D. (HLDI) | 09/95 | 12/2005 | S. Hymel | Committee Member |
| Maggi, Stefania | Ph.D. (INTER) | 09/02 | 03/2005 | C. Hertzman | Committee Member |
| Gelin, Michaela | Ph.D. (MERM) | 09/02 | 02/2005 | B. Zumbo | Committee Member |
| Bond, Takara | MA (HDLC) | 09/15 | 12/2019 | J. Shapka | Committee Member |
| Reimer, Renée | MA (Kinesiology) | 09/16 | 06/2018 | E. Puterman | Committee Member |
| Gist, Alex | MA (HDLC) | 09/12 | 04/2018 | S. Hymel | Committee Member |
| Konopljova, Svetlana | MA (HDLC) | 09/14 | 11/2017 | S. Hymel | Committee Member |
| Low, Angela | MA (HDLC) | 09/12 | 09/2015 | S. Hymel | Committee Member |
| O'Reilly, Tara | MA (HDLC) | 09/11 | 08/2015 | J. Vadeboncoeur | Committee Member |
| Alkouatli, Claire | MA (HDLC) | 09/13 | 09/2015 | J. Vadeboncoeur | Committee Member |
| Idler, Alyssa | MA (School Psychology) | 09/12 | 06/2015 | S. Mercer | Committee Member |
| Vellos, Renira | M.A. (HDLC) | 09/06 | 08/2009 | J. Vadeboncoeur | Committee Member |
| Av-Gay, Hadas | M.A. (HDLC) | 09/05 | 05/2009 | S. Hymel | Committee Member |
| Kerr, Jeannie | M.A. (EDST) | 09/04 | 01/2007 | D. Vokey | Committee Member |
| Wu, Qi | M.A. (HDLC) | 09/04 | 11/2006 | J. Vadeboncoeur | Committee Member |
| Smyth, Sheena | M.A. (SCPS) | 09/01 | 08/2006 | S. Hymel | Committee Member |
| Liu, Yan | M.A. (MERM) | 09/04 | 09/2005 | B. Zumbo | Committee Member |
| Arim, Rubab | M.A. (HDLC) | 09/00 | 01/2004 | R. Young | Committee Member |
| Elfert, Miriam | M.A. (SPED) | 09/00 | 08/2003 | P. Mirenda | Committee Member |
| Savoie, Lynn | M.A. (CNPS) | 09/98 | 08/2002 | R. Young | Committee Member |
| LaPointe, Vanessa | M.A. (CNPS) | 09/99 | 08/2002 | R. Young | Committee Member |
| Rocke-Henderson, Natalie | M.A. (SCPS) | 09/99 | 07/2002 | S. Hymel | Committee Member |
| Grinman, Mariana | M.A. (HDLC) | 09/99 | 10/2002 | S. Hymel | Committee Member |
| Eugster, Kathy | M.A. (CNPS) | 09/99 | 12/2003 | R. Young | Committee Member |
| Arvanitakis, Maria | M.A. (SCPS) | 09/97 | 06/2001 | S. Hymel | Committee Member |
| Thompson, Debbie | M.A. (ECD) | 09/98 | 10/2001 | H.Goelman | Committee Member |
| Katz, Jennifer | M.A. (SPED) | 09/97 | 05/2000 | P. Mirenda | Committee Member |
| Sullivan, Kelli | M.A. (SW) | 09/97 | 12/2000 | S. Marshall | Committee Member |
| Oghigian, Kathryn | M.A. (LLED) | 09/94 | 10/1997 | S. Carey | Committee Member |
| Fox, Kathy | M.A. (EDST) | 09/94 | 04/1999 | D. Kelly | Committee Member |
| Tong, Jennifer | M.A. (SPED) | 09/95 | 05/1998 | B. McKee | Committee Member |
| Kostr, Demetra | M.A. (SPED) | 09/95 | 05/1999 | P. Mirenda | Committee Member |
| Arndt, Jacqueline | M.A. (SCPS) | 09/95 | 09/1998 | W. Reynolds | Committee Member |
| McClelland, Marla | M.A. (CNPS) | 09/95 | 09/1998 | R. Young | Committee Member |
| Misic, Diana | M.A. (SCPS) | 09/96 | 12/1998 | W. Reynolds | Committee Member |
| Cobb, Moreen | M.A. (CNPS) | 09/95 | 09/1997 | R. Young | Committee Member |
| Comfort, Colin | M.A. (HLDC) | 09/91 | 01/1997 | S. Hymel | Committee Member |
| Taylor, Sari | M.A. (CNPS) | 09/91 | 09/1996 | J. Allan | Committee Member |
| Mallett, Doris | M.A. (SPED) | 09/91 | 09/1995 | M. Porath | Committee Member |
| Klassen, Robert | M.A. (HLDC) | 09/90 | 05/1994 | N. Kishor | Committee Member |
| Goodblar, Michael | M.A. (CNPS) | 09/90 | 11/1994 | R. Young | Committee Member |

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|-------------------|--------------|-------|---------|-----------|------------------|
| Wagner, Dale | M.A. (CNPS) | 09/88 | 08/1994 | R. Young | Committee Member |
| Stalker, Aileen | M.A. (HLDC) | 09/89 | 09/1992 | M. Bryson | Committee Member |
| Whatley, Laurel | M.Ed. (CNPS) | 09/95 | 05/1998 | R. Young | Committee Member |
| Dixon, Caroline | M.Ed. (EDST) | 09/92 | 09/1995 | D. Kelly | Committee Member |
| Murray, Christine | M.Ed. (HDLC) | 07/90 | 11/1994 | M. Arlin | Committee Member |
| Jarvis, Sandra | M.Ed. (HDLC) | 09/92 | 08/1994 | D. Pratt | Committee Member |

(ii) External Assessor/University Examiner:

| Student Name | Degree | Department/University | Date |
|---------------------|--------|--|-----------------|
| Roberson, Nathan | Ph.D. | ECPS/MERM/UBC | March, 2020 |
| Holman, Parker | Ph.D. | Neuroscience/UBC | July, 2019 |
| Wall, Jessie | Ph.D. | Counselling Psychology/UBC | July, 2019 |
| Buckler, Jean | Ph.D. | Kinesiology/UBC | June, 2019 |
| Carsley, Dana | Ph.D. | Educ. & Couns. Psych/McGill University | May, 2019 |
| Prangnell, Amy | M.A. | School of Population and Public Health/UBC | May, 2019 |
| Rozworska, Karolina | Ph.D. | Counselling Psychology/UBC | December, 2018 |
| Jia, Mary Rui | Ph.D. | Psychology (Clinical)/UBC | September, 2018 |
| Hamel, Andrea | Ph.D. | Psychology/Simon Fraser University | May, 2018 |
| Beatch, Michelle | Ph.D. | Education/Simon Fraser University | February, 2018 |
| Long, Robyn | Ph.D. | Education/Simon Fraser University | September, 2017 |
| Onditi, Hezron | Ph.D. | ECPS (HDLC)/UBC | May, 2017 |
| Bartolo, Tania | Ph.D. | Psychology/Simon Fraser University | December, 2016 |
| Mills, Laura | Ph.D. | Counselling Psychology/UBC | September, 2016 |
| Gagne, Monique | Ph.D. | ECPS (HDLC)/UBC | February, 2016 |
| Zhao, Wanying | Ph.D. | Psychology/UBC | December, 2015 |
| Ipsiroglu, Osman | Ph.D. | Interdisciplinary Studies/UBC | November, 2015 |
| McComb, Andrea | Ph.D. | Education/Simon Fraser University | August, 2014 |
| Meneres, Maria | Ph.D. | Psychology/UBC | May, 2014 |
| James, Cindy | Ph.D. | Educational Studies/UBC | January, 2014 |
| Frimer, Jeremy | Ph.D. | Psychology/UBC | September, 2011 |
| Mcquaid, Nancy | Ph.D. | Psychology/Simon Fraser University | May, 2011 |
| Steiger, Andrea | Ph.D. | Psychology/Simon Fraser University | October, 2008 |
| Tsai, Lily | Ph.D. | Education/Simon Fraser University | July, 2008 |
| Jones, Chris | Ph.D. | Psychology/Simon Fraser University | November, 2007 |
| Waterhouse, Terry | Ph.D. | Education/Simon Fraser University | November, 2007 |
| Mackay, Laura | Ph.D. | Psychology/Simon Fraser University | October, 2007 |
| Blyderveen, Sherry | Ph.D. | Psychology/Simon Fraser University | June, 2007 |
| Aldhafri, Said | Ph.D. | ECPS (HDLC)/UBC | March, 2006 |
| Wiebe, Vaneesa | Ph.D. | Psychology/Simon Fraser University | December, 2006 |
| Lymburner, Jocelyn | Ph.D. | Psychology/Simon Fraser University | October, 2006 |
| Besel, Lana | Ph.D. | Psychology/UBC | August, 2006 |
| Sheppard, Heather | Ph.D. | Psychology, University of New Brunswick | April, 2006 |
| Rusticus, Shayna | MA | ECPS (MERM)/UBC | May, 2005 |

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|------------------------|-------|--|-----------------|
| Redekop, H. | MA | Psychology/Trinity Western University | Sept., 2005 |
| Sokol, Bryan | Ph.D. | Psychology/UBC | December, 2004 |
| Koh, Kim | Ph.D. | Educational and Counselling Psychology, and Special Education, UBC | November, 2003 |
| Lesaux, Nonie | Ph.D. | Special Education/UBC | April, 2003 |
| Witsara, Petronilla | Ph.D. | Educational and Counselling Psychology, and Special Education/UBC | July, 2003 |
| Sohbat, Elahe | Ph.D. | Education/Simon Fraser University | April, 2003 |
| Ohan, Jeneva Lee | Ph.D. | Psychology/UBC | July, 2002 |
| Nico, Jo-Ann | Ph.D. | Language and Literacy Education/UBC | September, 2001 |
| Sears, Allison | Ph.D. | Educational Studies/UBC | September, 2001 |
| Ochieng Owuor, Charles | Ph.D. | Educational and Counselling Psychology, and Special Education/UBC | June, 2001 |
| DeLazzari, Steven | M.A. | Psychology/Trinity Western University | June, 2001 |
| Hennig, Karl | Ph.D. | Psychology/UBC | October, 1999 |
| Freeman, Wendy | Ph.D. | Psychology/UBC | October, 1999 |
| Tench, Liz | Ph.D. | Educational and Counselling Psychology, and Special Education/UBC | April, 1999 |
| Cargo, Margaret | Ph.D. | Health Care & Epidemiology/UBC | December, 1998 |
| Whiltely, Dianne | Ph.D. | Philosophy/UBC | October, 1998 |
| Day, Russell | Ph.D. | Psychology/Simon Fraser University | July, 1997 |
| LaLonde, Chris | Ph.D. | Psychology/UBC | November, 1996 |
| Trapnell, Paul | Ph.D. | Psychology/UBC | May, 1996 |
| Carpendale, Jeremy | Ph.D. | Psychology/UBC | July, 1995 |
| Taylor, John | Ph.D. | Psychology/UBC | March, 1995 |

Supervision of Visiting International Graduate Students

Pilar Rueda, Ph.D. student, University of Malaga; May, 2012 to November, 2012

Carlos Garcia Rubio, Ph.D. student, Autonomous University of Madrid, July, 2016 to November, 2016

Sophia Adam, MA student, University of Erlangen-Nuremberg, May, 2016 to September, 2016

Undergraduate Projects/Graduate Practicum

Honor's Thesis Supervision

Shayna Rusticus, Department of Psychology, Kwantlen University College (June, 2003)

Celina Vergel de Dios, Department of Psychology, Kwantlen University College, (June, 2003)

Research Practicum Supervisor/Mentor: Kwantlen University Research Practicum (for 3rd year) undergraduate students enrolled in the Applied Psychology Program.

I have supervised five undergraduate students in Kwantlen's Applied Psychology Program. Each student had to complete 180 hours to obtain experience in all phases of research, such as data collection, data analyses, etc. It is important to note, that three of the five students I have supervised applied to do graduate work in the Department of Educational and Counselling Psychology, and Special Education at UBC, were accepted, and received SSHRC Scholarships.

Faculty of Health Sciences, Simon Fraser University/Population and Public Health
Practicum: Supervisor for Ms. Marie Claude Lavoie

For this practicum Ms. Lavoie was engaged in my research on the Roots of Empathy program. One of the requirements of the practicum was that she engage in conducting, analyzing, and writing up the results of a research study. I worked closely with Ms. Lavoie for 4 months on her research project, assisting her with data analysis and preparation of her report.

Comprehensive Exam Committees

Talino Bruno (HDLC), Research Supervisor, Completed
 Randi Morse (HDLC), Research Supervisor, Completed
 Denise Buote (HDLC), Research Supervisor, Completed
 Aviva Laye (SCPS), Committee Member, Completed
 Martin Guhn (HDLC), Committee Member, Completed
 Mari Pighini (HDLC), Committee Member, Completed
 Chiaki Konishi (HDLC), Committee Member, Completed
 Sue Clarke (HDLC), Committee Member, Completed
 Leanna Clossen (HDLC), Committee Member, Completed
 Amery Wu (MERM), Committee Member, Completed
 Dave Nordstoke (MERM), Committee Member, Completed
 Jacqui Boostra (MERM), Committee Member, Completed
 Angela Jaramillo (HDLC), Research Supervisor, Completed
 Lina Darwich (HDLC), Committee Member, Completed
 Monique Gagne (HDLC), Committee Member, Completed
 Roseann Larstone (HDLC), Committee Member, Completed
 Eva Oberle (HDLC), Research Supervisor, Completed
 Nicole Catherine (HDLC), Research Supervisor, Completed
 Lina Sweiss (HDLC), Research Supervisor, Completed
 Beck Collie (HDLC), Committee Member, Completed
 M. Jennifer Kitil (HDLC), Research Supervisor, Completed
 James Floman (HDLC), Research Supervisor, Completed
 Jenna Whitehead (HDLC), Research Supervisor, Completed
 Rose Maghsoudi (HDLC), Committee Member, Completed
 Jacquie Maloney (HDLC), Research Supervisor, Completed

Course Coordination for Multiple Section Courses in UBC's Teacher Education Program

Education During the Adolescent Years (EPSE 306) - Co-Coordinator (1992-1993, 1995-1996, 2003-2004)

Development and Exceptionality in the Regular Classroom (EPSE 317) - Coordinator (1993- 1996, 2003-2004)

Child Development and Education (EPSE 313) – Coordinator (2003-2004)

Learning, Measurement, and Teaching (EPSE 423) – Coordinator (2003-2004)

RESEARCH OR EQUIVALENT GRANTS/CONTRACTS

Note: Indicate under COMP whether grants were obtained competitively (C) or non-competitively (NC).

| Granting Agency | Subject | COMP | TOTALS Per Year | Year | Principal Investigator | Co-Investigator(s) |
|---|--|------|-----------------------|-----------|------------------------|--|
| NATIONAL OR INTERNATIONAL GRANTS | | | | | | |
| WELL-Being Foundation | Evaluating the efficacy of the WE Well-bing curriculum in school aged children: Feasibility, outcomes, and durability | C | \$305,431 | 2020/2022 | K. A. Schonert-Reichl | |
| Tri-council New Frontiers in Research Fund, Exploration | From society to cell: Exploring the social exposome to reduce inequalities in child health and development in Canada | C | \$241,099 (\$120,549) | 2019/21 | A. Gadermann | M. Kobor, K. A. Schonert-Reichl, D. van Jaarsveld, A. DeLongis, M. Janus |
| Max Bell Foundation | Scaling the Middle Years Development Instrument (MDI) Phase 2: Reaching Sustainability until February 2021 | C | \$245,000 | 2019/2021 | K. A. Schonert-Reichl | |
| Province of BC: Ministry of Child and Family Development, Ministry of Education, Ministry of Health | Early Development Instrument (EDI) Program of Research | NC | \$7.7M (\$2.56M) | 2019/2022 | K. A. Schonert-Reichl | |
| Fraser Valley Child Development Centre | Promoting young children's social and emotional competence and school success: exploring feasibility and preliminary outcomes of CALM Curriculum | C | \$40,000 | 2019/2021 | K. A. Schonert-Reichl | |

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|---|---|----|-------------------------|-----------|-----------------------|---|
| Foundation (anonymous donor) | Cultivating the social-emotional competence and well-being of vulnerable children through a mindfulness-based social and emotional learning program: Reducing stress, increasing health, and promoting empathy and compassion | C | \$420,000 | 2018-2021 | K. A. Schonert-Reichl | M. Kobor |
| BC School Districts | Middle Years Development Instrument (MDI) Program of Research | NC | \$198,937 | 2018/2019 | K. A. Schonert-Reichl | |
| School Districts/Government Ministries across Canada, and Australia | Middle Years Development Instrument (MDI): National and International Licenses and Contracts | NC | \$77,000 | 2018/2019 | K. A. Schonert-Reichl | |
| Social Sciences Humanities and Research Council (SSHRC) Insight Grant | Identifying risk and protective factors for the social and emotional development of immigrant and refugee children | C | \$145,743 (\$48,581) | 2018/2021 | A. Gadermann | K. A. Schonert-Reichl, M. Janus, K. Georgiades, E. Oberle, M. Guhn, M. Gagne |
| Social Sciences Humanities and Research Council (SSHRC) Insight Grant | How do changes in victimization and social relationships predict students' wellbeing and academic outcomes? | C | \$73,664 (\$36,832) | 2018/2020 | A. Gadermann | M. Guhn, S. Hymel, K. A. Schonert-Reichl |
| Carthy Foundation | Achieving sustainability: extending the Middle Years Development Instrument (MDI) across Canada to support improved child and youth social and emotional health and well-being (phase 2) | C | \$250,000 | 2017/2020 | K. A. Schonert-Reichl | |
| Social Sciences Humanities and Research Council (SSHRC) Insight Grant | Understanding the academic achievement trajectories of immigrant and refugee children | C | \$150,000 (\$50,000) | 2017/2020 | M. Guhn | E. Duku, K. Georgiades, M. Janus, B. Forer, A. Gadermann, K. A. Schonert-Reichl |

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|---|---|----|-----------|-----------|-----------------------|-------------------------------|
| United Way of the Lower Mainland | Understanding the World of Middle Childhood: The Middle Years Development Instrument (MDI) Survey of Grade 4 Students | C | \$135,000 | 2016/2019 | K. A. Schonert-Reichl | |
| Province of BC: Ministry of Child and Family Development, Ministry of Education, Ministry of Health | Early Development Instrument (EDI) Program of Research | NC | \$7.7M | 2015/2018 | K. A. Schonert-Reichl | |
| Carthy Foundation | MDI Scaling Out: Enhancing the Social and Emotional Health and Well-Being of Canadian Children and Youth Through Monitoring and Community Engagement | C | \$300,000 | 2015/2018 | K. A. Schonert-Reichl | Martin Guhn Anne Gadermann |
| Social Sciences and Humanities Research Council (SSHRC) Partnership Grant | Building Partnerships for Strong Communities: Developing Coordinated and Sustainable Community Systems to Promote Children's Social-Emotional Well-being in the Early Years and Beyond | C | \$204,857 | 2017/2020 | Brenda Poon | K. A. Schonert-Reichl |
| Social Sciences and Humanities Research Council (SSHRC) Partnership Grant | Canadian Refugee Child, Youth and Family Research Coalition: Using Research to Inform Best Practices for Language, Literacy, Learning, Social Integration, and Child and Family Wellbeing | C | \$2.5M | 2017/2022 | Michael Unger | K. A. Schonert-Reichl |
| Max Bell Foundation | Enhancing the Social and Emotional Health and Well-Being of Canadian Children and Youth Through Monitoring and Community Engagement (Scaling the MDI) | C | \$150,000 | 2015/2018 | K. A. Schonert-Reichl | Martin Guhn Anne Gadermann |

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|---|---|----|-----------|-----------|-----------------------|-----------------------|
| Maxi Know Inc. | Promoting Young Children's Social and Emotional Competence and School Success Through Media and Puppetry | C | \$16,150 | 2016-2017 | K. A. Schonert-Reichl | |
| Mind & Life Institute/1440 Foundation | (Epi)genetic Biomarkers of a School-Based Mindfulness Program | C | \$19,704 | 2016-2017 | Eric Thibodeau | K. A. Schonert-Reichl |
| The Random Acts of Kindness Foundation | Long-Term Effects of the <i>Random Acts of kindness curriculum</i> in elementary school children: A Follow-up Study | C | \$19,062 | 2016-2017 | K. A. Schonert-Reichl | |
| McConnell Foundation | Enhancing the Well-Being of Canadian Children and Youth Through the Scaling of the Middle Development Instrument (MDI) | C | \$225,000 | 2015-2018 | K. A. Schonert-Reichl | |
| Carthy Foundation | Enhancing the Social and Emotional Health and Well-Being of Canadian Children and Youth Through Monitoring and Community Engagement | C | \$300,000 | 2015-2018 | K. A. Schonert-Reichl | |
| Ministry of Education | Propensity Matching Workshop and Early Work Towards | NC | \$25,000 | 2015 | K. A. Schonert-Reichl | |
| United Way of the Lower Mainland (UWLM) | Understanding the World of Middle Childhood: The Middle Years Development Instrument (MDI) Survey of Grade 4 Students | C | \$90,000 | 2013-2015 | K. A. Schonert-Reichl | |
| The Random Acts of Kindness Foundation | Evaluating the Effectiveness of the Random Acts of Kindness Curriculum in Elementary School Children: A Randomized Controlled Trial | C | \$105,000 | 2014-2015 | K. A. Schonert-Reichl | |

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|---------------------------------------|---|----|-----------|-----------|-----------------------|--|
| CIHR | Randomized Comparison of Mindfulness Versus Group Support for Treatment of Low Sexual Desire in Women | C | \$462,340 | 2014-2018 | Lori Brotto | K. A. Schonert-Reichl, R. Basson, M. Chivers, M. LaLumiere |
| University of Maryland – NIH Subaward | Trajectories of Behavioral Inhibition and Risk for Anxiety | NC | \$20,005 | 2014-2015 | K. A. Schonert-Reichl | |
| Mind & Life Institute Varela Award | The Effects of Mindfulness and Loving-Kindness Meditation on Teachers' Emotion Abilities, Compassion, and Prosocial Classroom Behavior | C | \$18,894 | 2015-2017 | K. A. Schonert-Reichl | James Floman (Ph.D. student award) |
| The Hawn Foundation | Effectiveness of the MindUP Program on Students' Social-Emotional Competence, Psychological Well-Being, and Executive Functioning: A Follow-Up Study | C | \$19,075 | 2014-2015 | K. A. Schonert-Reichl | |
| Carthy Foundation | Design and Development of a Plan for Shining the Light: A National Implementation of the Middle Years Development Instrument | C | \$32,000 | 2014 | K. A. Schonert-Reichl | |
| Various BC School Districts | Middle Years Development Instrument (MDI) – Grant in Aid Funding | C | \$91,370 | 2014-2015 | K. A. Schonert-Reichl | |
| Taxi Dog Educational Inc. | Promoting Young Children's Social and Emotional Competence and School Success Through Video and Puppetry: Exploring the Feasibility and Preliminary Outcomes of "The Taxi Dog Educational Curriculum" | C | \$71,003 | 2013-2014 | K. A. Schonert-Reichl | |

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|--|---|---------|-------------|-----------|---|---|
| SSHRC | The Philosophical Community of Inquiry (CoI): Measuring Its Impact on Perspective-taking and Empathy | C | \$37,132 | 2013-2015 | Barbara Weber | K. Schonert-Reichl |
| Carthy Foundation | Using Social and Emotional Learning Interventions to Promote Resiliency and Positive Mental Health in Children and Teachers | C | \$20,000 | 2011-2012 | K. A. Schonert-Reichl | |
| Canadian Institute of Health Research (CIHR) Team Grant | Effectiveness of a Relational Intervention in Reducing Violence and Victimization in At-risk Adolescent Girls and Boys | C | \$1,465,239 | 2011-2015 | Marlene Moretti (Simon Fraser University) | K. Schonert-Reichl and 12 other faculty members |
| W. T. Grant Foundation | How Volunteer Programs affect Health and Well-being in Low-Income Youth | C | \$25,000 | 2011-2012 | Edith Chen | K. Schonert-Reichl |
| Collaborative for Academic and Social and Emotional Learning | Social and Emotional Learning (SEL) and Pre-Service Teacher Education: A Scan of SEL Content in Programs Across North America | Invited | \$207,220 | 2010-2012 | K. A. Schonert-Reichl | Shelley Hymel |
| Public Health Agency of Canada | Identifying Indicators and Tools for Measuring Emotional-Social Healthy Living | Invited | \$15,000 | 2009 | K. Schonert-Reichl | |
| United Way of the Lower Mainland | The Middle Years Development Instrument | Invited | \$30,000 | 2008-2009 | K. A. Schonert-Reichl | Shelley Hymel Clyde Hertzman |
| Ministry of Children & Family Development | Stress Biomarkers, Behaviour, and Everyday Child Contexts | C | \$120,000 | 2006-2008 | Tim Oberlander | K. Schonert-Reichl |
| Edith Lando Charitable Foundation | Graduate Practicum Course on Social and Emotional Learning, Graduate Student Research Funding | Invited | \$75,000 | 2007-2011 | Shelley Hymel | K. Schonert-Reichl |
| The Hawn Foundation | Effectiveness of the Mindfulness Education Program on Children's Cognitive Control | Invited | \$12,000 | 2008-2009 | K. A. Schonert-Reichl | Adele Diamond Tim Oberlander |

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|---|--|---|-----------|-------------|--|--|
| UBC | Emerging Research Excellence Cluster on Educational Neuroscience | C | \$100,000 | 2017/2018 | K.A Schonert-Reichl L.Boyd R.Weber | |
| Strategic Investment Fund/Faculty of Medicine/UBC | Systems Transformation for Child Health and Wellbeing | C | \$91,000 | 2017/2018 | K. A. Schonert-Reichl | Stuart Turvey Michael Kobor Mariana Brussoni Heather MacKay Shazhan Amed Louise Masse |
| Clyde Hertzman Legacy Fund | Understanding Children's Social and Emotional Competence in Kindergarten: An Examination of the Convergent and Discriminant Validity of the Heart-Mind Index | C | \$64,525 | 2015 - 2016 | K. A. Schonert-Reichl | Alisa Almas Anne Gadermann Martin Guhn Tavinder Ark Jacqui Boonstra Pippa Rowcliffe |
| HSS Research Grant | Mindfulness in Secondary School: Examining Feasibility and Preliminary Outcomes on Adolescents' Self-Regulation, Compassion, and Psychosocial Thriving | C | \$7000 | 2013 | K. A. Schonert-Reichl | |
| Hampton Fund Research Grant | Using Social and Emotional Learning Interventions to Promote Resiliency and Positive Mental Health in Children and Teachers: Considering Psychological, Biological, and Contextual Processes | C | \$25,000 | 2010-2012 | K. A. Schonert-Reichl | Adele Diamond, Tim Oberlander |
| Human Early Learning Partnership | Longitudinal Effects of the "Roots of Empathy" Program | C | \$30,000 | 2004-2006 | K. A. Schonert-Reichl | |
| UBC-HSS | School Activity Participation and Children's Social and Emotional Adjustment | C | \$3000 | 2003 | K. A. Schonert-Reichl | |
| Human Early Learning Partnership | The Influence of Violence Exposure on Child Development | C | \$6000 | 2002 | K. A. Schonert-Reichl | |
| Human Early Learning Partnership | "Roots of Empathy" National Evaluation Project | C | \$87,000 | 2002 | K. A. Schonert-Reichl | |

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|--|--|---|----------|------|-----------------------|---------------|
| UBC-HSS | The Relation of Political Violence Exposure to Moral Development Among Israeli Adolescents | C | \$3000 | 2002 | K. A. Schonert-Reichl | |
| Hampton Fund Research Grant | Promoting Empathy During Pre- and Early Adolescence | C | \$29,611 | 2001 | K. A. Schonert-Reichl | |
| UBC-HSS | Transformation in Adolescents' Peer Groups | C | \$3000 | 2001 | K. A. Schonert-Reichl | |
| UBC-HSS | Teachers' Ability to Detect Preadolescents' Moral Reasoning Conveyed Through Gesture | C | \$1500 | 2000 | K. A. Schonert-Reichl | |
| UBC-HSS | Promoting Resiliency in Early Adolescence | C | \$2000 | 1999 | K. A. Schonert-Reichl | |
| Hampton Fund Research Grant | Beyond Words: What the Hands Reveal About Moral Development | C | \$24,700 | 1996 | K. A. Schonert-Reichl | |
| Faculty of Education Partnership Grant | Risk and Resiliency in Adolescence: Effects of Social Cognition and Support on Adjustment | C | \$5000 | 1994 | K. A. Schonert-Reichl | |
| Faculty of Education Partnership Grant | Social, Emotional, and Motivational Factors Associated with School Success | C | \$5000 | 1994 | K. A. Schonert-Reichl | Shelley Hymel |
| UBC-HSS Travel Grant | International Congress of Applied Psychology, Madrid, Spain | C | \$1376 | 1994 | K. A. Schonert-Reichl | |
| UBC-HSS | Exploring Adolescents' Perceptions of Their Peer Groups | C | \$2000 | 1994 | K. A. Schonert-Reichl | |
| UBC-HSS | Peer Relationships and Moral Reasoning in Adolescence | C | \$2000 | 1993 | K. A. Schonert-Reichl | |
| UBC-HSS | Friendship Conceptions, Peer Groups, and Psychopathology | C | \$1500 | 1992 | K. A. Schonert-Reichl | |
| UBC-HSS (New Faculty) | Help-Seeking and Social Cognition Among Early and Middle Adolescents | C | \$2000 | 1991 | K. A. Schonert-Reichl | |

Funding for Mentoring Students in Collaborative Research (competitive)

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|---|--|---|---------|------|---|--|
| UBC Faculty of Education, Master's Student Mentoring Award | Promoting Children's Social Responsibility in School | C | \$4,400 | 2004 | Molly Stewart Lawlor, K. Schonert-Reichl | |
| UBC Faculty of Education, Master's Student Research Assistantship | Examining Self and Other Perceptions of Aggression During Early <i>Adolescence</i> | C | \$3000 | 2004 | Celina Vergel de Dios, K. Schonert-Reichl | |
| UBC Faculty of Education, Master's Student Research Assistantship | Delimiting the Role of Peer Relationships and Social Responsibility | C | \$7,400 | 2003 | Lynda Hutchinson, K. Schonert-Reichl | |

CONFERENCE PROCEEDINGS

Note: Please note that the names of current and former students are underlined.

Peer-Refereed Papers Presented at Professional Meetings

Whitehead Arruda, J., Sauve, J., Kitil, M. J., O'Brien, C., & Schonert-Reichl, K. A. (2019, November).

Impact of changes in autonomy and classroom supportiveness across a school year on students' prosociality in early adolescence. Poster session presented at the annual meeting of the Association for Moral Education, Seattle, WA.

Schonert-Reichl, K. A., Whitehead Arruda, J., Kitil, M. J., Lawlor, M., Maloney, J., Sauve, J., & O'Brien, C. (2019, November). The promotion of children's empathy, kindness, and altruism in school: Lessons learned and directions for future research. In D. Narvaez (Chair), *Moral formation in early life*. Symposium presented at the annual meeting of the Association for Moral Education, Seattle, WA.

Asgari, M., Whitehead Arruda, J., Weber, B., & Schonert-Reichl, K. A. (2019, November). *Impact of Philosophy with Children (PwC) on children's autonomy, empathy, and perspective-taking: Feasibility and preliminary outcomes of a one-year intervention in a Canadian middle school.* Paper presented at the annual meeting of the Association for Moral Education, Seattle, WA.

Trach, J., Thomson, K., Oberle, E., Gadermann, A. Guhn, M., Rowcliffe, P., & Schonert-Reichl, K. A. (2019, October). *You have to assess it to address it: Using a population-based measure of child social-emotional competence to catalyze change.* Paper presented at the 2019 Social and Emotional Learning Exchange, Chicago, IL.

Stewart Lawlor, M., Schonert-Reichl, K. A., Zumbo, B., & Young, R. A. (2019, October). Mindfulness and self-compassion: Associations with well-being in early adolescence. Poster session presented at the 2019 Social and Emotional Learning Exchange, Chicago, IL.

Schonert-Reichl, K. A. (Chair) (October, 2019). *Integrating social and emotional learning into teacher preparation: Current practices, future directions, and lingering questions.* Panel Discussion, Social and Emotional Learning Exchange, Chicago IL.

- Schonert-Reichl, K. A., Kitil, M. J., LeRose, M., Sweiss, L., Sipl, M., & Zuhra, T. (2018, April). To reach the students, teach the teachers: A national scan of social and emotional learning in teacher preparation programs in the US. In D. Donahue-Keegan (Chair), *Social-emotional learning, culturally responsive teaching, and well-being in preservice teacher education*. Symposium presented at the annual meeting of the American Educational Research Association, New York, New York.
- Whitehead, J., Maloney, J. M., Kitil, M. J., & Schonert-Reichl, K. A. (2018, April). Relations of sensory processing sensitivity, mindfulness, and self-compassion to anxiety and well-being in early adolescence. In M. Hirshberg (Chair), *New advances in mindfulness and self-compassion research with adolescents*. Symposium presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Schonert-Reichl, K. A. (2017, April). Discussant. In R. W. Roeser (Chair), *Teacher, classroom, and student impacts of teacher mindfulness programs in elementary and middle school settings*. Symposium presented at the annual meeting of the American Educational Research Association, San Antonio, Texas.
- Schonert-Reichl, K.A. (2018, May). *Educating the heart: Recent scientific findings and practical strategies for promoting children's empathy and kindness in school*. Invited Presentation, University of Cantabria, Santander, Spain.
- Sauve, J. A., Whitehead, J., Maloney, J. E., Adam, S. H. Wallace, C., & Schonert-Reichl, K. A. (2017, April). *Increases in classroom supportiveness predict improved well-being across a school year among elementary school students*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Austin, Texas.
- Schonert-Reichl, K. A., Whitehead, J., Maloney, J. E., Sipl, M., Binfet, J. T., & Roeser, R. W. (2017, April). Effectiveness of the Random Acts of Kindness Curriculum in promoting prosociality and classroom supportiveness in elementary school children. In R. Banerjee (Chair), *Kindness goes to school: Understanding and promoting kindness and well-being in children and adolescents*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Austin, Texas.
- Sauve, J., Schonert-Reichl, K. A., & Whitehead, J. (2016, December). *Theatre curriculum: A vehicle for promoting students' social, emotional, and moral development*. Paper presented at the Annual Meeting of the Association for Moral Education, Boston, MA.
- Schonert-Reichl, K. A. (2016, October). *Emerging research in promoting adolescents' social, emotional, and cognitive competence and well-being through mindfulness-based programs*. Measuring Compassion in School Contexts, Garrison Institute, Garrison, NY.
- Kitil, M. J., Whitehead, J. K., Maloney, J. E., & Schonert-Reichl, K. A. (2016, November). *Engaging in contemplative practice predicts social and emotional competencies among adolescents*. International Symposium for Contemplative Studies, San Diego, CA.
- Maloney, J. E., Whitehead, J. K., Kitil, M. J., & Schonert-Reichl, K. A. (2016, November). *Adolescents' perceptions of contemplative practices*. International Symposium for Contemplative Studies, San Diego, CA.
- Schonert-Reichl, K. A., Whitehead, J., Maloney, J. E., Sipl, M., Binfet, J. T., & Roeser, R. (2016, June). Promoting children's prosociality in elementary school: Exploring feasibility and preliminary outcomes of "Random Acts of Kindness" program. In S. Hammond (Chair), *Being good at school:*

Promoting and evaluating prosocial behavior in diverse lifespan educational contexts. Symposium conducted at the annual meeting of the Jean Piaget Society, Chicago, IL.

- Schonert-Reichl, K. A., Oberle, E., Whitehead, J. K., Maloney, J. E., Lawlor, M., & Roeser, R. W. (2016, April). *Mindfulness-based educational programming on early adolescents' prosociality and teacher-student relationships*. Paper presentation, Biennial meeting of the Society for Research on Adolescence, Baltimore, Maryland.
- Schonert-Reichl, K. A., Roeser, R. W., Oberle, E., Whitehead, J., Kitil, M. J., & Lawlor, M. S. (2015, April). Singular and combined effects of mindfulness-based education programs on teacher and student well-being and classroom context. In R. W. Roeser (Chair), *Systematic Approaches to mindfulness-based interventions for teachers and students: Early childhood and elementary school settings*. Symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Schonert-Reichl, K. A. (2015, April). Discussant. Symposium (D. Schussler, Chair), *Exploring processes of effectiveness and impact in social emotional learning programs for educators*. Symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Schonert-Reichl, K. A., Lawlor, M. S., Sutton, E., Jaramillo, A. J., Novak, N., Sipl, M., & Sweiss, L. (2015, March). Promoting young children's social and emotional competence and school success through video and puppetry: Exploring feasibility and preliminary outcomes of "The Taxi Dog Educational Curriculum." In D. A. Stacey (Chair), *Using media to promote social emotional learning in children*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Sutton, E., Schonert-Reichl, K. A., Lawlor, M. S., Jaramillo, A. Whitehead, J., & Forsyth, K. (2015, March). *Examining the relations between executive functioning and social and emotional competencies in school-aged children*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Forsyth, K., Schonert-Reichl, K. A. Sutton, E., & Whitehead, J. (2015, March). *Teacher-student relationships predict student reports of self-concept*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Matsuba, K., McElroy, T., Katahoire, A., Schonert-Reichl, K. A., & Mugisha, J. (2015, March). *The outcome trajectories of Northern Uganda children after being in a mindfulness program*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Schonert-Reichl, K. A. (2014, October). Discussant. Symposium (M. Greenberg, Chair), *Innovations in mindfulness for educators: Complementary approaches and outcomes*. International Symposium for Contemplative Studies, Boston, MA.
- Maloney, J., Whitehead, J., Stewart Lawlor, M., & Schonert-Reichl, K. A. (2015, October). *Children's perceptions of MindUP: A mindfulness-based social and emotional learning program*. Poster presented at the International Symposium for Contemplative Studies, Boston, MA.
- Schonert-Reichl, K. A., Oberle, E., Roeser, R., W., Whitehead, J., Kitil, M. J., & Lawlor, M. S. (2014, May). Exposure to a mindfulness-based education program leads to changes in diurnal cortisol in early adolescents. In D. A. Katz (Chair), *The role of physiological measures in school-based SEL intervention research*. Symposium presented at the annual meeting of the Society for Prevention

Research, Washington, DC.

Schonert-Reichl, K. A., Hanson Peterson, J. L., LeRose, M., Kitil, M. J., Sweiss, L., Whitehead, J., Teja, Z., Sipl, M., & Floman, J. (2014, April). Social and emotional learning (SEL) and teacher preparation: A scan of SEL content in teacher certification requirements in the US and Canada. In K. A. Schonert-Reichl (Chair), *Social and emotional learning and teacher preparation: Emerging policy, research, and programs*. Symposium presented at the annual meeting of the American Education Research Association, Philadelphia, PA.

Auyeung, K., Whitehead, J., Sweiss, L., Norman, N., Kitil, M. J., Rueda, P., & Schonert-Reichl, K. A. (2014, March). *Does early adolescents' empathic concern moderate the relationship between academic self-concept and problem behaviour?* Poster presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.

Floman, J., Schonert-Reichl, K. A., & Oberle, E. (2014, March). *Attentional focus, mindful awareness, and empathy predict early adolescent prosociality*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.

Schonert-Reichl, K. A., Oberle, E., Lawlor, M. S., Whitehead, J., & Roeser, R. (2014, March). Promoting well-being and social-emotional competence through a mindfulness-based education program for early adolescents and their teachers. In Robert W. Roeser (Chair), *Mindfulness training and adolescent development: Emerging theory and research from three countries*. Symposium presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.

Sutton, E., Maloney, J., Lawlor, M.A., Whitehead, J., Schonert-Reichl, K.A. (2014, March). *Relations of self-compassion to psychological well-being and concern for others among pre- and early adolescents*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.

Floman, J. L., Schonert-Reichl, K. A., Oberle, E., Lawlor, M. S. (2013, May). *Mindfulness: A habit of mind that predicts social status in youth*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC.

Hanson-Peterson, J., Schonert-Reichl, K. A., & Smith, V. (2013, April). *Teachers' beliefs about emotions: Relations to teacher characteristics and social and emotional learning interventions*. Paper presented at the Annual meeting of the American Educational Research Association, San Francisco, CA.

Whitehead, J., Sweiss, L., Auyeung, K. W., Norman, N., Rueda, P., Kitil, M. J., & Schonert-Reichl, K. A. (2013, April). The mediating role of empathic concern and perspective-taking on the relationship between anxious symptoms and prosocial goals. Paper presented at the annual meeting of the American Educational Research Association in the Symposium entitled *Finding methodological pathways to improve chances of success in social and emotional learning initiatives* (J. L. Brown, Chair), San Francisco, CA.

Schonert-Reichl, K. A., Oberle, E., Smith, V., & Hertzman, C. (2013, April). Effects of the *Roots of Empathy* program on children's perceptions of classroom support and peer acceptance. In A. Baroody (Chair), *What do children say about school? Using child-report data to understand students' experience of their classrooms*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Smith, V., & Schonert-Reichl, K. A. (2013, April). *Considering context and process in an evaluation of the*

“Roots of Empathy,” a social emotional learning program. Poster session presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Lawlor, M. S., & Schonert-Reichl, K. A. (2013, April). *The mediating effects of optimism on mindfulness and life satisfaction in early adolescents.* Poster session presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Jaramillo, A. M., Gummerum, M., & Schonert-Reichl, K. A. (2013, April). *Participating in a social-emotional intervention program increases preschool children's resource allocations.* Poster session presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Schreier, H. M. C., Schonert-Reichl, K. A., & Chen, E. (2013, March). *Random assignment to volunteering improves cardiovascular risk markers among healthy adolescents.* Poster presented at the 71st American Psychosomatic Society Convention, Miami, FL.

Schonert-Reichl, K. A. (2013, February). *Cultivating social and emotional learning (SEL) and development: Strategies for putting theory and research into practice to build resilience in children & youth.* Presentation at the 38th Annual Crosscurrents Conference, Richmond, BC.

Schreier, H. M. C., Schonert-Reichl, K. A., & Chen, E. (2012, September). *A volunteering intervention improves cardiovascular risk markers among healthy adolescents.* Poster presented at the Connaught Global Challenge International Symposium on Investing in Mothers and Children: Developmental Trajectories, Health, Learning and Society, Toronto, ON.

Nelson, S. K., Layous, K., Oberle, E., Schonert-Reichl, K. A., & Lyubomirsky, S. (2012, July). *Kindness counts: Promoting well-being and peer acceptance through prosocial behavior.* Poster presented at the meeting for the Science of Compassion, Telluride, CO

Schonert-Reichl, K. A., Roeser, R., Lawlor, M. S., Whitehead, J., Kitil, J., Harrison, J., & Taylor, C. (2012, June). *Singular and joint effects of mindfulness-based education programs for children and teachers.* Paper presented at the annual meeting of the Jean Piaget Society, Toronto, Ontario.

Schonert-Reichl, K. A., Roeser, R., Lawlor, M. S., Whitehead, J., Kitil, J., Harrison, J., & Taylor, C. (2012, April). *Singular and joint effects of mindfulness-based education programs for children and teachers: Feasibility, preliminary outcomes, and future directions.* Paper presented at the International Symposia for Contemplative Studies, Denver, CO.

Schonert-Reichl, K. A., Oberle, E., Lawlor, M. S., Abbott, D., Thomson, K., Oberlander, T. F., & Diamond, A. (2012, April). *Effectiveness of the MindUp program on children's cognitive control, wellbeing, and social behaviors: Findings from two experimental studies.* Paper presented at the International Symposia for Contemplative Studies, Denver, CO.

Schonert-Reichl, K. A., Guhn, M., Hymel, S., Gadermann, A., Sweiss, L., & Hertzman, C. (2012, April). Development and psychometric properties of an assessment tool on children's well-being and contextual asset. In M. Guhn & T. Malti (Chairs), *Children's social-emotional development and resiliencies: Translating assessment into practice.* Symposium presented at the annual meeting of the American Education Research Association, Vancouver, BC.

Taylor, C., Harrison, J. L., Beers, J., Schonert-Reichl, K. A., & Roeser, R. W. (2012, April). *Examining the effects of a mindfulness-based stress-reduction program for teachers on coping processes.* Paper presented at the annual meeting of the American Educational Research Association, Vancouver, BC.

- Guhn, M., Gadermann, A., Schonert-Reichl, K. A., Hymel, S., & Hertzman, C. (2012, April). Children's well-being: Social relationships mediate the effects of income. In M. Guhn (Chair), *Translating research into policies, educational reform, and community change for children's well-being*. Symposium presented at the annual meeting of the American Educational Research Association, Vancouver, BC.
- Layous, K., Nelson, S. K., Oberle, E., Schonert-Reichl, K. A., & Lyubomirsky, S. (2012, April). *Spreading positivity in the classroom: An acts of kindness intervention*. Poster presented at the annual meeting of the Western Psychological Association, San Francisco, CA.
- Schonert-Reichl, K. A., Guhn, M., Hertzman, C., Gadermann, A., & Hymel, S., & Sweiss, L. (2012, March). Using Population-Level Data to Understand Assets and Thriving of Middle Childhood in Context. In K. D. Schwartz (Chair), *Positive youth development in action: Developmental strengths, resiliency, and thriving in diverse populations*. Symposium presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.
- Oberle, E., & Schonert-Reichl, K. A. (2012, March). *Social and emotional well-being in sixth grade predicts reading comprehension outcomes on a standardized achievement test one year later*. Poster presentation at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.
- Sweiss, L., Hanson, J., Norman, N., Whitehead, J., & Schonert-Reichl, K. A. (2012, March). *Are early adolescents' dysregulated emotions and prosocial behaviors mediated by classroom supportiveness?* Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.
- Schonert-Reichl, K. A. (2012, February). The effectiveness of the MindUp program: Findings from recent research. In L. Pedrini (Chair), *Using the MindUp program in the kindergarten – An evidence-based SEL program*. Symposium presented at the Early Years Conference, 2012: The development of children's mental health: How do we become who we are? Vancouver, BC.
- Schonert-Reichl, K. A. (2012, February). Social and emotional learning and heart-mind education. In M. LeRose (Chair), *The state of heart-mind learning in BC: Nurturing the hearts and minds of children and youth*. Symposium presented at the Early Years Conference, 2012: The development of children's mental health: How do we become who we are? Vancouver, BC.
- Catherine, N.L.A., Schonert-Reichl, K.A., Hertzman, C. & Oberlander, T.F. (2011, April). *The role of anger and diurnal cortisol in children's reactive versus proactive aggression*. Platform presentation at the annual meeting of the Pediatric Academic Societies, Denver, Colorado.
- Oberle, E., Schonert-Reichl, K. A., & Zumbo, B. (2011, April). *Life satisfaction in early adolescence: Individual, neighborhood, school, family, and peer influences*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Haimovitz, K., Carlson, B., Schonert-Reichl, K. A., Jha, A. P., Wilensky, R., Cullen, M., & Roeser, R. W. (2011, April). *Cultivating forgiveness and compassion through a mindfulness-based program for teachers: Results from two field interventions*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Guhn, M., Schonert-Reichl, K. A., Sweiss, L., Hertzman, C., Hymel, S., Calbick, J., . . . Oberle, E.. (2011, April). *Family, school, and community assets related to children's health and well-being in middle childhood: Findings from a population-level study*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

- Roeser, R.W., Cullen, M.M., Schonert-Reichl, K., Jha, A., Wilensky, R., Baynard, K. L., Taylor, C., & Crain, A. (April, 2011). *Promoting stress reduction, rest, and resilience through a mindfulness-based intervention for public school teachers*. Paper presented at the Biennial meeting of the Society for Research on Child Development, Montreal, QC, Canada.
- Oberle, E., & Schonert-Reichl, K. A. (2011, March). *Acceptance in the classroom mediates the relationship between inhibitory control abilities and math achievement*. Poster presentation at the biennial meeting of the Society for Research in Child Development, Montreal, QC, Canada.
- Schonert-Reichl, K. A., & Smith, V. (2010, November). Can an infant be a catalyst for social and moral development in school-aged children? Exploring mechanisms and processes in a classroom-based intervention. In B. Maxwell (Chair), *Early life experiences and social and moral development*. Symposium presented at the annual meeting of the Association for Moral Education, St. Louis, MO.
- Jaramillo, A. M., Cepeda, I. L., & Schonert-Reichl, K. A., (2010, July). *The developing brain and young children's social and emotional learning: An overview*. Paper presented at the eighth annual Early Years Assessment Conference: Head and shoulders, knees and toes: Laps to landscapes: Assessing the physical development and well-being of children; Vancouver, B.C.
- Schonert-Reichl, K. A., Oberle, E., Lawlor, M. S., Abbott, D., Thomson, K., Oberlander, T. F., & Diamond, A. (2010, May). The effects of the MindUp program on elementary school students' well-being and prosocial behaviors. In T. Jennings (Chair), *Mindfulness-based activities in the classroom: Promoting social-emotional and cognitive development*. Symposium presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Roeser, R. W., Schonert-Reichl, K. A., Cullen, M., Jha, A., Oberle, E., Thomson, K., Taylor, C., & Best, M. (2010, May). *Testing the efficacy and effectiveness of a mindfulness-based professional development program for teachers: A randomized waitlist-control study*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Oberle, E., Schonert-Reichl, K. A., Thomson, K., & Lawlor, M. S. (2010, March). *Mindfulness: A predictor of executive functioning in children*. Poster session presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Thomson, K., Schonert-Reichl, K. A., & Oberle, E. (2010, March). *School connectedness and the protective role of optimism in early adolescence*. Poster session presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Schonert-Reichl, K. A., Smith, V., & Hertzman, C. (2009, April). *Contextual considerations in the evaluation of a school-based social and emotional competence program*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Catherine, N. L. A., Schonert-Reichl, K. A., Hertzman, C., & Oberlander, T. (2009, April). *Daily salivary cortisol and alpha-amylase patterns and aggressive behaviors in middle childhood*. Paper presented at the annual meeting of the Pediatric Academic Society, Baltimore, Maryland.
- Catherine, N. L. A., Schonert-Reichl, K. A., Hertzman, C., & Oberlander, T. (2009, April). *Children's diurnal cortisol and trait social behaviors: The mediating role of children's experience of classroom connectedness*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

- Catherine, N. L. A., & Schonert-Reichl, K. A. (2009, April). *Development of children's understanding of infant distress: Relations to empathy and perspective-taking during middle childhood*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Catherine, N. L. A., Gillespie, L., Schonert-Reichl, K.A., Oberlander, T., & Hertzman, C. (2009, April). *Classroom connectedness, cortisol and aggressive behavior in middle childhood*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Thomson, K. C., Schonert-Reichl, K. A., Oberle, E., & Stewart Lawlor, M. (2009, April). *Self-other agreement in evaluations of prosocial behavior during middle childhood*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Oberle, E., Schonert-Reichl, K. A., Thomson, K. C., & Stewart Lawlor, M. (2009, April). *Relations between self-reports and peer-nominations: Differences in self-other agreement and implications for peer acceptance*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Sweiss, L., & Schonert-Reichl, K. A. (2009, April). *A look at the connection between parent-child relationships and after school activities*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- LeRose, M., & Schonert-Reichl, K. A. (2009, April). *Teaching media interview skills to middle school students: Student reflections on social and emotional learning*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Smith, V., Schonert-Reichl, K. A., Lawlor, M. S., & Jaramillo, A. (2008, November). Evaluating the effectiveness of universal social and emotional competence promotion programs: Theoretical, contextual, and practical considerations in conducting evaluation research in educational settings. In B. Sokol (Chair), *Goodness of fit: design considerations for evaluating socio-emotional learning (SEL) programs*. Symposium presented at the annual meeting of the Association for Moral Education, South Bend, IN.
- Catherine, N.L.A., Nordstokke, D., Gillespie, L., Schonert-Reichl, K.A., Oberlander, T., & Hertzman, C. (2008, April). *Relations among childhood prosocial classroom behaviors, afternoon cortisol and child perceived classroom supportiveness*. Poster session presented at the annual meeting of the Pediatric Academic Societies, Honolulu, HI.
- Schonert-Reichl, K. A., Lawlor, M. S., & Parry, J. (2008, April). Mindfulness education and child development: From theory and research to practice. Symposium on *Developmental Issues in Contemplative Education, K – 12*, Garrison Institute, Garrison, NY.
- Lawlor, M. S., & Schonert-Reichl, K. A. (2008, March). *The benefits of being good during early adolescence: Altruism, happiness, and the mediating role of relatedness*. Poster session presented at the annual meeting of the American Educational Research Association, NY, NY.
- Schonert-Reichl, K. A., Buote, D., Jaramillo, A., Foulkes, K., & Rowcliffe, P. (2008, March). Delimiting the ecology of early adolescents: Family, friends, schools, and after school time. In K. A. Schonert-Reichl (Chair), *Considering individual and ecological factors that promote positive youth development: Self, family, peers, and communities*. Symposium presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.

- Schonert-Reichl, K. A., Jaramillo, A. M., Gummerum, M., Chapman-Chen, S., & Liscumb, D. (2008, January). *Fostering social and emotional understanding among three to five year olds*. Paper presented at the Early Years Conference, Vancouver, BC.
- Gadermann, A., Schonert-Reichl, & Zumbo, B. A. (2007, December). *Adapting the satisfaction with life scale for children*. Paper presented at the International Society for Quality-of-Life Studies, San Diego, CA.
- Lawlor, M., S., Schonert-Reichl, K.A., & Kerr, J. (2007, October). Linking theory and research to practice: The Role of classroom and school “connectedness” to social responsibility, empathy-related responding, and academic motivation. In K. A. Schonert-Reichl & L. Pedrini (Session Chairs), *Translating developmental theory and research into educational practice: Findings from University-School Board partnerships developed to promote students’ social responsibility*. Symposium presented at the annual meeting of the Association for Moral Education, NY, NY.
- Schonert-Reichl, K. A., Smith, V., Buote, D., Jaramillo, A., & Hertzman, C. (2007, October). Long-term impact of “Roots of Empathy” on social competence with school-aged children: Theoretical, developmental, and contextual considerations. In K. A., Schonert-Reichl & V. Smith (Chairs), *Effectiveness of the “Roots of Empathy” Program on children’s social-emotional competence: Considering theory, context, and cumulative effects*. Symposium presented at the annual meeting of the Association for Moral Education, NY, NY.
- Jaramillo, A., Schonert-Reichl, K. A., & Gummerum, M. (2007, October). *Fostering social, emotional, and moral understanding during the preschool years*. Paper presented at the annual meeting of the Association for Moral Education, NY, NY.
- Gummerum, M., Keller, M., Rust, K. Hanoch, Y., & Schonert-Reichl, K. A. (2007, October). Preschool children’s moral emotions and prosocial behavior in the dictator game. In M. Keller et al. (Chairs), *Selfish or fair: Integrating economic game theory and moral development*. Symposium presented at the annual meeting of the Association for Moral Education, NY, NY.
- Schonert-Reichl, K. A., Smith, V., Buote, D., & Jaramillo, A. (2007, June). Relational and contextual considerations in the evaluation of a school-based social emotional competence promotion program. In B. Sokol (Chair), *Social interaction and the contexts of socio-moral development*. Symposium presented at the annual meeting of the Jean Piaget Society, Amsterdam, The Netherlands.
- Schonert-Reichl, K. A., Smith, V., Buote, D., Jaramillo, A., & Hertzman, C. (2007, June). *Effectiveness of a social emotional competence promotion program among children in elementary school: A randomized controlled trial*. Paper presentation at the 19th IUHPE World Conference on Health Promotion and Health Education Health Promotion Comes of Age: Research, Policy & Practice for the 21st Century, Preconference, Vancouver, BC.
- Schonert-Reichl, K. A., & Jaramillo, A. (2007, May). *The social, emotional, and moral lives of young children: Preliminary findings from The CHILD Project*. Paper presented at Annual Assessment Workshop: Supporting Children’s Social and Emotional Health, Vancouver, BC.
- Lawlor, M. S., Schonert-Reichl, K. A., & Kerr, J. (2007, April). *The relation of school belonging to children’s social-emotional competence and social responsibility: A longitudinal study*. Poster session presented at the annual meeting of the American Educational Research Association, Chicago, IL.

- Schonert-Reichl, K. A. (2007, April). *Contributions of domain theory to moral educations: Some comments, some questions*. Discussant for Larry Nucci's Keynote Presentation to the Moral Development and Moral Education Special Interest Group (SIG), Annual Meeting of the American Educational Research Association, Chicago, IL.
- Schonert-Reichl, K. A., & Lawlor, M. S. (2007, April). Promoting children's social-emotional competence and prosocial behavior in school: Initial findings for the "Mindfulness Education" (ME) Program. In P. Jennings (Session Chair), *Mindfulness-based activities in the classroom: Promoting social-emotional and cognitive development*. Symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Schonert-Reichl, K. A., Smith, V., & Hertzman, C. (2007, March). *Promoting emotional competence in school-aged children: An experimental trial of the "Roots of Empathy" program*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Gummerum, M., Herrington, S., Lesmeister, C., Nicholls, J., & Stefiuk, K. (2007, March). *The ecology of preschool children's social play in outdoor play spaces*. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Schonert-Reichl, K. A., & Buote, D. (2006, May). *Is It Better To Have Loved and Lost Than Never to Have Loved At All? A short-term longitudinal study of early adolescents' natural mentoring relationships with school-related adults*. Paper presented at the annual meeting of the Society for Prevention Research, San Antonio, Texas.
- Schonert-Reichl, K. A., & Jaramillo, A. M. (2006, May). *Promoting children's social and emotional development: Putting theory and research into practice*. Paper presented at the Second Annual YMCA Child Care Resource and Referral Program Conference, Coquitlam, BC.
- Schonert-Reichl, K. A. & Jaramillo, A. M. (2006, May). *The role of emotions in children's concurrent and future competence and life success*. Paper presented at Annual Assessment Workshop: Supporting Children's Social and Emotional Health: Assessment Tools, Research and Practice, Vancouver, BC.
- Jaramillo, A. M., Schonert-Reichl, K. A., Smith, V., Chapman-Chen, S., & Liscumb, D. (2006, May). *The "Safe Spaces" study: An implementation evaluation of a social competence promotion program for preschool-aged children*. Paper presented at the Annual Early Childhood Educators of British Columbia Conference, Richmond, BC.
- Schonert-Reichl, K. A., Buote, D., & Jaramillo, A. M. (2006, May). *What do children in middle childhood need: A developmental perspective*. Paper presented at the United Way Learning Summit on Middle Childhood: From Research and Planning to Action for Children Ages 6 to 12, Burnaby, BC.
- Oberlander, T., Schonert-Reichl, K. A., & Nordstokke, D. (2006, May). *Relationships between daily cortisol patterns and peer-nominated behavior in a classroom setting*. Paper presented at the annual meeting of the American Pediatric Society, San Francisco, CA.
- Schonert-Reichl, K. A. (2006, April). *The importance of middle childhood: A research agenda*. Paper presentation, Annual convention of the United Way, Edmonton, Alberta.
- Vergel de Dios, C. M., Schonert-Reichl, K. A. (2006, March). *Examining perspective-taking and empathic concern in proactive and reactive aggression*. Poster session presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.

- Schonert-Reichl, K.A., Jaramillo, A.M., Smith, V., Chapman-Chen, S., Liscumb, D. (2006, February). *The “Safe Spaces” study: An implementation evaluation of a social competence promotion program for preschool-aged children*. Paper presented at The Early Years Conference, Vancouver, BC.
- Schonert-Reichl, K. A. Smith, V., Buote, D., Jaraamillo, A., Zaidman-Zait, A., & Hertzman, C. (2005, November). *Effects of the “Roots of Empathy” program in promoting children’s social and emotional competence and school achievement: A summary of four years of research*. In K. A. Schonert-Reichl & J. Kerr (Session Chairs), *Linking theory and research to educational practice: Lessons learned from a University-School Board partnership developed to foster children’s social emotional competence and social responsibility in school*. Symposium presented at the annual meeting of the Association for Moral Education, Boston, MA.
- Schonert-Reichl, K. A., Buote, D., Jaramillo, A., Smith, V., & Zaidman-Zait, A. (2005, June). *Promoting social emotional competence in school-aged children: Impact of the ‘Roots of Empathy’ program*. Paper presented at the annual meeting of the Jean Piaget Society, Vancouver, B.C.
- Williams, M., Pedersen, C. E., & Schonert-Reichl, K. A. (2005, June). *Relations of emotional understanding to prosocial and aggressive behaviour among pre- and early adolescents*. Poster session presented at the annual meeting of the Jean Piaget Society, Vancouver, B.C.
- Hutchinson, L. R., Schonert-Reichl, K. A., & Zumbo, B. (2005, April). *Gender matters in peer relations: The factor structure of peer assessments of social behavior during pre- and early adolescence*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Quebec.
- Zaidman-Zait, A., Schonert-Reichl, K. A., & Buote, D. (2005, April). *Starting early: The impact of the “Roots of Empathy” program on children’s perceptions of parenting and infant development*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Vergel de Dios, C., & Schonert-Reichl, K. A. (2005, April). *Agreement between self- and peer evaluations of social behaviors in proactive and reactive aggressive children*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Schonert-Reichl, K. A., Lawlor, M. S., & Kerr, J. (2004, November). The relation of social responsibility to school belonging and prosocial behaviors among children and early adolescents. In K. A. Schonert-Reichl (Chair), *Promoting social responsibility in children and early adolescents: Research findings from a University – School Board Partnership*. Symposium conducted at the annual meeting of the Association for Moral Education, Laguna Beach, California.
- Buote, D., & Schonert-Reichl, K.A. (2004, November). Significant school – based adults: Impact on individual and social responsibility. In K. A. Schonert-Reichl (Chair), *Promoting social responsibility in children and early adolescents: Research finding from a University – School Board Partnership*. Symposium conducted at the annual meeting of the Association for Moral Education, Laguna Beach, California.
- Schonert-Reichl, K. A., Smith, V., Zaidman-Zait, A., & Hertzman, C. (2004, May). *Effectiveness of the Roots of Empathy program on children’s social-emotional competence in urban and rural settings: Relations to implementation integrity and context*. Paper presented at the annual meeting of Society for Prevention Research, Quebec City, Quebec.

- Buote, D., Jaramillo, A. M., Vergel De Dios, C., & Schonert-Reichl, K. A. (2004, May). *Children's reflections on a social competence promotion program: Relation to gender, grade geographical location, and program outcomes*. Poster presented at the annual meeting of the Society for Prevention Research, Quebec City, Quebec.
- Schonert-Reichl, K. A., & Buote, D. (2004, March). *Participation in structured school activities: Relations to social competence among inner-city Canadian early adolescents*. Poster session presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, Maryland.
- Buote, D. B., & Schonert-Reichl, K. A. (2004, March). *Significant school-based adults: Impact on pre-adolescent's social-emotional and academic well-being*. Poster session presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, Maryland.
- Teja, Z., & Schonert-Reichl, K. A. (2004, March). *Association of peer relations to adjustment among Chinese adolescent newcomers*. Poster session presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, Maryland.
- Schonert-Reichl, K. A., Smith, V., Zaidman-Zait, A., & Hertzman, C. (2004, February). *Fostering children's emotional competence and knowledge about human development: Effects of the Roots of Empathy primary preventive intervention*. Paper presented at Early Years Conference, Vancouver, BC.
- Schonert-Reichl, K. A., Smith, V., & Zaidman-Zait, A. (2003, October). *The effects of the "Roots of Empathy" program on children's emotional and social competence: Initial research findings and future directions*. Invited Presentation, Graduate School of Education, Harvard University, Boston.
- Schonert-Reichl, K. A., Smith, V., Zaidman-Zait, A., & Hertzman, C. (2003, April). Impact of "Roots of Empathy" on social competence with school-aged children: Theoretical, developmental, and contextual consideration. In K. Schonert-Reichl & V. Smith (Chairs), *Evaluating school-based prevention programs for social and emotional competence: Considering context, process, and cumulative effects*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Laye, A., & Schonert-Reichl, K. A. (2003, April). *Adolescent self-harm in a school-based population: Prevalence and correlates*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Laye, A., & Schonert-Reichl, K. A. (2002, May). *Self-harm in a community sample of adolescents: Psychological correlates*. Poster session presented at the annual meeting of the Canadian Psychological Association, Vancouver, Canada.
- Robinson, L., & Schonert-Reichl, K. A. (2002, May). *The relations of emotional functioning to psychopathology and aggression among incarcerated male and female adolescents*. Poster session presented at the annual meeting of the Canadian Psychological Association, Vancouver, Canada.
- Nanji, F., & Schonert-Reichl, K. A. (2002, May). *Sociocultural and psychological risk factors in eating disorders in ethnic minority adolescents*. Poster session presented at the annual meeting of the Canadian Psychological Association, Vancouver, Canada.
- Schonert-Reichl, K. A., Zaidman-Zait, A., & Hertzman, C. (2002, November). *Effects of the "Roots of Empathy" program on early adolescents' social and emotional competence: Preliminary child outcomes*. Paper presented at the annual meeting of the Association for Moral Education, Chicago, IL.

- Schonert-Reichl, K., Smith, V., Zaidman-Zait, A., & Novak, H. (2002, May). *The "Roots of Empathy": Evaluating the effects of a classroom-based primary prevention program for promoting emotional and social competence in children.* Poster session presented at the Violent and Aggressive Girls Conference, Vancouver, BC.
- Schonert-Reichl, K., Smith, V., Zaidman-Zait, A., Novak, H. & Buote, D. (2002, March). *The "Roots of Empathy": Evaluating the effects of a classroom-based primary prevention program for promoting emotional and social competence in children.* Paper presented at the BC Ministry of Education Research Symposium, Vancouver, BC.
- Schonert-Reichl, K., Novak, H., Smith, V., Zaidman-Zait, A., & Buote, D. (2002, February). *Paths to safer schools: Results of an evaluation of the "Roots of Empathy."* Poster session presented at the Safe Schools Conference, Vancouver, BC.
- Schonert-Reichl, K., Gordon, M., Jenson, A., & *Novak, H.* (2001, October). *"Roots of Empathy": Evaluating the effects of a classroom-based primary prevention program for promoting social and emotional development in children.* Panel presentation at the annual meeting of the Association for Moral Education, Vancouver, BC.
- Schonert-Reichl, K. (2001). *Promoting Historical Consciousness in Childhood and Adolescence: A Moral Developmental Perspective.* Centre for the Study of Historical Consciousness, University of British Columbia, Vancouver, B.C. <http://www.cshc.ubc.ca>
- Connor, J., & Schonert-Reichl, K. A. (2001, April). *Extracurricular participation in early adolescence: Links with Peer Group Acceptance and Emotional Well-Being.* Poster session presented at the annual meeting of the Society for Research in Child Development, Minneapolis, MN.
- Perry, M., Church, R. B., & Schonert-Reichl, K. A. (2001, April). Using dissociations between speech and gesture to inform theories of cognitive change. In S. Huber & H. Krist (Chairs), *Task Dissociations in Cognitive Development: Bridging the Gap.* Symposium conducted at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Robinson, L., & Schonert-Reichl, K. A. (2001, May). *Gender differences in the relation of social cognition to psychopathology during adolescence.* Paper presented at the annual meeting of the Jean Piaget Society, Berkeley, CA.
- Binfet, J. T., Schonert-Reichl, K.A., Yuan, G., & Coombs, J. (2001, May). *What do student-generated moral dilemmas say about Chinese and Canadian adolescents? A cross-cultural analysis by theme, context, and gender.* Paper presented at the conference of the CIDA sponsored Canada- China project entitled "Enhancing educational participation: Women and Nationality Minorities as Change Agents, Lanzhou, Gansu, People's Republic of China.
- Schonert-Reichl, K. A., & Smith, V. (2001, October). *Evaluating the effects of the "Roots of Empathy" on young children's emotional and social competence.* Paper presented at the annual meeting of the Association for Moral Education, Vancouver, CA.
- Binfet, J. T., Schonert-Reichl, K. A., & Guilin, Y. (2001, October). *A cross-cultural comparison of adolescent moral dilemmas: Canada and China.* Paper presented at the annual meeting of the Association for Moral Education, Vancouver, CA.

- Schonert-Reichl, K. A., Jarvis, S., & Krivel-Zacks, G. (2000, March). *Teachers' and early adolescents' perceptions of adolescence*. Poster session presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Robinson, L. H., Schonert-Reichl, K. A., & Davidson, K. (2000, March). *Introspectiveness in adolescence: Relations to psychopathology and coping behaviors*. Poster session presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Schonert-Reichl, K. A., Elaschuk, C., Krivel-Zacks, G., Novak, H., Matsuba, K., & Robinson, L. (1999, November). *Indexing moral stage transition during early adolescence*. Paper presented at the annual meeting of the Association for Moral Education, Minneapolis, MN.
- Jarvis, S., Schonert-Reichl, K. A., & Krivel-Zacks, G. (1999, June). *Teachers' conceptions of early adolescence*. Paper presented at the annual meeting of the Canadian Society for Studies in Education, Sherbrooke, Quebec.
- Novak, H. J., & Schonert-Reichl, K. A. (1998, November). *Social drama: A theatre for identifying the real life moral concerns of 'at-risk' adolescents*. Poster session presented at the annual meeting of the Association for Moral Education, Hanover, NH.
- Schonert-Reichl, K. A., & Elaschuk, C. L. (1998, February). *Understanding risk and resilience in adolescence: Exploring the effects of social cognition, social support and school context on adjustment*. Poster session presented at the biennial meeting of the Society for Research on Adolescence, San Diego, CA.
- Schonert-Reichl, K. A., & Elliott, J. P. (1998, February). *Ties to the land: The educational, occupational, and social experiences of rural youth as they make the transition to young adulthood*. Poster session presented at the biennial meeting of the Society for Research on Adolescence, San Diego, CA.
- Krivel-Zacks, G., & Schonert-Reichl, K. A. (1997, November). *What does gesture reveal about the moral reasoning of delinquents?* Paper presented at the annual meeting of the Association for Moral Education, Atlanta, GA.
- Elaschuk, C. L., & Schonert-Reichl, K. A. (1997, November). *Prosocial moral reasoning, empathy, and perspective-taking among delinquents and nondelinquents*. Paper presented at the annual meeting of the Association for Moral Education, Atlanta, GA.
- Binfet, J. T., Schonert-Reichl, K. A., & McDougall, P. (1997, March). *Adolescents' perceptions of the moral atmosphere of school: Motivational, behavioral, and social correlates*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Schonert-Reichl, K. A. (1996, August). Peer relationships and moral reasoning during early adolescence: The influence of peer status, social participation, and friendship quality. In M. Keller & L. Sippola (Chairs), *Morality, autonomy, and society*. Symposium presented at the meeting of the International Society for the Study of Behavioural Development, Quebec City, Canada.
- Schonert-Reichl, K. A., & Elliott, J. P. (1996, March). "There's no place like home:" A longitudinal investigation of rural adolescents' efforts to recreate their rural communities during adulthood. In L. J. Crockett (Chair), *Growing up in rural families: Community, psychological well-being, and the life course*. Symposium presented at the biennial meeting of Society for Research on Adolescence, Boston, MA.

- McDougall, P., Schonert-Reichl, K. A., & Hymel, S. (1996, March). *Adolescents at-risk for high school dropout: The role of social factors*. Poster session presented at the meeting of the Society for Research on Adolescence, Boston, MA.
- Schonert-Reichl, K. A., & Elliott, J. P. (1996, March). The quality of rural schools: Voices of the consumers. In D. Kinney (Chair), *Adolescents speak out about what works: Qualitative studies of successful school and community programs*. Symposium presented at the meeting of the Pacific Sociological Association, Seattle, WA.
- Krivel-Zacks, G., & Schonert-Reichl, K. A. (1995, November). *Effects of an intervention for facilitating social reasoning and prosocial behavior in preadolescents*. Paper presented at the meeting of the Association for Moral Education, New York, NY.
- Schonert-Reichl, K. A. (1995, April). *The relation of social cognition to help-seeking behaviors during adolescence*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Schonert-Reichl, K. A., & Elliott, J. P. (1995, April). *Transitions to young adulthood among rural youth: Finding a place to call home*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Sterling, L., Hymel, S., & Schonert-Reichl, K. (1995, March). *The quality of same- vs. opposite-sex friendships: Variations as a function of sex and age during adolescence*. Paper presented at the biennial meeting of the Society for Research on Child Development, Indianapolis, IN.
- Rebane, K., & Schonert-Reichl, K. A. (1994, November). *Creating a moral community for "at-risk" students*. Paper presented at the annual meeting of the Association for Moral Education, Banff, Alberta.
- Muller, J. R., & Schonert-Reichl, K. A. (1994, July). Seeking help and social support in adolescence: The roles of age, gender, and self-concept. In E. Frydenberg and E. Greenglass (Chairs), *Coping, health, and psychosocial implications*. Symposium presented at the 23rd Annual Congress of Applied Psychology, Madrid, Spain.
- Schonert-Reichl, K. A., & Latimer, K. (1994, June). *Social cognitive development and psychopathology during adolescence: Gender differences in the relations among empathy, perspective-taking, and externalizing and internalizing patterns of symptom expression*. Paper presented at the 24th Annual Symposium of the Jean Piaget Society, Chicago, IL.
- Schonert-Reichl, K. A. (1994, April). *Adolescents' perceptions of their supportive relationships: The role of family, friends, and professionals*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Schonert-Reichl, K. A., & Elliott, J. P. (1994, April). *"I feel that a rural education is a wonderful thing:" Rural school students' narratives of their rural school education ten years after high school graduation*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Schonert-Reichl, K. A., & Elliott, J. P. (1994, February). *Rural pathways: Stability and change during the transition to young adulthood*. Paper presented at the biennial meeting of the Society for Research on Adolescence, San Diego, CA.

- Goodman, N., & Schonert-Reichl, K. A. (1993, June). *The role of transition in moral reasoning*. Paper presented at the annual meeting of the American Psychological Society, Chicago, IL.
- Schonert-Reichl, K. A. (1993, April). (Chair). *Consensus and controversy in moral development and education*. Symposium presented at the annual meeting of the American Educational Research Association, Atlanta, GA.
- Schonert-Reichl, K. A. (1993, November). *Peer relationships and the development of moral reasoning among pre- and early adolescents*. Paper presented at the annual meeting of the Association for Moral Education, Tallahassee, FL.
- Binfet, J. T., & Schonert-Reichl, K. A. (1993, November). *Development of a measure of moral reasoning for use with intermediate grade students*. Paper presented at the annual meeting of the Association for Moral Education, Tallahassee, FL.
- Williams, S. K., Offer, D., Howard, K. I., & Schonert-Reichl, K. A. (1993, May). *How do adolescents regulate affect: Differences between disturbed and normal teenagers*. Paper presented at the annual meeting of the American Psychiatric Association, San Francisco, CA.
- Muller, J., & Schonert-Reichl, K. A. (1993, April). *Psychological correlates of help-seeking in adolescence*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.
- Schonert-Reichl, K. A., & Elliott, J. P. (1993, April). *The effects of rural schools and communities on adult adjustment*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.
- Schonert-Reichl, K. A. (1992, November). *Do the hands hold the key? The role of gesture in perspective-taking and moral reasoning*. Poster presented at the annual meeting of the Association for Moral Education, Toronto, Ontario.
- Sacks, A. E., & Schonert-Reichl, K. A. (1992, November). *Moral transgressions among pre-schoolers in free-play settings: The role of empathy in conflict resolution*. Paper presented at the annual meeting of the Association for Moral Education, Toronto, Ontario.
- Elliott, J. P., Schonert-Reichl, K. A., & Bills, D. (1992, October). *To leave or not leave the rural community: A question of values?* Paper presented at the annual meeting of the National Rural Education Association, Traverse City, Michigan.
- Williams, S. K., Offer, D., Howard, K. I., Schonert-Reichl, K. A., & Williamson, S. (1992, July). *Affect regulation in adolescents: Responses to depression, anxiety, anger and guilt*. Paper presented at the meeting of the International Society for Adolescent Psychiatry, Chicago, IL.
- Schonert-Reichl, K. A., Offer, D. A., & Howard, K. I. (1992, July). *The mental health professional and the disturbed adolescent: Do they ever meet?* Paper presented at the meeting of the International Society for Adolescent Psychiatry, Chicago, IL.
- Williams, S. K., Offer, D., Howard, K. I., & Schonert-Reichl, K. A. (1992, May). *Self-image, delinquency and psychiatric symptomatology in normal male and female adolescents*. Paper presented at annual meeting of the American Psychiatric Association, Washington, D.C.

- Elliott, J. P., & Schonert-Reichl, K. A. (1992, April). *Addressing the needs of rural "at risk" postsecondary students*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Schonert-Reichl, K. A., Goodman, N., & Church, R. B. (1991, November). *What can the hands reveal about perspective-taking? The role of gesture in moral reasoning*. Paper presented at the annual meeting of the Association for Moral Education, Athens, GA.
- Goodman, N., Church, R. B., & Schonert, K. A. (1991, June). *Moral development and gesture: What can the hands reveal about moral reasoning?* Paper presented at the annual meeting of the Jean Piaget Society, Philadelphia, PA.
- Schonert, K. A. (1990, June). *Sex differences in moral reasoning in disturbed adolescents*. Paper presented at the meeting of the American Psychological Society, Dallas, TX.
- Schonert, K. A. (1990, March). *Moral reasoning and emotional empathy in disturbed adolescents*. Paper presented at the Conference on Human Development, Richmond, VA.
- Schonert, K. A. (1990, March). *Empathy and social relationships in behaviorally disordered adolescents*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Atlanta, GA.
- Schonert, K. A., & Elliott, J. P. (1990, March). *The educational experiences of rural Iowa adolescents*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Atlanta, GA.
- Schonert, K. A. (1989, November). *Empathy and moral reasoning in behaviorally disordered adolescents and their non-disordered peers*. Paper presented at the annual meeting of the Association for Moral Education, Newport Beach, CA.
- Schonert, K. A. (1989, June). *Cognitive and moral development in emotionally disturbed children and adolescents*. Paper presented at the meeting of the American Psychological Society, Dallas, TX.
- Bills, D. B., Schonert, K. A., & Elliott, J. P. (1989, March). *Using diverse data in research on rural schools*. Paper presented at the meeting of the American Educational Research Association, San Francisco, CA.
- Schonert, K. A. (1988, November). *Moral development in alternative and traditional high school students*. Paper presented at the annual meeting of the Association for Moral Education, Pittsburgh, PA.
- Schonert, K. A. (1988, November). *M*A*S*H: An innovative approach to teaching Kohlberg's six stages of moral development*. Paper presented at the annual meeting of the Association for Moral Education, Pittsburgh, PA.
- Elliott, K. S., Schonert, K. A., & Bills, D. B. (1988, October). *At risk youth: Preliminary findings of the educational and occupational paths of rural youth*. Paper presented at the National Job-Training Partnership Act (JTPA) Conference sponsored by the Department of Labor, Tulsa, Oklahoma.
- Schonert, K. A., Elliott, J. P., & Bills, D. B. (1988, September). *College attendance patterns of rural youth: Results from rural Iowa's class of 1983*. Paper presented at the annual Rural Education Research Forum, Bismark, North Dakota.
- Schonert, K. A. (1988, August). *Moral reasoning in behaviorally disordered adolescents*. Paper presented at the annual meeting of the North Central Educational Laboratory sponsored by the U.S. Department of

Education's Office of Educational Research and Improvement, Chicago, IL. (ERIC Document Reproduction Service No. 308 681)

Elliott, J. P., Schonert, K. A., & Bills, D. B. (1988, August). *Rural Pathways: Rural Iowa's Class of 1983*.

Paper presented at the annual meeting of the North Central Educational Laboratory sponsored by the U.S. Department of Education's Office of Educational Research and Improvement, Chicago, IL.

OTHER PRESENTATIONS

Note: (Total ~ 320).

Professional Development/Knowledge Translation Presentations to Educators, Community, Parents (Selected)

Schonert-Reichl, K. A. (2021, January).

Schonert-Reichl, K.A. (2020, January). *Promoting the social and emotional development and well-being of elementary school students*. Invited speaker. Professional Development, Norma Rose Point Elementary School, Vancouver, BC.

Schonert-Reichl, K.A. (2020, January). *A new kind of fitness – integrating social and emotional learning system-wide: Recent science and practical strategies*. Keynote Speaker, Professional Development, West Vancouver School District, West Vancouver, BC.

Schonert-Reichl, K.A. (2020, January). *Promoting the social and emotional development and well-being of secondary school students: Recent science and practical strategies*. Invited Speaker, Professional Development, Churchill Secondary School, Vancouver, BC.

Schonert-Reichl, K.A. (2020, January). *Social and emotional learning kernels of practice*. Invited Speaker, Professional Development, General Gordon Elementary School, Vancouver, BC.

Schonert-Reichl, K. A. (2019, November). *The Early Development Instrument (EDI) Wave 7 data: Digging deeper into the social and emotional development of young children*. The Human Early Learning Partnerships' (HELPS) Annual Expo, Vancouver, BC.

Schonert-Reichl, K.A. (2019, October). *Supporting happy and healthy Kids: How to support your child's well-being and their social emotional growth*. Invited presentation, Parent's Night Out, New Westminster School District, BC.

Schonert-Reichl, K. A., Gist, A., Penny, T., & Zebedee, J. (2019, October). *MDI Back to School Webinar*. Human Early Learning Partnership, Vancouver, BC.

Schonert-Reichl, K. A., (2019, October). *Promoting social and emotional learning in secondary school students: Recent science and practical strategies*. Invited Presentation, Professional Development Day, Templeton Secondary School, Vancouver, BC.

- Schonert-Reichl, K.A. (2019, October). *Educating the Heart: Social and emotional learning for creating connection*. Mindful Education Summit, The Awake Network, Mindful.org. (Online summit).
- Schonert-Reichl, K. A. (2019, June). *The Middle Years Development Instrument (MDI) – Guidelines for understanding and using school district data to promote child well-being in the middle years*. Webinar, Human Early Learning Partnership, Vancouver, BC.
- Schonert-Reichl, K. A. & Almas, A. (2019, June). *Children's Well-being in Coquitlam (SD43): EDI, CHEQ, and MDI Research Highlights*. Invited Presentation, Coquitlam School Board, Coquitlam, BC.
- Schonert-Reichl, K. A. (2019, June). *Promoting children's social and emotional competence and well-being through social and emotional learning and mindfulness-based programs: Evidence-based programming and practical approaches*. Milan Training Workshop, Milan, Italy.
- Schonert-Reichl, K. A. (2019, May). *Measuring the health and development of children and youth: The Middle Years Development Instrument (MDI)*. Life Course Research Network (LCRN) Measurement Webinar Series, Human Early Learning Partnership, Vancouver, BC.
- Schonert-Reichl, K. A. (2019, May). *Promoting the well-being of children in the middle years – SD 39: Findings from the middle years development instrument (MDI) – Grade 4 2018-19*. Vancouver School Board, Vancouver, BC.
- Schonert-Reichl, K. A. (2019, May). *Promoting the well-being of children in the middle years: Findings from the Middle Years Development Instrument (MDI)*. L'Ecole Bilingue School Parent and Teacher Presentation, Vancouver, BC.
- Schonert-Reichl, K. A. (2019, May). *The well-being of children in SD48: Findings from the Early Years' Development Instrument (EDI) and the Middle Years Development Instrument (MDI)*. Keynote Presentation, Sea to Sky Healthy Community Congress, Furry Creek, BC.
- Schonert-Reichl, K. A. (2019, May). *Promoting the Well-being of Children in the Middle Years: Findings from the Middle Years Development Instrument (MDI) – North Island Vancouver, 2018-2019*. Invited Presentation, SD85 Board of Trustees Meeting, Port McNeill, BC
- Schonert-Reichl, K. A. (2019, June). *The Middle Years Development Instrument (MDI) – Guidelines for understanding and using school district data to promote child well-being in the middle years*. Webinar, Human Early Learning Partnership, Vancouver, BC.
- Schonert-Reichl, K. A. & Almas, A. (2019, June). *Children's Well-being in Coquitlam (SD43): EDI, CHEQ, and MDI Research Highlights*. Invited Presentation, Coquitlam School Board, Coquitlam, BC.
- Schonert-Reichl, K. A. (2019, June). *Promoting children's social and emotional competence and*

well-Being through social and emotional learning and mindfulness-based programs: Evidence-based programming and practical approaches. Milan Training Workshop, Milan, Italy.

Schonert-Reichl, K. A. (2019, April). *Educating the heart and mind through social and emotional learning: Emerging research and practical strategies.* Invited Presentation, North Dakota State University, Fargo, ND.

Schonert-Reichl, K. A. (2019, April). *Social and emotional learning: Evidence-based programs and practical strategies.* Professional Development for Educators, Fargo, ND

Schonert-Reichl, K. A. (2019, April). *A new kind of fitness: Strengthening the social and emotional competence and well-being of children through social and emotional learning – Recent science and practical strategies for parents and caregivers.* Invited Presentation, West Fargo Public Schools Parent Forum, Fargo, ND

Schonert-Reichl, K. A. (2019, March). *A Closer Look at Sleep in the Middle Childhood: Recent Findings from the Middle Years Development Instrument.* Keynote Presentation, Dreaming of Great Sleep For Your Family, West Vancouver District Parent Advisory Council (DPAC), West Vancouver, BC.

Schonert-Reichl, K. A. (2019, January). *A New Kind of Fitness: Social and Emotional Learning in Schools.* Invited Presentation, Education and the Brain Speaker Series, Vancouver Technical Secondary School, Vancouver BC.

Schonert-Reichl, K. A. (2019, January). *Systemic social and emotional learning in schools.* Professional Development for Educators, West Fargo Public Schools Fargo, ND

Schonert-Reichl, K. A. (2018, December). *Promoting students' well-being through social and emotional learning: Recent science and practical strategies.* Invited Presentation to Teachers, Aspen Country Day School, Aspen, CO.

Schonert-Reichl, K. A. (2018, December). *Promoting children's kindness, compassion and well-being through social and emotional learning,* Invited Presentation to Parents, Aspen Country Day School, Aspen, CO.

Schonert-Reichl, K. A. (2018, December). *Promoting the well-being of children in the middle years: Findings from the middle years development instrument (MDI) – North Shore 2017-18.* Invited Presentation, North Vancouver, BC.

Schonert-Reichl, K. A. (2018, December). *The Middle Years Development Instrument (MDI) 101: Promoting the well-being of children in the middle years through data.* Invited Presentation to Ministries in Newfoundland, St. John's, NL.

Schonert-Reichl, K. A. (2018, December). *Mental health and social and emotional learning: What does the research say?* Presentation to Ministry of Health staff, St. John's, NL.

- Schonert-Reichl, K. A. (2018, December). *Promoting young children's social and emotional competence: Recent science and practical strategies*. Invited presentation to Early Childhood Educators, St. John's, Newfoundland.
- Schonert-Reichl, K. A. & Lawlor, M. (2018, November). *What's new on the SEL landscape? Neuroscience and SEL kernels for practice*. Invited Presentation, SEL in School District 42, Harrison Hot Springs, BC.
- Schonert-Reichl, K. A. (2018, November). *Promoting children's kindness, compassion, and altruism through social and emotional learning: Recent science and practical strategies*. Invited Presentation, Lord Tennyson Elementary School Parent Presentation, Vancouver, BC.
- Schonert-Reichl, K. A. (2018, October). *Promoting the well-being of children and youth: HWDSB findings from the Middle Years Development Instrument (MDI) –2017-18*. Invited Presentation, Hamilton, ON.
- Schonert-Reichl, K. A. (2018, October). *Promoting the well-being of children and youth: Waterloo Region District School Board findings from the Middle Years Development Instrument (MDI) – Grades 4 to 8 2017-18*. Invited Presentation, Waterloo, ON.
- Schonert-Reichl, K. A. (2018, October). *Promoting the well-being of children in the middle years: SD42 findings from Middle Years Development Instrument (MDI)*. Invited Presentation, Maple Ridge-Pitt Meadows, BC.
- Schonert-Reichl, K. A. (2018, October). *A new kind of fitness: Strengthening the social and emotional competence and resiliency of children and youth through social and emotional learning*. Keynote Presentation, Riverside Secondary School Parent Presentation, Port Coquitlam, BC.
- Schonert-Reichl, K. A. (2018, August). *A new kind of fitness: Strengthening the social and emotional competence and well-being of students through social and emotional learning: Recent science and practical strategies*. Invited Presentation, University Hill Secondary School Professional Development, Vancouver, BC.
- Schonert-Reichl, K. A. (2018, August). *Educating the heart and mind through the school-based promotion of students' social and emotional learning: Emerging research and practical strategies*. Invited Presentation, Richmond School District 38 Professional Development, Richmond, BC.
- Schonert-Reichl, K. A. (2018, June). *Well-being after school: Children tell us how they spend their time*. Invited Presentation, MDI Webinar, Human Early Learning Partnership, Vancouver, BC.
- Schonert-Reichl, K. A. (2018, June). *Promoting the well-being of children in the middle years: SD36 findings from the middle years development instrument Grade 4 2017-18*. Invited Presentation, Surrey, BC.
- Schonert-Reichl, K. A. & Gladish, N. (2018, June). *Understanding the effectiveness of a social and*

emotional learning program on middle school students' social emotional competence, psychological well-being, and biology. Invited Presentation, Coquitlam School Board, Coquitlam, BC.

Schonert-Reichl, K. A. (2018, May). *The middle years development instrument (MDI): Assessing children's well-being and assets in SD57.* Invited Presentation, Prince George, BC.

Schonert-Reichl, K. A. (2018, May). *Promoting the well-being of children in the middle years: SD39 findings from the middle years development instrument (MDI) – Grade 7 2017-18.* Invited Presentation, Vancouver, BC.

Schonert-Reichl, K. A. (2018, May). *Promoting the well-being of children in the middle years: SD41 findings from the Middle Years Development Instrument (MDI).* Invited Presentation, Burnaby, BC.

Schonert-Reichl, K. A. (2018, April). *The science of kindness: Recent research and practical strategies for promoting empathy, compassion, and happiness.* Invited Presentation, Amazon Workshop – Curiosity Atlas, Vancouver, BC.

Schonert-Reichl, K. A. (2018, April). *Understanding the lives of young children: The Childhood Experiences Questionnaire (CHEQ).* Invited Presentation, Coquitlam, BC.

Schonert-Reichl, K. A. (2018, April). *Understanding the lives of young children: The Childhood Experiences Questionnaire (CHEQ).* Invited Presentation, Kimberley, BC.

Schonert-Reichl, K. A. (2018, April). *Understanding the lives of young children: The Childhood Experiences Questionnaire (CHEQ).* Invited Presentation, Cranbrook, BC.

Schonert-Reichl, K. A. (2018, April). *A new kind of fitness: Strengthening the social and emotional competence and well-being of students and teachers through social and emotional learning – recent science and practical strategies.* Invited Presentation, Cranbrook School District 5 Professional Development, Cranbrook, BC.

Schonert-Reichl, K. A. (2018, April). *Educating the heart: Recent findings for promoting children's empathy and kindness in school.* Invited Presentation, Educational Neuroscience and Healthy Child Development Cluster Meeting, Vancouver, BC.

Schonert-Reichl, K. A. (2018, February). *A new kind of fitness: Strengthening the social and emotional competence and well-being of students and teachers through social and emotional learning – recent science and practical strategies.* Keynote Presentation, Comox Valley School District 71, Comox Valley, BC

Schonert-Reichl, K. A. (2018, February). *A new kind of fitness: Strengthening the social and emotional development and well-being of children and youth.* Invited Presentation, Comox Valley School District 71 Parent Presentation, Comox Valley, BC.

- Schonert-Reichl, K. A. (2018, February). *A closer look at sleep in middle childhood: Recent findings from the Middle Years Development Instrument (MDI)*. Invited Presentation, MDI Webinar, Human Early Learning Partnership, Vancouver, BC.
- Schonert-Reichl, K. A. (2018, January). *Promoting social and emotional well-being*. Invited Presentation, York Creek Middle School, Langley, BC.
- Schonert-Reichl, K. A. (2015, November). *The Middle Years Development Instrument: Understanding elementary school children's social and emotional development and resiliency inside and outside of school*. UBC's Faculty of Education Teacher Candidate "Mini Conference." Vancouver, BC.
- Schonert-Reichl, K. A. (2015, November). *New evidence, new Ideas: Thinking differently about development across the early life course*. Fall Expo, Human Early Learning Partnership, Vancouver, BC.
- Schonert-Reichl, K. A., Pedrini, L. (2015, November). *Social and emotional learning: Recent research findings and practical strategies for helping children thrive*. Fall Expo, Human Early Learning Partnership, Vancouver, BC.
- Schonert-Reichl, K. A. (2015, November). *Social and emotional learning and mental health*. Presentation to parents and educators, Vancouver Technical Secondary School, Vancouver, BC.
- Schonert-Reichl, K. A. (2015, May). *HELP's Human Development Program of Research: Recent findings on children in kindergarten and the middle years*. HELP's Road Show, Prince Rupert, BC.
- Schonert-Reichl, K. A. (2015, May). *HELP's Human Development Program of Research: Recent findings on children in kindergarten and the middle years*. HELP's Road Show, Kelowna, BC.
- Schonert-Reichl, K. A. (2015, May). *Social and emotional learning and the Middle Years Development Instrument (MDI)*. HELP's Road Show, Presentation to educators, Kelowna, BC.
- Schonert-Reichl, K. A. (2015, May). *Educating the heart as well as the mind: Recent research findings and implications for promoting children's well-being and social and emotional learning*. Presentation to parents and educators, Kelowna, BC.
- Schonert-Reichl, K. A. (2015, April). *Social and emotional learning: Recent scientific findings and practical strategies for secondary school teachers*. Presentation to educators, Point Gray Secondary School, Vancouver, BC.
- Schonert-Reichl, K. A. (2015, February). *Educating the heart: A social and emotional learning framework for the Prince of Wales Community*. Presentation to educators, Prince of Wales Secondary School, Vancouver, BC.

- Schonert-Reichl, K. A., Guhn, M., Forer, B., & Rowcliffe, P. (2015, January). *HELP's Human Development Program of Research*. Presentation to policy makers, Ministry of Children and Family Development (MCFD), Victoria, BC.
- Schonert-Reichl, K. A. (2014, January). *Promoting children's social and emotional learning and prosociality: Recent research findings and practical strategies*. Invited presentation to staff at Club Penguin, Disney Corporation, Kelowna, BC.
- Schonert-Reichl, K. A. (2013, November). *The social and emotional development of children: Findings from recent research*. Presentation to educators, Gold Trail, BC.
- Schonert-Reichl, K. A. (2013, November). *Promoting social and emotional competence in children and adolescents: Findings from recent research and implications for educators*. Presentation to educators, Terrace, BC.
- Schonert-Reichl, K. A. (2013, October). *The Middle Years Development Instrument: Findings from recent research*. Presentation at the Human Early Learning Partnership (HELP) Expo, Vancouver, BC.
- Schonert-Reichl, K. A. (2013, October). *The social and emotional development of children: Findings from recent research and implications for parents*. Presentation to parents, Surrey, BC.
- Schonert-Reichl, K. A. (2013, October). *Educating the Heart: Five strategies for promoting empathy and compassion in children*. Presentation to parents, Prince Rupert, BC.
- Schonert-Reichl, K. A. (2013, October). *The social emotional side of teaching and learning: Findings from recent research*. Presentation to educators, Terrace, BC.
- Schonert-Reichl, K. A. (2013, October). *Promoting social and emotional competence and well-being in children and adolescents*. Presentation to educators, Prince Rupert, BC.
- Schonert-Reichl, K. A. (2013, October). *Empathy and compassion in childhood and adolescence: Findings from recent research*. Invited presentation, Canadian Association of Communicators in Education, Whistler, BC.
- Schonert-Reichl, K. A. (2013, October). *The Middle Years Development Instrument – Grade 7: Research findings and implications for practice*. Presentation to educators, Coquitlam School District, Coquitlam, BC.
- Schonert-Reichl, K. A. (2013, September). *Promoting compassion and empathy in adolescence: What does the research say?* Presentation to Handsworth Secondary School teachers, North Vancouver, BC.
- Schonert-Reichl, K. A. (2013, September). *The psychological and social worlds of children ages 9 to 12 years: Using research to inform your practice*. Boys and Girls Clubs of Canada, Pacific Regional Conference, Richmond, BC.

- Schonert-Reichl, K. A. (2013, September). *Promoting students' social and emotional competence and resiliency in school: Recent research findings and practical strategies*. Keynote presentation to educators, Revelstoke, BC.
- Schonert-Reichl, K. A. (2013, August). *Promoting young children's social and emotional learning (SEL): Recent research findings and practical strategies*. Keynote presentation to educators, Kelowna, BC.
- Schonert-Reichl, K. A., & Thomson, K. C. (2013, May). *The Middle Years Development Instrument tools for educators and community*. Workshop presented at the 11th annual Assessment Workshop, Vancouver, BC.
- Schonert-Reichl, K. A. (2013, April). *Promoting social and emotional learning in our schools and communities*. Presentation to educators and parents, North Vancouver, BC.
- Schonert-Reichl, K. A. (2013, April). *Nurturing students' social and emotional learning in schools: Recent research findings and implications for practice*. Presentation to administrators and teachers, Collingwood School, West Vancouver, BC.
- Schonert-Reichl, K. A. (2013, March). *Promoting children's empathy, compassion, and prosocial behaviours in school: Theoretical, empirical, and practical implications*. Invited presentation, Kwantlen Polytechnic University, Psychology Colloquium, Surrey, BC.
- Schonert-Reichl, K. A. (2013, February). *Social and emotional learning: Promoting children's success in school and in life*. Presentation to educators and administrators, Richmond, BC.
- Schonert-Reichl, K. A. (2013, February). *Why social and emotional learning should be an essential part of education*. Presentation to administrators and teachers, Comox Valley, BC.
- Schonert-Reichl, K. A. (2013, February). *What is social emotional fitness? Promoting compassionate, caring and happy children*. Presentation to parents, Comox Valley, BC.
- Schonert-Reichl, K. A. (2013, February). *Cultivating resiliency and social-emotional learning in vulnerable children*. Presentation to educators at the conference When vulnerable readers thrive, Kelowna, BC.
- Schonert-Reichl, K. A. (2012, September). *Supporting the well-being of children across multiple contexts*. Professional Development, Keynote presentation to educators, Revelstoke, BC.
- Schonert-Reichl, K. A. (2012, August). *Social and emotional learning and young readers: Recent research findings and strategies for the classroom*. Invited presentation at BC Provincial Conference, *Changing results for young readers: Seeding success*. Richmond, BC.
- Schonert-Reichl, K. A. (2012, August). *Promoting students' social and emotional learning in schools: Recent research findings and implications for cultivating caring school and classroom*

contexts. Presentation at conference on Promoting Mental Health in BC Schools, Vancouver, BC.

Schonert-Reichl, K. A. (2012, August). *Promoting strengths and reducing risks in children and youth: Recent research findings and strategies for building resiliency*. Workshop for educators, Promoting Mental Health in BC Schools, Vancouver, BC.

Schonert-Reichl, K. A. (2012, August). *Social and emotional learning (SEL) in British Columbia K-12 curriculum: Competencies of personal responsibility and well-being, and social responsibility*. Presentation to teachers and staff, BC Ministry of Education, Victoria, BC.

Schonert-Reichl, K. A. (2012, July). *Social and emotional learning and teacher education: Update on the SEL-TEd Project and other SEL initiatives in BC, Canada*. Invited presentation to faculty and staff at the Collaborative for Academic, Social, and Emotional Learning (CASEL), Chicago, IL.

Schonert-Reichl, K. A. (2012, July). *Development and psychometric properties of an assessment tool on children's well-being and contextual assets*. Presentation to faculty and staff, Institute for Urban Education, University of Chicago, Chicago, IL.

Schonert-Reichl, K. A. (2012, May). *Educating the heart as well as the mind: Why promoting children's social and emotional learning should be an essential part of education*. Keynote presentation, Professional Development Day, Nechako Lakes' Teachers' Union Professional Development Day, Vanderhoof, BC.

Schonert-Reichl, K. A. (2012, May). *Supporting social and emotional learning: Teachers matter*. Professional Development, Learning Forward, Vancouver, BC.

Schonert-Reichl, K. A. (2012, March). *The Middle Years Development Instrument: Recent research findings and implications for practice*. Surrey Families Summit, Surrey, BC.

Schonert-Reichl, K. A. (2012, February). *Social and emotional learning: What is it and why is it important?* Keynote presentation, Professional Development Day, Coquitlam Teachers' Association, Coquitlam, BC.

Schonert-Reichl, K. A. (2011, September). *Social and emotional learning and school success: Research findings and practical applications*. In *How to nurture the person in personalized learning*, Learning Forward, BC (presentation to over 60 school administrators and educators in BC).

Schonert-Reichl, K. A. (2011, September). *The Middle Years Development Instrument: Unpacking the findings to move to community action*. Presentation to the Hastings School Society.

Schonert-Reichl, K. A. (2011, August). *The Middle Years Development Instrument: Research results for the Revelstoke School District*. Presentation to district and school administrators, Revelstoke, BC.

- Schonert-Reichl, K. A. (2011, May). *The Middle Years Development Instrument: Research results for the Coquitlam School District*. Presentation to district and school administrators, Coquitlam, BC.
- Schonert-Reichl, K. A. (2011, May). *The psychological and social world of children ages 9 to 12. Action Builds Community . . . The 18th annual consultation on Chilliwack's children and youth*, Chilliwack, BC.
- Schonert-Reichl, K. A. (2011, April). *The Middle Years Development Instrument: Understanding your community's results to move to action*. Presentation to teachers and community members of the Hastings/Sunrise Community School Team Hub, Vancouver, BC.
- Schonert-Reichl, K. A. (2011, March). *The Middle Years Development Instrument: Understanding your community's results to move to action*. Presentation to teachers and community members of the Killarney Secondary Community School Team Hub, Vancouver, BC.
- Schonert-Reichl, K. A. (2011, March). *The Middle Years Development Instrument: Understanding your community's results to move to action*. Presentation to teachers and community members of the King George Secondary Community School Team Hub, Vancouver, BC.
- Schonert-Reichl, K.A. (2011, March). *The Middle Years Development Instrument: Understanding your community's results to move to action*. Presentation to teachers and community members of the Windermere Secondary Community School Team Hub, Vancouver, BC.
- Schonert-Reichl, K.A. (2011, March). *The Middle Years Development Instrument: Understanding your community's results to move to action*. Presentation to teachers and community members of the West 2 Secondary Community School Team Hub, Vancouver, BC.
- Schonert-Reichl, K. A. (2011, February). *Educating the heart as well as the mind: Why social and emotional learning should be essential to education*. Personalized learning and 21st century skills. Keynote presentation (Panel) to over 1,200 educators, Coquitlam, BC.
- Schonert-Reichl, K. A. (2011, February). *Social and emotional learning and early child development*. Presentation to BC Early Literacy Specialists, Coquitlam, BC.
- Schonert-Reichl, K. A. (2011, February). *The Middle Years Development Instrument: Understanding your community's results*. Presentation to teachers and community members of the West 1 Secondary Community School Team Hub, Vancouver, BC.
- Schonert-Reichl, K. A. (2011, February). *The Middle Years Development Instrument: Understanding your community's results*. Presentation to teachers and community members of the King George Secondary Community School Team Hub, Vancouver, BC.
- Schonert-Reichl, K. A. (2011, February). *The Middle Years Development Instrument: Understanding your community's results*. Presentation to teachers and community members of the Killarney Secondary Community School Team Hub, Vancouver, BC.

- Schonert-Reichl, K. A. (2011, January). *Promoting positive development and resiliency in adolescence: Recent research findings and practical strategies for educators*. Professional Development, Vancouver Technical Secondary School, Vancouver, BC.
- Schonert-Reichl, K. A. (2011, January). *The Middle Years Development Instrument: Understanding your community's results*. Presentation to teachers and community members of the King George Secondary Community School Team Hub, Vancouver, BC.
- Schonert-Reichl, K. A. (2010, November). *Transitioning from child to tween*. Invited presentation to parents, educators, and community members. The Many Faces of Child Well-Being: The Tween Years. Edmonton, Alberta.
- Schonert-Reichl, K. A. (2010, November). *The psychological and social world of children ages 9 to 12*. Invited presentation to parents, educators, and community members, Conference on the Middle Childhood Years, New Westminster, BC.
- Schonert-Reichl, K. A. (2010, November). *The Middle Years Development Instrument: Understanding your community's results*. Presentation to teachers and community members of the Windermere Secondary Community School Team Hub, Vancouver, BC.
- Schonert-Reichl, K.A. (2010, November). *The Middle Years Development Instrument: Understanding your community's results*. Presentation to administrators at the Vancouver School Board, Vancouver, BC.
- Schonert-Reichl, K. A. (2010, October). *Flourishing in school: The effectiveness of the Roots of Empathy program on the Isle of Man*. Presentation to parents and community members, Isle of Man.
- Schonert-Reichl, K. A. (2010, October). *Flourishing in school: The effectiveness of the Roots of Empathy program on the Isle of Man*. Presentation to educators, Isle of Man.
- Schonert-Reichl, K. A. (2010, October). *The psychological and social world of children ages 9 to 12*. 2010 Community-Schools Partnership Conference, "The Community Lives Here . . . Uniting Schools and Communities. School District No. 36 (Surrey) and the City of Surrey.
- Schonert-Reichl, K. A. (2010, September). *Social and emotional learning*. Presentation to the Healthy Schools Network 2010-11 Regional Leader Meeting, Vancouver, BC.
- Schonert-Reichl, K. A. (2010, May). *The Middle Years Development Instrument: Implementation findings from teachers*. Presentation to teachers, Vancouver School District, Vancouver, BC.
- Schonert-Reichl, K. A. (2010, May). *The Middle Years Development: Findings from a district-wide implementation*. Presentation to principals and vice-principals, Vancouver School District, Vancouver, BC.

- Schonert-Reichl, K. A. (2010, January). *Promoting social and emotional learning (SEL) in early adolescence: What we know and where we go from here*. Coquitlam School District Middle School Conference, Coquitlam, BC.
- Schonert-Reichl, K. A. (2010, January). *Social and Emotional Learning 101: Promoting children's social and emotional learning and social responsibility in schools*. Social Responsibility Focus Day, Presentation to teachers and administrators, Vancouver School District, Vancouver, BC.
- Schonert-Reichl, K. A. (2009, November). *Promoting strengths, reducing risks through after school programming for children*. Presentation to Vancouver School Board Community Coordinators/Programmers, Gladstone Secondary School, Vancouver, BC.
- Schonert-Reichl, K. A. (2009, October). *Middle childhood inside and out: The psychological and social world of children ages 9 to 12*. Middle Childhood Matters Roundtable, North Vancouver, BC.
- Schonert-Reichl, K. A. (2009, October). *The Middle Years Development Instrument (MDI): Theoretical and empirical underpinnings and preliminary findings from two pilots*. Presentation, Human Early Learning Partnership meeting, Vancouver, BC.
- Schonert-Reichl, K. A. (2009, October). *The psychological and social world of children ages 9 to 12*. Presentation to teachers and staff, North Vancouver, BC.
- Schonert-Reichl, K. A. (2009, April). *Middle childhood inside and out: The psychological and social world of children ages 9 to 12*. Presentation to members of the Middle Childhood Advisory Committee, Richmond, BC.
- Schonert-Reichl, K. A. (2009, May). *Promoting children's social and emotional learning in school: Translating theory and research into practice*. Coquitlam School District Social Responsibility Design Team (SRDT), Coquitlam, BC.
- Schonert-Reichl, K. A. (2009, May). *Social and Emotional Learning (SEL) 101, Part 2: Translating theory into action*. Presentation to Coquitlam Educators, Professional Network Series on Social and Emotional Learning, Coquitlam School District, Coquitlam, BC.
- Schonert-Reichl, K. A. (2009, January). *Social and Emotional Learning (SEL) 101, Part 1: Translating theory into action*. Presentation to Coquitlam Educators, Professional Network Series on Social and Emotional Learning, Coquitlam School District, Coquitlam, BC.
- Schonert-Reichl, K. A. (2009, May). *Effectiveness of the "Roots of Empathy" program in fostering children's social-emotional competence: A summary of five years of research*. Invited Presentation, *Roots of Empathy* Research Colloquium, Vancouver School Board.
- Schonert-Reichl, K. A. (2009, November). *Preliminary research findings on the "Mindfulness Education" Program*. Presentation to parents, R C McDonald Elementary School, Coquitlam, BC.

- Schonert-Reichl, K. A., & Lawlor, M. S. (2009, February). *Promoting optimism and social responsibility in elementary and middle school children*. Professional Development to Teachers, Coquitlam School District, Coquitlam, BC.
- Schonert-Reichl, K. A. (2008, December). *Resiliency and transitions*. Panel discussion, National Dialogue on Resilience in Youth, The Learning Partnership and the Canadian Council on Learning, Winnipeg, Manitoba.
- Schonert-Reichl, K. A. (2008, December). *Promoting children's social and emotional development in school: Research findings from 5 years of research on the "Roots of Empathy" program*. Invited presentation, educators and policymakers, Toronto, Ontario.
- Jaramillo, A.M. & Schonert-Reichl, K.A. (2008, October). *Teaching Children to Care: The Social and Emotional Lives of Young Children*. Guest Lecture, Child Care Resource and Referral Services Community Workshops, Surrey, BC.
- Schonert-Reichl, K. A. (2008, October). *Fostering children's social and emotional learning in school: Recent research findings and guidelines for educators*. Presentation to teachers, St. Paul, Alberta.
- Schonert-Reichl, K. A. (2008, October). *Educating the heart as well as the mind: Five ways to promote empathy and compassion in your children*. Presentation to parents and other community members, St. Paul, Alberta.
- Schonert-Reichl, K. A. (2008, May). *Promoting happiness, compassion, and social responsibility: What do parents need to know?* Presentation to parents, Pleasantide Elementary School, Coquitlam, BC.
- Schonert-Reichl, K. A., & Jaramillo, A. (2008, May). *Teaching children to care: The social, emotional, and moral lives of young children*. Workshop presentation, "Through the Eyes of a Child" conference, Early Childhood Educators, Abbotsford, BC.
- Jaramillo, A.M. & Schonert-Reichl, K.A. (2008, April). *Teaching Children to Care: The Social and Emotional Lives of Young Children*. Guest Lecture, Child Care Resource and Referral Services Community Workshops, Chilliwack, BC.
- Schonert-Reichl, K. S. (2008, April). *Promoting social responsibility: "Solving problems in peaceful ways" the missing ingredient*. Professional Network Series, Coquitlam School District, Coquitlam, BC.
- Schonert-Reichl, K. A. (2008, February). *Middle childhood inside and out: The psychological and social world of children ages 9 to 12*. Presentation to parents, Maple Grove Elementary School, Vancouver, BC.

- Schonert-Reichl, K. A. (2008, January). *Creating a caring community and fostering kindness and compassion in elementary, middle, and secondary school students*. Professional Network Series, Coquitlam School District, Coquitlam, BC.
- Schonert-Reichl, K. A. (2007, December). *Middle childhood inside and out: The psychological and social world of children ages 9 to 12*. Presentation to members of the District Parent Advisory Council, Vancouver, BC.
- Schonert-Reichl, K. A. (2007, December). *Promoting positive development during childhood and adolescence: Evidence-based practices and standards of evidence for social-emotional learning initiatives*. Presentation to Board Members, Coast Capital Foundation, Richmond, BC.
- Schonert-Reichl, K. A. (2007, November). *Middle childhood inside and out: The psychological and social world of children ages 9 to 12*. Presentation to members of the Middle Childhood Advisory Committee, Surrey, BC.
- Schonert-Reichl, K. A., Smith, V., Buote, D., Jaramillo, A., & Hertzman, C. (2007, November). *Effectiveness of the "Roots of Empathy" program in fostering children's social-emotional competence: A summary of five years of research*. Human Early Learning Partnership Seminar Series 2007, Simon Fraser University, Burnaby, BC.
- Schonert-Reichl, K. A. (2007, October). *Middle childhood inside and out: The after school lives of children ages 9 to 12*. Presentation to parents (PAC), Brock Elementary School, Vancouver, BC.
- Schonert-Reichl, K. A. (2007, October). *Promoting social responsibility in elementary, middle, and secondary school students: Developing a district wide definition and vision*. Professional Development, Social Responsibility Design Team, Coquitlam, BC.
- Schonert-Reichl, K. A., & Jaramillo, A. M. (2007, October). *Promoting young children's social-emotional development: The Safe Spaces Program*. Presentation to parents and early childhood educators, Tillicum Preschool, University of British Columbia, Vancouver, BC.
- Schonert-Reichl, K. A. (2007, September). *Middle childhood inside and out: The after school lives of children ages 9 to 12*. Youth Initiatives Symposium, Vancouver School Board, Vancouver, BC.
- Schonert-Reichl, K. A. (2007, September). *The psychological and social world of children ages 9 to 12*. Presentation to teachers and staff, Beaconsfield Elementary School, Vancouver, BC.
- Schonert-Reichl, K. A. (2007, August). *Fostering positive development among middle school students: The ingredients for school and life success*, Professional Development to teachers and administrators, Glenbrook Middle School, New Westminster, BC.
- Schonert-Reichl, K. A., & Jaramillo, A. (2007, May). *The social, emotional, and moral lives of young children: Preliminary findings from The CHILD Project*. Paper presented at Annual Assessment Workshop: Supporting Children's Social and Emotional Health, Vancouver, BC.

- Schonert-Reichl, K. A. (2007, May). *Promoting emotional competence in school-aged children: An experimental trial of the "Roots of Empathy" program*. Human Early Learning Partnership (HELP) Research Days, Simon Fraser University, Vancouver, BC.
- Schonert-Reichl, K. A. (2007, May). *Hastings Elementary School Study on social responsibility: The importance of school connectedness*. Presentation to Parents (PAC), Hastings Elementary School, Vancouver, BC.
- Schonert-Reichl, K. A. (2007, April). *Hastings Elementary School Study on social responsibility: The importance of school connectedness*. Presentation to teachers and staff, Hastings Elementary School, Vancouver, BC.
- Schonert-Reichl, K. A. (2007, April). *Fostering compassion and empathy during pre- and early adolescence: The difference a classroom teacher makes*. Workshop presented at the Educational Neighborhood Conference Of Master Professionals Aiding Student Success (ENCOMPASS) Conference, Coquitlam, BC.
- Schonert-Reichl, K. A. (2007, April). *Five ways to promote caring and empathy in your children: The importance of social and emotional competence for children's school and life success*. Workshop presented to parents at the Educational Neighborhood Conference Of Master Professionals Aiding Student Success (ENCOMPASS) Conference, Coquitlam, BC.
- Schonert-Reichl, K. A. (2007, April). *The social side of learning: Promoting children's social and emotional competence*. Keynote Presentation, Learning Assistance Teachers' Association, Vancouver, BC.
- Schonert-Reichl, K. A. (2007, February). *Five ways to promote caring and empathy in your children: The importance of social-emotional competence for children's school and life success*. Presentation to parents, Aspenwood Elementary School, Coquitlam, BC.
- Schonert-Reichl, K. A. (2007, February). *Promoting optimism and social responsibility in elementary and middle school children*. Professional Development to Teachers, Coquitlam School District, Coquitlam, BC.
- Schonert-Reichl, K. A., & Buote, D. (2007, February). *Promoting positive development in children and youth: Looking on the brightside*. Presentation to UBC students participating in The Learning Exchange Reading Week Projects. Tillicum Elementary School, Vancouver, BC.
- Schonert-Reichl, K.A., Jaramillo, A.M., Smith, V., Chapman-Chen, S., & Liscumb, D. (2007, February). *The "Safe Spaces" Research Study: An Evaluation of a Social Competence Promotion Program for Preschool-Aged Children*. Paper presented to Early Childhood Educators, The CHILD Project: Chilliwack Philosopher's Café, Chilliwack, B.C.
- Schonert-Reichl, K. A. (2006, March). *School-aged children and out of school time*. Participation in Panel discussion on middle childhood as part of Burnaby School-Age Initiative funded by United Way of the Lower Mainland, Burnaby, BC.

- Schonert-Reichl, K. A. (2006, February). *Leading moral dilemma discussions*. Presentation to Educators, Coquitlam Teachers' Association, Coquitlam, BC.
- Schonert-Reichl, K. A., Kerr, J., & Stewart Lawlor, M. (2006, February). *Social responsibility in elementary school: The role of school "connectedness."* Professional Development, Presentation to educators involved in UBC/VSB Partnership on Social Responsibility, Seymour Elementary School, Vancouver School Board.
- Schonert-Reichl, K. A., & Buote, D. (2006, February). *Promoting positive development in children and youth: The Hastings Community School Study*. Presentation to UBC students participating in The Learning Exchange Reading Week Projects. Tillicum Elementary School, Vancouver, BC.
- Schonert-Reichl, K. A. (2006, February). *Creating caring learning communities*. Participant in Panel discussion, Maple Ridge Teachers' Association Professional Development Day, "Continuing Conversations: Creating Caring Communities." Maple Ridge, BC.
- Schonert-Reichl, K. A. (2006, February). *Creating caring classrooms for early adolescent learners: The role of pedagogical caring*. Presentation to Educators, Maple Ridge Teachers' Association Professional Development Day, "Continuing Conversations: Creating Caring Communities." Maple Ridge, BC.
- Schonert-Reichl, K. A., Stewart Lawlor, M., & Fisher, N. (2006, February). *Promoting optimism and social responsibility in elementary school children: Recent findings from the Mindfulness Education project*. Maple Ridge Teachers' Association Professional Development Day, "Continuing Conversations: Creating Caring Communities." Maple Ridge, BC.
- Schonert-Reichl, K. A. (2006, January). *Promoting the positive development of school-aged children*. Invited presentation, Surrey School-Aged Initiative, part of the United Way's School-Aged Children Initiative, Surrey, BC.
- Schonert-Reichl, K. A. (2006, January). *Promoting positive development in school-aged children: The importance of out of school time*. Presentation to parents, Simon Fraser Elementary School, Vancouver, BC.
- Schonert-Reichl, K. A. (2006, January). *Promoting social responsibility and social-emotional learning in elementary classrooms and schools: Theory into practice*. Presentation to educators, Professional Development Day, Coquitlam, BC.
- Schonert-Reichl, K. A. (2006, January). *Promoting social responsibility and safe and caring environments in elementary classrooms and schools: Translating research into a plan for action*. Presentation to educators, Professional Development Day, Coquitlam, BC.
- Schonert-Reichl, K. A. (2005, April). *Promoting social-emotional competence in preschool-aged children: The Safe Spaces Program*. Presentation to parents and staff, Madison Child Care Centre, Burnaby, B.C.

- Schonert-Reichl, K. A. (2005, April). *Teaching with moral dilemmas in the elementary and secondary school classroom: Strategies to develop students' moral reasoning*. Workshop presented at the Educational Neighborhood Conference Of Master Professionals Aiding Student Success (Encompass) Conference, Coquitlam, BC.
- Schonert-Reichl, K. A. (2005, April). *Developmentally appropriate environments for early adolescents: What does the research say?* North Okanagan Shuswap School District, Salmon Arm, B.C.
- Schonert-Reichl, K. A., Buote, D., Jaramillo, A., Smith, V., & Zaidman-Zait, A. (2005, April). *Summary of research findings on the effects of the "Roots of Empathy" program in promoting children's social and emotional competence*. Vancouver School Board, Vancouver, B.C.
- Schonert-Reichl, K. A. (2005, April). *Promoting social and emotional competence in school-aged research*. Coquitlam Principles and Vice-Principles Association Meeting, Coquitlam, B.C.
- Schonert-Reichl, K. A., & Buote, D. (2005, April). *Promoting positive development in children and youth: The Hastings Community School study*: Presentation to educators, Hastings Community Elementary School, Vancouver, B.C.
- Schonert-Reichl, K. A. (2005, April). *Promoting social-emotional competence and social responsibility in school-aged children: What does the research say?* Professional development to teachers and staff, Henderson Elementary School, Vancouver, B.C.
- Schonert-Reichl, K. A. (2005, April). *Promoting social-emotional competence and social responsibility in school-aged children: What do parents need to know?* Presentation to Parent Advisory Committee (PAC) members, Henderson Elementary School, Vancouver, B.C.
- Schonert-Reichl, K. A., & Smith, V. (2005, February). *Effectiveness of the "Roots of Empathy" program: A summary of research findings*. Telethon Institute for Child Health Research and the Centre for Child Health Research, University of Western Australia, Perth, Australia.
- Schonert-Reichl, K. A. (2005, February). *Promoting social-emotional competence and social responsibility in school-aged children: From research to practice*. Professional Development presentation, teachers and staff, Jules Quesnel Elementary School, Vancouver, B.C.
- Schonert-Reichl, K. A. (2005, February). *Promoting social-emotional competence and social responsibility in school-aged children: From research to practice*. Presentation to Parent Advisory Committee (PAC) members, Jules Quesnel Elementary School, Vancouver, B.C.
- Schonert-Reichl, K. A. (2005, February). *Early adolescent development and middle schools: Findings from recent research*. Presentation to middle school administrators, Coquitlam School District, Coquitlam, B.C.

- Schonert-Reichl, K. A. (2005, February). *Promoting social-emotional competence and social responsibility in school-aged children: From research to practice*. Professional Development presentation, teachers and staff, Jamieson Elementary School, Vancouver, B.C.
- Schonert-Reichl, K. A., Lawlor, M. S., & Kerr, J. (2005, January). *Promoting social responsibility at Seymour Elementary School: Research findings from a University - School Board Partnership*. Professional Development, Teachers and Staff, Seymour Elementary School, Vancouver, B.C.
- Schonert-Reichl, K. A., Smith, V., Buote, D., Jaramillo, A., & Hertzman, C. (2005, January). *Effectiveness of the "Roots of Empathy" program: A summary of research findings*. Faculty of Education, University of Alberta, Edmonton, AB.
- Schonert-Reichl, K. A. (2004, December). *Can an infant be a catalyst for change? A summary of research findings on the effectiveness of the "Roots of Empathy" program*. Professional development, Vancouver School Board, Vancouver, BC.
- Schonert-Reichl, K. A. (2004, October). *The CHILd Project: Safe Spaces and early child development*. Green College, University of British Columbia, Vancouver, BC.
- Schonert-Reichl, K. A., Buote, D., Jaramillo, A. M., Smith, V., Zaidman-Zait, A., & Hertzman, C. (2004, September). *Can an infant be a catalyst for change: A summary of research findings on the effectiveness of the Roots of Empathy program on children's social and emotional competence*. Poster presented at the Minister's Forum, SFU Wosk Centre for Dialogue, Vancouver, BC.
- Schonert-Reichl, K. A., & Buote, D. (2004, September). *Promoting positive development in school-aged children in BC: What does the research say*. Presentation to staff and community representatives at United Way, Burnaby, BC.
- Schonert-Reichl, K. A. (2004, September). *Promoting secondary students social-emotional learning and social responsibility: What does the research say?* Professional Development, Glen Eagle Secondary School, Coquitlum, BC.
- Schonert-Reichl, K. A. (2004, June). *Considering the social and emotional side of learning: Lessons learned from a partnership between research and practice in Vancouver, BC, Canada*. Presentation to staff at the Collaborative for Academic and Social Emotional Learning (CASEL), Chicago, IL
- Schonert-Reichl, K. A. (2004, May). *Fostering children's social and emotional competence in schools Effects of the "Roots of Empathy" primary preventive intervention*. Professional Development, Early School Success Conference, Campbell River, BC.
- Schonert-Reichl K.A., & Lawlor M.S. (2004, May). *Promoting social responsibility in schools*. Presentation at the Vancouver School Board, Vancouver, BC.

- Schonert-Reichl, K. A. (2004, May). *Promoting secondary students' social-emotional learning and social responsibility: From research to practice*. Professional Development, Britannia Secondary School, Vancouver, BC.
- Schonert-Reichl, K. A. (2004, May). *Promoting young children's social and emotional development: Findings from recent research*. Presentation to parents, University Preschool, Vancouver, BC.
- Schonert-Reichl, K. A. (2004, April). *Why care? The importance of social emotional intelligence and social responsibility*. Presentation to grade 11 and 12 students, Prince of Wales Secondary School, Vancouver, BC.
- Schonert-Reichl, K. A. (2004, April). *Promoting social-emotional competence and social responsibility through moral dilemma discussions: Theory to practice*. Workshop, Social Justice Conference, Kelowna, BC.
- Schonert-Reichl, K. A. (2004, February). *Promoting social-emotional development and social responsibility in elementary school students: From research to practice*. Presentation to UBC students involved in the Learning Exchange at UBC's Reading Week Community Service Learning Projects, Tillicum Elementary School, Vancouver, BC.
- Schonert-Reichl, K. A. (2004, February). *Promoting positive development in school-aged children: Strategies for successful prevention*. Presentation to community representatives at United Way, Burnaby, BC.
- Schonert-Reichl, K. A. (2004, January). *Promoting the social, emotional, and moral development of boys: What do teachers need to know?* Professional Development Workshop, St. George's School, Vancouver, BC.
- Schonert-Reichl, K. A. (2003, December). *The CHILD Project: Safe Spaces and early child development*. Green College, University of British Columbia, Vancouver, BC.
- Schonert-Reichl, K. A., & Buote, D. (2003, October). *School activity participation and children's social and Academic adjustment*. Presentation to PAC members, Hastings Community School, Vancouver, BC.
- Schonert-Reichl, K. A. (2003, November). *Promoting secondary students' social-emotional learning and social responsibility: From research to practice*. Professional Development, Templeton Secondary School, Vancouver, BC.
- Schonert-Reichl, K. A. (2003, November) *Social Responsibility and Research: Identifying Processes, Mechanisms, and Outcomes*. Vancouver School Board, Vancouver, BC.
- Schonert-Reichl, K. A. (2003, November). *Promoting secondary students' social emotional learning and social responsibility: From research to practice*. Keynote Presentation, Templeton Secondary School, Vancouver, BC.

- Schonert-Reichl, K. A. (2003, October). *The social side of learning: Promoting students' social emotional learning and social responsibility to promote school Success*. Keynote Presentation, Social Responsibility Partnership Schools, Vancouver School District.
- Schonert-Reichl, K. A. (2003, October). *Conducting school-based research on social responsibility: Some guidelines*. Vancouver School Board, Vancouver, BC.
- Schonert-Reichl, K. A., & Buote, D. (2003, October). *School activity participation and children's social and academic adjustment*. Hastings Community School, Vancouver, BC.
- Schonert-Reichl, K. A. (2003, October). *Promoting the moral development of elementary school students: Strategies and guidelines for teachers*. Professional Development Workshop, Selkirk Elementary School, Vancouver, BC.
- Schonert-Reichl, K. A. (2003, October). *Risk and resilience in childhood: What do teachers need to know?* Professional Development Presentation to Staff, Tillicum Elementary School, Vancouver, BC.
- Schonert-Reichl, K. A. (2003, August). *Promoting social-emotional development and social responsibility in elementary school students: From research to practice*. Social Responsibility Institute, Tillicum Elementary School, Vancouver, BC.
- Schonert-Reichl, K. A. (2003, May). *The social side of learning: From research to practice*. Professional Development Presentation, Nootka Elementary School, Vancouver, BC.
- Schonert-Reichl, K. A. (2003, May). *Early adolescent development: What do teachers need to know?* Professional Development, Alpha Secondary School, Burnaby, BC.
- Schonert-Reichl, K. A. (2003, May). *Social and emotional development in the preschool years: Some recent research findings*. Presentation to staff and parents, Bayview Community Elementary School, Vancouver, BC.
- Schonert-Reichl, K. A. (2003, April). *Social and emotional learning and the link with academic success: Promoting social responsibility among secondary school students*. Professional Development, Vancouver School Board, Vancouver, BC.
- Schonert-Reichl, K. A. (2003, April). *Promoting the moral development of adolescents: Bringing moral dilemma discussions into the classroom*. Professional Development Workshop, Vancouver School Board, Vancouver, BC.
- Schonert-Reichl, K. A. (March, 2003). *UBC "Roots of Empathy" Research Findings*. Presentation to the Aboriginal Resource Teachers, Vancouver School Board, BC.
- Schonert-Reichl, K. A. (February, 2003). *UBC "Roots of Empathy" Research Findings*. Presentation to the Coquitlam School Board Trustees, Coquitlam, BC.

- Schonert-Reichl, K. A., and UBC Research Team (2003, February). *UBC "Roots of Empathy" Research Report*. Human Learning, Development, and Instruction (HLDI) Brown Bag Lunch Talk, Department of Educational and Counselling Psychology, and Special Education, UBC.
- Schonert-Reichl, K. A., & Smith, V. (2003, January). *UBC "Roots of Empathy" Research Findings*. Presentation to the Vancouver School Board Trustees, Vancouver, BC.
- Schonert-Reichl, K. A. (2002, December). *Promoting social responsibility among secondary school students: Theory, research, and practice*. Professional Development, Keynote speaker, Churchill Secondary School, Vancouver, B.C.
- Schonert-Reichl, K.A. (2002, November). *Social responsibility: Relations to academic achievement and school success in secondary school*. Professional Development, Keynote speaker, Tupper Secondary School, Vancouver, B.C.
- Schonert-Reichl, K. A., Fraser, R., Novak Lauscher, H., Zaidman-Zait, A., & Smith, V. (2002, February). *Unpacking SES: Some developmental Considerations*. Presentation to the members of Human Early Learning Partnership (HELP), University of British Columbia.
- Hymel, S., & Schonert-Reichl, K. A. (2002, February). *Reading, Riting, Rithmitic, and Relationships: Considering the social side of schooling*. Presentation to the Vancouver School Board Social Responsibility "Research and Reflections" Series, Vancouver, BC.
- Schonert-Reichl, K. A. (2002, March). What can you do with a degree in applied developmental psychology? Presentation to grade 12 students enrolled in an AP Psychology course, Burnaby Central Secondary School, Burnaby, BC.
- Schonert-Reichl, K. A. (2002, June). *The life of an Educational Psychologist*. Presentation to grade 12 students enrolled in an Advanced Psychology Course, Burnaby Central Secondary School, Burnaby, B.C.
- Schonert-Reichl, K. A., Smith, V., & Zaidman-Zait, A. (2002, February). *Evaluating the effects of the "Roots of Empathy" program on young children's emotional and social competence*. Vancouver/Richmond Health Board, BC.
- Schonert-Reichl, K. A., & Smith, V. (2002, September). *Roots of Empathy research findings*. Roots of Empathy Research Board, Toronto, ON.
- Schonert-Reichl, K. A., & Smith, V. (2002, October). *Effects of the Roots of Empathy on children's social and emotional competence: Research Evaluation Plan for the East and West Kootenays*. ROE Instructor Training, Cranbrook, BC.
- Schonert-Reichl, K. A., Novak Laucher, H., Wessel, A., Smith, V., Buote, D., & Zaidman-Zait, A. (2002, December). *UBC "Roots of Empathy" Research Report*. Presentation to the Vancouver School Board Social Responsibility "Research and Reflections" Series, Vancouver, BC.

- Schonert-Reichl, K. A., & Hymel, S. (1999, September). *Preventing bullying through moral dilemma discussions: Practical strategies*. Professional Development Workshop, Rockridge Junior Secondary School.
- Schonert-Reichl, K. A. (1999, January). *Creating a positive moral atmosphere in the middle school classroom: Theory into practice*. Professional Development Workshop, Moody Middle School, Port Moody, B.C.
- Schonert-Reichl, K. A. (1999, January). *Promoting successful intelligence during adolescence: Teaching for analytical, creative, and practical intelligence*. Professional Development Workshop, St. George's School, Vancouver, B.C.
- Schonert-Reichl, K. A. (1998, October). *Teaching to the emotional, social, and intellectual development of high school students*. Professional Development Workshop, Kelowna, B.C.
- Schonert-Reichl, K. A. (1998, February). *Risk and resilience in youth: What do counsellors need to know?* In-service for elementary school counsellors, Surrey, B.C.
- Schonert-Reichl, K. A. (1998, February). *Teaching to the intellectual, emotional, and social development of high school students*. Spirit of Secondary Conference, Coquitlam Teachers' Association and School District #43, Coquitlam, B.C.
- Schonert-Reichl, K. A. (1998, February). *Teachers as important adults in the lives of adolescents: Strategies for fostering resiliency*. Coquitlam School District Professional Development Workshop, Coquitlam, B.C.
- Schonert-Reichl, K. A. (1996, February). *The young adolescent: Cognitive, social, and physical characteristics*. Presentation to teachers at Adam Robertson Elementary School, Creston, B.C.
- Schonert-Reichl, K. A. (1996, February). *Early adolescents and their families: Strategies for fostering positive development*. Presentation to parents, Creston, B.C.
- Schonert-Reichl, K. A., & Rebane, K. (1996, February). *Creating an educational environment for fostering positive development for "at-risk" adolescents*. Professional Development Workshop, Coquitlam Teachers' Association, Coquitlam, B.C.
- Schonert-Reichl, K. A., Binfet, T., & Rebane, K. (1996, February). *Creating classroom discussions on social issues*. Professional Development Workshop, Coquitlam Teachers' Association, Coquitlam, B.C.
- Schonert-Reichl, K. A. (1996, October). *Teachers as important adults in the lives of adolescents*. Professional Development Workshop, Windermere Secondary School, Vancouver, B.C.
- Schonert-Reichl, K. A. (Keynote Speaker). 1996, October). *Creating developmentally appropriate classrooms for adolescents: Strategies for fostering school success*. Professional Development, Windermere Secondary School, Vancouver, B.C.

- Schonert-Reichl, K. A. (1996, October). *Creating developmentally appropriate environments for adolescents: Strategies for fostering school success*. Vancouver Association of Secondary School Administrators, Victoria, B.C.
- Schonert-Reichl, K. A. (1996, October). *It's been awhile since I was in Grade 8: Exploring the unique challenges of working with young adolescents*. First workshop presentation in a three part series of workshops presented in the After-School Speaker' Series, Richmond School District.
- Schonert-Reichl, K. A. (1996, October). *Between childhood and adolescence: Critical developmental issues*. Teacher Education Office Forum, Faculty of Education, UBC.
- Schonert-Reichl, K. A. (1995, May). *Inclusion in documentary on young adolescent females in today's society*. Video interview with Joanna Ashworth. Designed Learning Inc.
- Schonert-Reichl, K. A. (1995, May). *Promoting moral development during adolescence*. Professional Development Workshop, Hastings Junior/Secondary, Coquitlam, B.C.
- Schonert-Reichl, K. A. (1995, February). *The moral development of children*. Presentation to teachers and students, Child Study Centre, UBC, Vancouver, B.C.
- Schonert-Reichl, K.A. (1994, November). *The moral development of adolescents*. Lecture for psychology faculty, Children's Memorial Hospital, Vancouver, B.C.
- Schonert-Reichl, K.A. (1994, June). *Empathy and moral development in children*. Lecture for parents at the Richmond/Delta Twins Club, Richmond, B.C.
- Schonert-Reichl, K.A. (1994, March). *Adolescents in today's society: Recent research findings*. Workshop for adolescent drug and alcohol school counsellor, School Prevention Services, Vancouver, B.C.
- Schonert-Reichl, K.A. (1993, March). *Current research on adolescence*. Workshop for adolescent drug and alcohol school counsellors, School Prevention Services, Vancouver, B.C.
- Schonert-Reichl, K.A. (1993, January). *Moral development and moral education: Applications to the classroom*. Professional Development Workshop, James Gilmore Elementary School, Richmond, B.C.
- Schonert-Reichl, K.A. (1992, December). *Lawrence Kohlberg's theory of moral development: Implications for education*. Professional Development Workshop, James Gilmore Elementary School, Richmond, B.C.
- Schonert-Reichl, K.A. (1992, November). *Facilitating social responsibility in students: Character development and moral education*. Professional Development Workshop, James Gilmore Elementary School, Richmond, B.C.

Schonert-Reichl, K.A. (1992, May). *The moral atmosphere of schools*. Professional Development Workshop, Dunsmuir Junior/Secondary School, Victoria, B.C.

CONFERENCE PARTICIPATION

Note: Conference Organizer, Conference Chair

- 2018-2019. Co-chair, Annual Meeting of the Association for Moral Education, Seattle, WA
- 2019-2020 Planning Committee, Banff International Conference on Behavioral Science, Banff, WA
- 2018-2019 Planning Committee, Social and Emotional Learning (SEL) Exchange Conference, Chicago, IL
- 2018-2019 Planning Committee, Heart-Mind Conference, Dalai Lama Center for Peace and Education, Vancouver, BC
- 2017-2018 Organizing Committee member for the Mind and Life Institute's Meeting on Education in Dharamsala, India with His Holiness the Dalai Lama, March, 2018
- 2013-2014 Organizing Committee for the Visit of the Dalai Lama, October 21st and 22nd, 2014, Vancouver, BC, Dalai Lama Center for Peace and Education
- 2005-2007 Organizing Committee for His Holiness the Dalai Lama's visit to Vancouver for the Vancouver Dialogues, September 8-10, 2006, The Dalai Lama Center for Peace and Education
- 2006 Chair, Educating the Heart Dialogue, September 8, 2006, Vancouver BC

In the afternoon, the Dalai Lama engaged in dialogue with leading educators, researchers and policy makers on the themes of cultivating compassion and educating the heart.

Maria LeRose (Moderator), Award winning producer and broadcaster

Dr. Timothy (Kennedy) Shriver, Chair and CEO, Special Olympics

Mary Gordon, OC, Founder Roots of Empathy Program

Dr. Martin Brokenleg, Professor, UBC School of Theology, Author of Reclaiming Youth

Dr. William Damon, Professor of Education, Director of the Stanford Center on Adolescence

Dr. Mark Greenberg, Director of the Prevention Research Center for the Promotion of Human Development at Penn State

Dr. Clyde Hertzman, Director of the Human Early Learning Partnership and a member of the World Health Organization

Dr. Kim Schonert-Reichl, researcher and author in the areas of moral development and empathy

- 2003-2004 Organizing Committee, "Balancing Educating the Heart with Educating the Mind," Participants: His Holiness the Dalai Lama, Desmond Tutu, Shireen Abadi, Rabbi Zalman Schachter-Shalomi, and Joanne Archibald. University of British Columbia, Vancouver, BC.
- 2000-2001 Conference Co-Chair, Annual Meeting of the Association for Moral Education, Vancouver, BC.

SERVICE TO THE COMMUNITY

PROFESSIONAL ACTIVITIES

(i) Offices Held

- 2012 – 2014 Elected, Chair, Social and Emotional Learning, Special Interest Group (SIG), American Educational Research Association (AERA)
- 2010 – 2012 Elected, Program Chair, Social and Emotional Learning, Special Interest Group (SIG), American Educational Research Association (AERA)
- 2007– 2010 Elected, Membership Chair, Social and Emotional Learning SIG, American Educational Research Association (AERA)
- 1997-2002 Elected member of the Executive Board, Association for Moral Education (AME)
- 1992 – 1996 Newsletter Editor and Founding Member, Moral Development and Education Special Interest Group, American Educational Research Association (AERA)

Memberships on Scholarly Societies

Note: Including Offices Held and Dates.

- 2007 – Social and Emotional Learning Special Interest Group (AERA)
- 1988 – American Educational Research Association
- 1988 – Association for Moral Education
- 1991 – Jean Piaget Society
- 1992 – Moral Development and Education Special Interest Group (AERA)
- 1989 – Society for Research on Adolescence
- 1993 – 1998 Society for the Advancement of Research on Adolescence in Canada

REVIEWER

Grant Reviewer

Institute of Educational Sciences, Social and Behavioral Review Group, 2014, 2015
 Public Health Agency of Canada, Innovation Strategy for scaling up social and emotional learning programs, 2015
 Social Science Research Council of Canada, 1999, 2001, 2003, 2007, 2008, 2009, 2010
 Canadian Institute of Health Research, 2003, 2009
 The Israel Science Foundation, 2004
 Alberta Lung Association, 1999

Guest Consultant Editor

American Journal of Education
Developmental Psychology
British Journal of Developmental Psychology
Child Development Perspectives
Early Childhood Research Quarterly
Educational Policy
Educational Research
Journal of Adolescence
Journal of Adolescent Research
Journal of Character Education

Journal of Educational Psychology
Journal of Research on Adolescence
Journal of Rural Education
Journal of Early Adolescence
Journal of Moral Education
Journal of Research for School Executives
Merrill-Palmer Quarterly
Mindfulness
Sex Roles

Conference Reviewing

| | |
|-------------|---|
| 2007 – 2014 | American Educational Research Association |
| 1993 – 2002 | Association for Moral Education |
| 1994 – 1998 | Moral Development and Education SIG of the American Educational Research Association (AERA) |
| 2001, 2009 | Society for Research on Adolescence |

Book Reviewer

Toronto University Press
 Harvard University Press
 Teachers College Press

CONSULTANT

Note: Indicate Organization and Dates.

BC Ministry of Education, Advisor to the BC Minister of Education, George Abbott.

In November/December 2011, I was one of a dozen individuals identified as “leaders and visionaries” in BC to consult with Minister Abbott and provide him direction on the development of the new BC Education Plan, K-12 and to determine the “attributes of an educated citizen.” My work with the Minister led to the inclusion of social and emotional learning principles in the design of the new K-12 curriculum. To my knowledge, BC will be the first place in North America to have the infusion of social and emotional learning explicitly infused in all curricular areas and not just as an add on.

BC Ministry of Education, Member, Curriculum and Assessment Framework Advisory Group

Focused on creating a new framework for the design and delivery of BC K-12 curriculum and assessment following the new BC Education Plan (<http://www.bcedplan.ca/>). My role is to provide direction on the infusion of social and emotional learning principles and practices throughout the new BC K-12 curriculum and assessment.

Force Four Productions, Consultant (volunteer) for Women’s Television Network Series’ “Just You, Me, & The Kids” (series on adolescent growth and development)

FINE Foundation, Des Moines, Iowa (1991-1992). Project on rural Iowa youth.

OTHER SERVICE TO THE COMMUNITY

External Review for Tenure and Promotion Review Process

- 2002 Department of Psychology, Indiana-Purdue University
- 2006 Department of Educational Psychology, University of Missouri, St. Louis
- 2013 College of Education, University of Virginia
- 2015 Department of Human Development and Family Studies, University of Wisconsin, Madison
- 2015 Department of STEM Education and Teacher Education, University of Massachusetts, Dartmouth
- 2016 Psychology in Education, School of Education, University of Pittsburgh
- 2018 Erikson Institute, Chicago, IL
- 2018 Human Development & Family Studies, Colorado State University
- 2019 Department of Psychology, College of Arts & Sciences, University of Tennessee

KNOWLEDGE MOBILIZATION/KNOWLEDGE TRANSLATION ACTIVITIES

(i) CTV News – “Parenting Expert”

From April, 2001 to September, 2001, I was invited by CTV (formerly VTV) to contribute to their 5:00pm newscast as a “Parenting Expert” and provide the latest research findings on parenting to their viewers. I appeared bi-weekly for several months, and I worked with the producer and news anchor Mi-Jung Lee on topics of particular interest to parents. For each topic area, I reviewed the literature and then worked with Mi-Jung to develop a script for our interview. Interviews generally ranged from 3 – 4 minutes in length. Some of the topics covered in these segments include the following: “Household Chores and the Development of Concern for Others,” “Sibling Conflict,” “Parent – Teen Conflict,” “The Importance of Friendships,” “Transition to School,” “Working Mothers and Childcare” “Promoting Empathy in Children.”

(ii) Other Media

Note that I regularly speak with reporters. These are just a few examples.

Research in the Media

I am dedicated to knowledge mobilization and translation activities that allow me to discuss my research findings in lay language for the general public. My program of research on SEL has garnered media attention at both the national and international levels. For instance, my evaluation of the *Roots of Empathy* program was featured in over 300 newspapers, magazines, and newsletters across Canada and around the world, including The National Post and Globe and Mail and internationally in academic and medical journals as well as with the Greater Good Science Center (University of California at Berkeley), Orbit (University of Toronto), Canadian Teacher Magazine, and the Keio Journal of Medicine, as well as periodicals and newspapers. Additionally, my research has been featured on the front page of the *Wall Street Journal* (Feb. 5, 2008) and in the *New York Times* (Nov. 8, 2010). On March 28th, 2013, my research was featured on the **PBS Newshour’s American Graduate** Project in which they featured the Roots of Empathy program as an evidence-based strategy for addressing bullying. Below are some other examples of media outlets in which my SEL research has been discussed.

Radio:

CKNW “The Bill Good Show”
CKNW “The Cameron Bell Show”
CKNW, “The Christy Clark Show”
CKNW “Adler online” National show
95.3, The Crave “Nat and Drew in the morning”
CBC, “The Early Edition with Rick Cluff,”
CBC, “BC Almanac with Mark Forsyth”
C-FAX Newslane talk radio
News Radio 1130

Media - Newspapers:

International

Le Monde
Wall Street Journal (front page)
Washington Post (front page)
New York Times
Huffington Post
Scope (Stanford Medicine)
Education World
Psych Central

National

The Toronto Star
The Globe and Mail
The National Post

Local

The Vancouver Sun
The Province
The Tyee
The 24
UBC Reports
The NOW Newspaper (Surrey)
Ubyyssey Student Newspaper

Media - Magazines:

Time Magazine (Time.com)
The Greater Good Magazine, University of California, Berkeley
Canadian Living Magazine
West Coast Family Magazine
Reader’s Digest (Canadian Edition)
Today’s Parent
Shared Vision

Television:

TV5Monde
City TV “Breakfast Television
Global TV Evening News